

New England Educational Opportunity Association

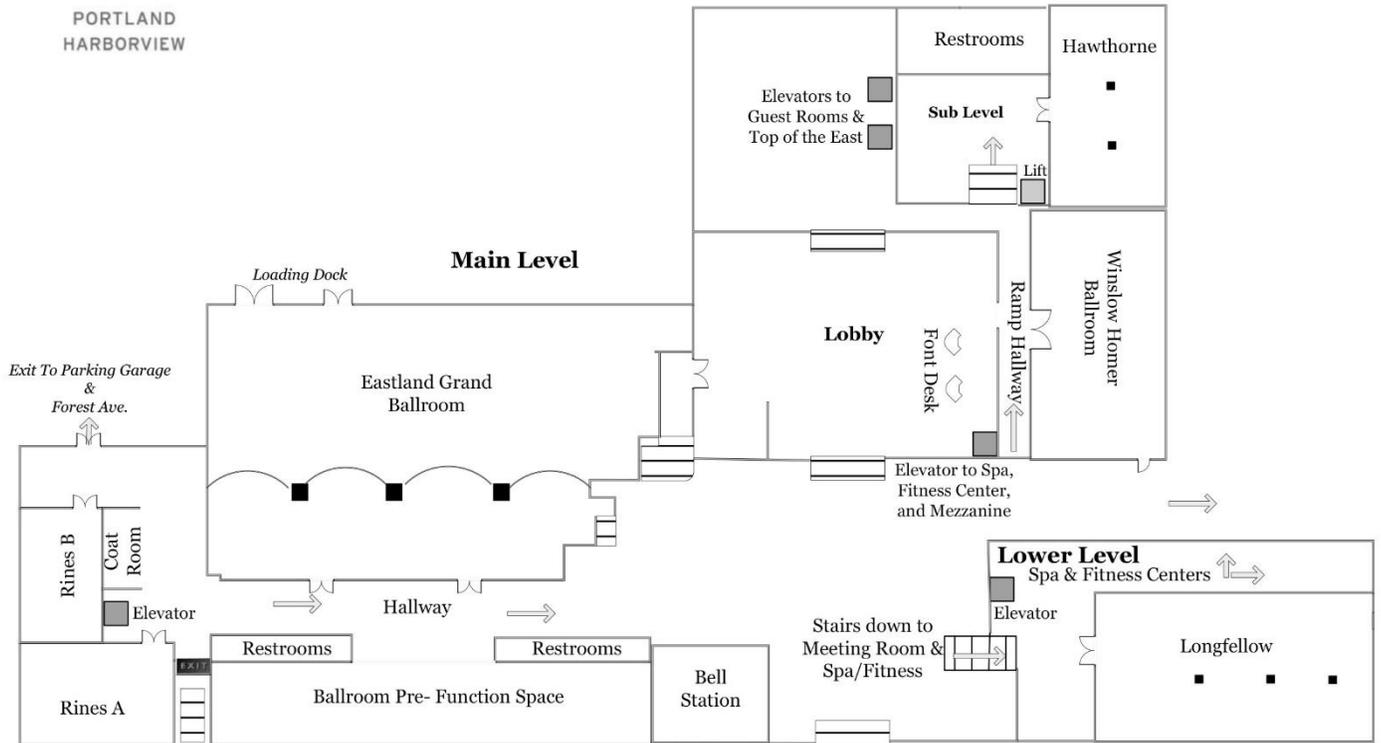
41st Annual Conference



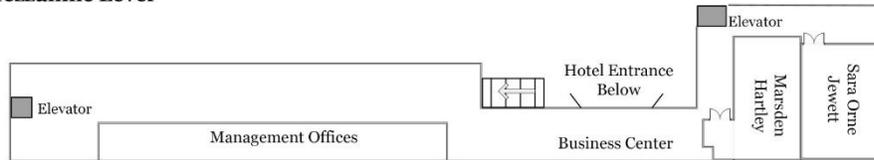
April 12-14, 2017
Westin Portland Harborview
Portland, Maine

THE WESTIN

PORTLAND
HARBORVIEW



Mezzanine Level





TRIO

GEARUP



RIGHT CHOICES FOR YOUTH

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RAMON GONZALEZ PRESIDENT'S WELCOME



Dear Colleagues and Friends,

It is with great enthusiasm that I welcome you to Portland Maine, home to our 41st Annual Conference, Lighting the Way to Student Success! I look forward to reconnecting with our colleagues from around New England every single year! This year we celebrate 41 years of coming together and sharing stories, providing professional development and collaborating with each other.

We have had a great year with the other professional development opportunities that have happened across New England. We had a great UB grant writing opportunity for Directors and Staff, we had a Student Leadership Conference (Thanks Rick and Papa Post!), an awesome EOC and SSS day along with over 450 students and professionals coming together in Rhode Island for TRIO Day! We had over 45 friends from New England attend the Policy Seminar this year and had some alums join us in our fight on the hill. Needless to say there was much going on this year and we aren't done yet! Newsletters going out share our students' stories that touch our hearts as well as our minds.

As we start our time together, I just wanted to remind you to take time for yourselves. Self-Care is one of the biggest things that we can give ourselves. With the hustle and bustle of the office and home life, you deserve to take time to enjoy this wonderful Professional Development opportunity with your colleagues from across New England. I have enjoyed my time as Your President. Lots of travel and meeting all sorts of people that I wouldn't have had the opportunity to meet if I wasn't on the national board. Take time to meet someone new and share your best practices, meet for a meal or drink and share your stories. We do not work in silos, we all have the same students, just different faces!

I'd like to thank Steve Visco for putting together this wonderful conference with his committee. I have known Steve for a while now and have been fortunate to not only have him as a colleague, but has turned into a wonderful friendship. Now is the time that we come together as a single voice. Let your voice be heard! Call your Congressional Members, fax, phone, email, do whatever it takes to get their attention and let them know that TRIO WORKS!

STEVE VISCO CHAIR WELCOME

Hello, and welcome to Portland Maine!

Our theme this year, Lighting the Way to Student Success, is a reflection of many things. One of our roles in our students' immediate lives is to help them make choices that will set them up for success in their collegiate careers, as well as their post-college lives. Our pre-college programs help students find colleges with a good financial and academic fit, and our college support programs help students succeed once they get into college.

However, helping students directly is only part of the way TRIO and GEAR UP programs light the way to student success. It is also our role to shine a light on issues facing our students, whether that means nationally or in a local school system. Sometimes that means storming the Senate Buildings during Policy Seminar, and other times it means sitting down with a guidance counselor in a school to see what can be done about getting more low-income students in AP classes. Sometimes we use the light of blinding spotlight, other times the fading light of a cracked smartphone. Regardless, I think we can all agree that our lights are as needed as they ever have been.

My hope for everyone at this conference is that you meet someone you didn't know before, learn something you didn't know before, and go home on Friday motivated to keep up the great work!

Putting on this conference has been a lot of work, with help from way, way too many people to thank individually. One of the great things about this association is how many people come forward to lend a hand, many of whom will never really get the thanks they deserve!

A few people I have to shout out: Casey Henderson, who has the fastest turn around time known to man, and never complained when I got conference materials to him at the last minute. At least, he never complained to me.. Ramon Gonzalez and Julie Kimball, as last year's conference co-chairs, were invaluable both as sounding boards and for their knowledge of the ins and outs of the conference. Honestly, it's a minor miracle that Ramon is still taking my phone calls these days. My boss, Karen Keim, who helped out in many, many ways, including advice and patience.. (Honestly, if you see Karen near the cash bar, buy her a drink for me!) I'm leaving many people out, but you know who you are. Thank you all for being a pleasure to work with!

Enjoy Portland, and Save the Date for next year's conference at the Stoweflake in VT, April 4-6, 2018!

2017 NEOA CONFERENCE COMMITTEE

Alumni Reception, Book Club, Speakers	Randy Schroeder
Conference Booklet	Cote Theriault, Cara Burns
Development/ Online Auction	Reggie Jean
Moderators	Andrew Henry, Mindy Maris
Public Relations	Laura Mielke, Anthony Staffiere
Registration Committee	Alyssa West, Samantha Prosser, Eliza Ruel, Teresa Plummer
Silent Auction	Lynn Ploof-Davis, Elyse Pratt-Ronco, Mary Sinclair, Linda Shiller, Eric Pratt, Camille Blanchet, Adam Shaughnessy, Raksmev Pen
Speakers	Bridget Mullen
Technology	Casey Henderson
TRIO Achievers	Deb McCann
Vendors	Elaine Leavitt
VIPs	Karen Keim
Workshops	Teri Morse, Ginny Fowles-Ward

PRE-CONFERENCE SCHEDULE

Tuesday, April 11

Time	Activity	Location
12:30 p.m. - 1:00 p.m.	STEM Pre-Conference Registration	Pre-Function Space
1:00 p.m. - 5:00 p.m.	STEM Pre-Conference	Grand Ballroom
3:00 p.m. - 6:00 p.m.	NEOA Board Meeting/NEOA Conference Committee Meeting	Winslow Homer/Rines B
6:30 p.m. - 9:00 p.m.	NEOA Board and Conference Committee Dinner	Off Site

PRE-CONFERENCE TUESDAY 1PM-5PM

The World Climate Simulation: An Interactive, Effective, and Fun Tool to Engage Students with Sustainability Science and Policy



JULIETTE N. ROONEY-VARGA, Ph.D.

*Associate Professor, Biological Sciences & Director, Climate Change Initiative
University of Massachusetts Lowell*

The importance of sustainability will only grow during our students' lifetimes, as will the need for sustainability-literate citizens and professionals of all types. We have developed an interactive and engaging simulation that has been shown to deliver significant gains in students' knowledge, motivation, and desire to learn more in this area: the *World Climate* simulation. *World Climate* is an active learning experience in which students take on the roles of negotiators and are challenged to create a sustainable global future. Their negotiations are framed by current scientific understanding in real-time through our interactive computer model, C-ROADS, which is also used for real-world climate policy analysis within the highest levels of the US government, the UN, the private sector, and NGOs, as well as by citizens and students around the world. Experience the simulation yourself and learn how you can bring this innovative, scientifically rigorous, free, and easy-to-use resource to your students.

CONFERENCE SCHEDULE

Wednesday, April 12

Time	Activity	Location
8:00 a.m. - 9:30 a.m.	Alumni Breakfast	Mezzanine
8:00 a.m. - 5:00 p.m.	Vendor Exhibits	Pre-Function Space
9:00 a.m. - 5:00 p.m.	Conference Registration	Pre-Function Space
10:00 a.m. - 5:00 p.m.	Silent Auction	Pre-Function Space
10:00 a.m. - 10:15 a.m.	Conference Welcome	Grand Ballroom
10:15 a.m. - 11:00 a.m.	Keynote Address – Neil Swidey	Grand Ballroom
11:00 a.m. - 1:00 p.m.	Achievers Luncheon – Sponsored by Bowdoin College	Grand Ballroom
1:15 p.m. - 2:30 p.m.	Concurrent Sessions I	
	StudentAccess - Explore Ways to Utilize	Rines A
	Student Learning Through Gamification	Rines B
	Paradigm Shift – Ridiculously Fun Activities	Hawthorne
	Supporting Students/Sexuality & Gender Identity	Winslow Homer
	Access & Success/Homelessness	Longfellow
2:30 p.m. - 2:45 p.m.	Break (Dessert)	
2:45 p.m. - 3:30 p.m.	Washington Update – Maureen Hoyler	Grand Ballroom
3:30 p.m. - 4:45 p.m.	State Meetings	
	Connecticut	Winslow Homer
	Massachusetts	Longfellow
	Maine	Rines B
	New Hampshire	Rines A
	Rhode Island	Marsden Hartley
	Vermont	Sara Orne Jewett
4:45 p.m. - 5:00 p.m.	Break	
5:00 p.m. - 6:00 p.m.	Newcomer’s Reception	Mezzanine
6:00 p.m. - 9:00 p.m.	Dinner On Your Own	
6:00 p.m. - 9:00 p.m.	Past-President’s Dinner	Off Site
9:00 p.m. - 11:00 p.m.	Networking Suite Hosted by MA, NH, & VT	

Thursday, April 13

Time	Activity	Location
7:30 a.m. - 8:45 a.m.	Breakfast Buffet	Grand Ballroom
8:00 a.m. - 12:00 p.m.	Conference Registration	Pre-Function Space
8:00 a.m. - 5:00 p.m.	Vendor Exhibits & Silent Auction	Pre-Function Space
8:00 a.m. - 5:00 p.m.	Silent Auction	Pre-Function Space
9:00 a.m. - 10:00 a.m.	Plenary Session – State Initiatives for Advocacy	Grand Ballroom
10:00 a.m. - 10:15 a.m.	Announcements	Grand Ballroom

CONFERENCE SCHEDULE

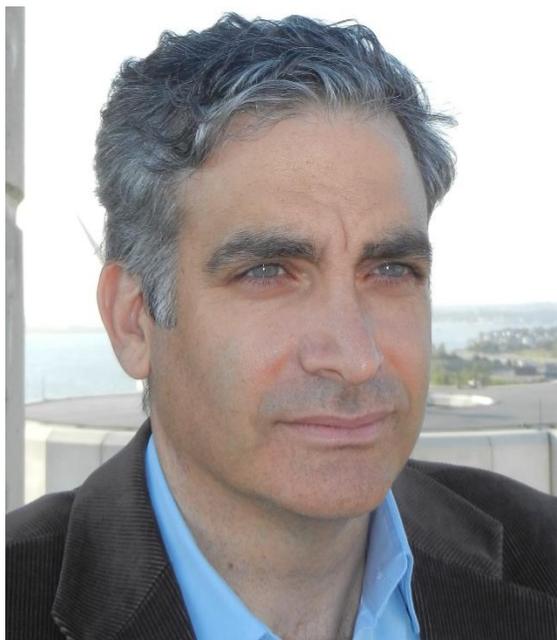
Thursday, April 13

Time	Activity	Location
10:15 a.m. - 11:30 a.m.	Concurrent Sessions II	
	Leadership Institute Presentation	Sara Orne Jewett
	Designing Financial Education Workshops	Longfellow
	STEM Strategies	Winslow Homer
	Creating Pathways for College Access Students	Rines A
	(R)evolution: Non-Cognitive Skill Development	Rines B
11:30 a.m. - 1:30 p.m.	Lunch On Your Own	
1:30 p.m. - 2:30 p.m.	Program Roundtables	
	Educational Talent Search	Sara Orne Jewett
	Educational Opportunity Center	Rines A
	Upward Bound/Upward Bound Math Science	Longfellow
	Student Support Services	Winslow Homer
	GEAR UP	Ballroom Balcony
	McNair Scholars	Marsden Hartley
	Veterans Upward Bound	Rines B
2:30 p.m. - 3:45 p.m.	Concurrent Sessions III	
	Lighting the Way: Sharing What We Know	Rines A
	Help Students/Tolerant & Inclusive Country	Winslow Homer
	Beyond the Bachelor's/Graduate School	Rines B
	Thriving Approach to Student Success	Sara Orne Jewett
	Let Them See the World!	Longfellow
3:45 p.m. - 4:00 p.m.	Break (Afternoon Snack & Prize Drawings)	
4:00 p.m. - 5:00 p.m.	NEOA Business Meeting	Winslow Homer
6:00 p.m. - 7:00 p.m.	President's Reception with Presentation on Leadership Institute & Retiree Recognition - Sponsored by Mount Wachusett Community College	Grand Ballroom Balcony
7:00 p.m. - 9:00 p.m.	Awards Banquet	Grand Ballroom
9:00 p.m. - 11:00 p.m.	Networking Suite Hosted by CT, ME, & RI	

Friday, April 14

Time	Activity	Location
8:30 a.m. - 12:30 p.m.	Pick Up Auction Items	
9:00 a.m. - 10:00 a.m.	Breakfast	Grand Ballroom
9:30 a.m. - 9:45 a.m.	Announcements	Grand Ballroom
9:45 a.m. - 10:45 a.m.	Plenary Session: Supporting Success with Social Capital	Grand Ballroom
10:45 a.m. - 11:15 p.m.	COE Update - Michelle Danvers Foust	Grand Ballroom
11:15 a.m. - 11:30 a.m.	Closing Remarks by Conference Chair	Grand Ballroom

NEIL SWIDEY KEYNOTE SPEAKER



Neil Swidey is a staff writer for the *Boston Globe Magazine* and acclaimed author. He writes on a variety of subjects, ranging from education to foreign affairs to technology, but his pieces are always rooted in people.

Neil is the author of our book club choice, *The Assist* (2008), as well as *Trapped Under the Sea* (2014), and is coauthor of the *New York Times* bestselling *Last Lion: The Fall and Rise of Ted Kennedy* (2010). *The Assist* was a *Boston Globe* bestseller that was named one of the best books of the year by the *Washington Post*. *Trapped* was a national bestseller that was named one of the best books of the year by *Booklist* and Amazon. His writing has earned numerous national awards and been anthologized in *The Best American Science Writing*, *The Best American Crime Writing*, and *The Best American Political Writing*.

Neil is the founder and president of the Alray Scholars Program (<http://alray.org>). This non-profit philanthropy offers mentoring and financial support to Boston students striving to complete their college degree after encountering obstacles that led to

their leaving college. The foundation is named after Alray Taylor, an all-star basketball player who graduated from Charlestown (MA) High School, attended the University of New Hampshire, but was shot and killed while back home assisting his siblings after their parents' deaths. The Alray program was an outgrowth of Neil's work on *The Assist*.

Neil deeply understands and embraces the challenges faced by TRIO and GEAR-UP students. His extensively researched and deeply human story titled, "The college debt crisis is even worse than you think," appeared in the May 18, 2016 *Globe Magazine*. He presented fresh perspectives and great insight into the complicated roles that colleges and students play in accumulating massive student loan debt.

A graduate of Tufts University, Neil has taught multimedia journalism at his alma mater. He grew up in southeastern Massachusetts and now lives outside Boston with his wife and three daughters.



MASTER'S LEVEL SPONSORSHIP

NEOA would like to thank American Student Assistance for helping to advance equal educational opportunity throughout New England.

PLENARY SPEAKERS

State Initiatives for Advocacy

MELISSA GOYAIT

*Associate Director, University of New Hampshire Educational Talent Search
President, New Hampshire Educational Opportunity Association*

ELYSE PRATT-RONCO

Assistant Director, University of Maine Farmington Upward Bound

KIM JONES

Vice President of Public Policy and Communications, Council for Opportunity in Education

This session will highlight some of the work states are doing to advocate for students. Initiatives discussed will range from impacting state-level legislation to advocating for better financial aid packages for students. Elyse and Melissa will highlight some efforts currently taking place in New England, while Kim will highlight initiatives in other parts of the country. There will be time for audience members to share their own successes and battles, as well as ask questions of the panelists.

Supporting Success with Social Capital: Why Who You Know Matters on the Pathway to College

INGRID A. NELSON, Ph.D.

Assistant Professor of Sociology, Bowdoin College

While public schools in this country are incredibly unequal, what's happening outside of school accounts for much more of the variation in educational outcomes than what's happening inside. Through an in depth look at pathways to college in two seemingly divergent case studies—Mexican American students at an urban California school and white students from rural Maine—this talk will present research on how supportive relationships during adolescence matter for educational attainment across diverse contexts, and examine how these relationships can stem from many sources including extracurricular activities and tightly-knit rural communities.

About the speaker: Ingrid A. Nelson earned her Ph.D. in Sociology of Education from Stanford University and is an assistant professor of sociology at Bowdoin College, teaching courses on social inequality, race, education, and research methods. Her new book, *Why Afterschool Matters*, explores how and why participation in extracurricular impacts some students more than others, bringing to life the challenges marginalized youth face en route to college.



MAUREEN HOYLER WASHINGTON UPDATE



Maureen Hoyler has served as the President of the Council for Opportunity in Education since 2013. COE is a nonprofit organization that advocates for low-income, first-generation students and students with disabilities who aspire to enter and graduate from college. The Council also provides professional development, program improvement services and research for the educators and institutions that serve these young people and adults.

Ms. Hoyler began her career at the Educational Opportunity Program at Marquette University as an assistant to the then Director, Dr. Arnold Mitchem, the founding President of COE. Ms. Hoyler moved to Washington in 1981 to establish the Council's office. Prior to becoming President, as the organization's Chief Operating Officer, she played an integral role in the growth of the organization. She received her B.A. and her law degree from Marquette University in Milwaukee, WI.

ABOUT THE COUNCIL FOR OPPORTUNITY IN EDUCATION

The Council for Opportunity in Education (COE) is a nonprofit organization, established in 1981, dedicated to furthering the expansion of college opportunities for low-income, first-generation students, veterans and students with disabilities in all 50 states, Washington, D.C., the Federation States of Micronesia (FSM), Palau, Guam, and Puerto Rico. Its membership includes more than 1,000 colleges and agencies. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host TRIO programs to specifically help low-income students enter college and graduate. 790,000 low-income students and students with disabilities each year receive college access and retention services through our member colleges and agencies.

MICHELLE A. DANVERS FOUST COE UPDATE

Michelle Danvers Foust is the Director of TRIO Pre-Collegiate Programs (Upward Bound; Upward Bound Math and Science, Talent Search Programs) on the campus of Bronx Community College and has served in this capacity for the past thirty-one years. TRIO are federal grant programs funded by the United States Department of Education whose goal is to motivate, assist and equip low-income, first-generation youth to successfully graduate from middle and secondary school “college ready”; enroll in a postsecondary institution of their choice; and graduate with at least a baccalaureate degree. The BCC TRIO pipeline has over 600 participants and provides critical educational/cultural/social outreach services to low-income, first-generation youth from grades six through twelve. Michelle was also the Director of the Northeast Consortium, an intensive STEM program for middle school students, funded by Brookhaven National Laboratories, the Department of Energy and General Electric.



Ms. Danvers Foust graduated from Ithaca College with a Bachelor of Arts degree in Sociology, prior to her appointment at Bronx Community College. Her educational credits also include a Juris Doctorate degree from New York Law School. A seasoned and exceptional administrator, Michelle is also a skilled grant writer who has authored many successful competitive educational grants. She has served on the Executive Board of the Association for Equality and Excellence in Education (AEEE) as President, Treasurer and Board Member-At-Large. She currently sits on the City University of New York, TRIO Council, which was convened as a vehicle for the various TRIO programs to come together to increase their visibility, share best practices and provide professional development. Efforts have also been made to build relationships across university programs, to strengthen the academic pipeline from middle school to post-baccalaureate programs, and to develop TRIO learning outcomes.

Ms. Danvers Foust served as Board member of the Council for Opportunity in Education (COE), a nonprofit organization, established in 1981, dedicated to furthering the expansion of college opportunities for low-income, first-generation students, veterans and students with disabilities in all 50 states, Washington, D.C., the Federated States of Micronesia (FSM), Palau, Guam, and Puerto Rico; was elected as Board Chair-Elect in 2015; sworn in as the Chair of the Board of Directors for COE in September, 2016 and will continue to advocate for college access and success for low-income, first-generation students and students with disabilities. Equal educational access has been her lifelong mission, to ensure that underrepresented youth and adults discover and reach their highest potential.

KRISTOPHER RENADETTE NEOA ACHIEVER



Kristopher participated in the Upward Bound program at SUNY Plattsburgh from 2002-2005. He was nominated by Brian Post, Director of Upward Bound.

My freshmen year of high school I made what seemed then to be a choice based on fun and adventure, but looking back it was one of the most important decisions I ever made. That was the decision to attend the Upward Bound program held at SUNY Plattsburgh. I signed up for a program that I thought was just for my high school years; instead it has been a lifetime of opportunities.

Looking back it's crazy to me to think that Upward Bound has been a part of my life for 15 years and counting. I was an Upward Bound student for 4 years from 2002 – 2005, then after graduating from college I went back in 2009 to be a Tutor Counselor (better known as a TC). But my UB journey didn't stop there; after moving away for 4 years to pursue my career in engineering, my wife and I moved back and in the summer of 2014 I volunteered in the classroom transitioning to a faculty member the following summer.

Coming in as a student I didn't know what to expect. I had heard from others in the program that it was fun, so I was optimistic. Before Upward Bound I was in a shell. I was shy, and I struggled to try to fit in. I was always trying to be like everyone else. Upward Bound changed all of that. The summer programs allowed me to grow as a person. I was able to find myself and more importantly I realized it was ok for me to be myself. It taught me how to get out of my comfort zone and try new things. UB opened my world to the importance and value of friendship, education, culture, teamwork, volunteering, and so much more. The summer program was only a piece of the puzzle. The UB staff was instrumental in helping me with my college search, my applications, college tours, even helping me decide my major. UB really prepared me to take that leap on to college and the next phase of my life.

In high school I knew I wanted to become an engineer. Upward Bound led me to internship opportunities, connected me with industry professionals, and prepared me for success in my degree in Mechanical Engineering. My professional aspirations of becoming an engineer began to shift towards project management and leadership. The values and skills of leadership, conflict resolution, and overcoming stress I gained as a TC, kick started and skyrocketed my opportunities for leadership and management in my career. Immediately upon starting my engineering career I went back to school full time for a Master's degree in Engineering and Management. I also jumped right into the community by joining the volunteer fire department and quickly worked my way into a leadership role as a Lieutenant of Special Operations. My career took a turn when I had the opportunity to come back home and impact the community I grew up in. I took a job as an Assistant Professor of Industrial Technology at Clinton Community College. Within the first few months I had already started working with business and industry in the area to update and re-write curriculum to better suit their needs. About a year later the Industrial Technology program was replaced by the Mechanical Technology program which encompasses 3 tracks; maintenance, manufacturing, and computer aided design. I am currently the Director of Advanced Manufacturing and Technology, running a brand new state of the art 30,000 square foot Institute for Advanced Manufacturing on Clinton Community College campus, set to open this summer. To say I am excited about the journey my career has taken would be an understatement, but everything happens for a reason, and one opportunity leads to another, but for me all roads stem from one thing, Upward Bound.

TIMOTHY GRANFIELD NEOA ACHIEVER

Tim participated in Upward Bound at the University of New Hampshire from 1998-2002. He was nominated by Dan Gordon, Director of Upward Bound.

Participation in the Upward Bound program at the University of New Hampshire has had a profound impact on my life, both educationally and professionally. When I entered the program after freshman year of high school, I had intellectual ability and potential. What I lacked were some foundational elements needed with those two attributes to make myself successful; namely structure, support, confidence, enrichment and a sense of community. Those I found at Upward Bound. Upward Bound taught me about time management and prioritization through a rigorous summer program meant to teach students these skills. As I moved through high school, college, an advanced degree, the start of my professional career, and parenthood, these skills have been integral to balancing my life and keeping myself on course to attain my goals.

Those summers were also spent learning about and building a support system. Having a security network in place has taught me that it's ok to try and sometimes fail, but pushing the learning boundaries is key to growth and development. The teaching assistants (TAs) were especially critical in helping us to get uncomfortable and learn, while the "No Discount policy," the program's underlying ethic that insisted on respect for oneself and all others, encouraged us to take risks and grow in a safe environment. Today, I encourage my employees to drive innovation and process improvement in this way.

When you have this sense of support and safety in a learning environment it builds confidence, and confidence is critical to perseverance and success. In business, I trust myself enough to put forth new ideas and challenge norms, try new things and take on bigger projects. This confidence and the resulting opportunities have fueled my career trajectory. It also taught me about leadership and fostering a culture where my employees can gain confidence which builds organizational success.

One of the more understated components of summer programming is personal enrichment through fun and new experiences. For me this included learning Flamenco dancing, attending plays in Prescott Park and college campus visits among many other memorable experiences. These wouldn't have been possible for me outside of this program. It gave me a broader view of the world, something to strive for, and the context I needed to understand the correlation of education and success.

Finally, Upward Bound taught me about the power of community. During the program, I learned the importance of the people who surround you and the power of a positive environment. They contribute both to your sense of happiness and your sense that you are part of something larger than yourself. Since that time I have carried that idea into my life. I actively participate on educational boards, affordable housing boards, youth center boards and I volunteer and make charitable donations.

There is no doubt that Upward Bound had a significant impact on the direction of my life, and I hope that my actions and behavior pay it forward to the great staff for the life lessons they have bestowed on me.



DASHIRA MANGUAL NEOA RISING STAR



Dashira participated in the Upward Bound program at Salem State University from 1999-2004. She was nominated by Wendy Porter-Coste, former Upward Bound Director.

I was born in Caguas, Puerto Rico. I moved to Massachusetts at an early age. I grew up in Lawrence, MA with my mother. While growing up, the morale in the city of Lawrence was very low. Lawrence was where crime rates and school dropout rates were one of the highest in the state, and where every young person was destined to end up a teenage mother or in a gang. It was a place where most of my peers, at the start of high school, did not understand the concept of post-secondary education or even what a college or university was.

Having a single mother of four, who work two jobs, left me with the responsibility of taking care of my younger siblings. I was forced to grow up very quickly. I also lacked the support and understanding for academics. My mother only had a high school education, and did not speak any English; therefore I did not receive much help with daily school assignments. I struggled a lot in school because of that.

In the 8th grade, I was referred to the Salem State University Upward Bound TRIO Program. I applied and got in. That is when things became a little bit easier for me. I finally had the support and resources to help me academically. Upward Bound TRIO was like my extended family. I have had the privilege to have mentors, supervisors, teachers, and friends who believed in my potential and showed me the right direction. Their programs, classes, community service, and workshops shaped me into the professional that I am today. During college, I went back home to the Upward Bound TRIO Program and worked as a Peer Leader at their summer program and to help out their expansion program when they were short staffed. For the short time I worked there, I learned the core essentials of professionalism, organization, and how to influence students positively. They pushed me to accomplish my dreams and not to give up easily. They became my cheerleaders, motivators, mentors, and family who taught me to strive for success.

I have been working for the Northeast Housing Court, Massachusetts Trial Courts as a Housing Specialist I for almost 2½ years. I am a Massachusetts School of Law graduate, with a Juris Doctorate Degree. I also have a Bachelor of Arts Degree in Legal Studies with a minor certification in Spanish from the University of Massachusetts Amherst. My background consists of many years of interning for a Superior Court Judge, volunteering for legal services, and working as a legal assistant and paralegal for general practice Attorneys who specialize in personal injury law, immigration, and family law. I worked at a homeless shelter as a Lead Staff Liaison. Additionally, I am a Massachusetts Notary Public. I also continue to support and participate in many different ways to give back to my community and those in need.

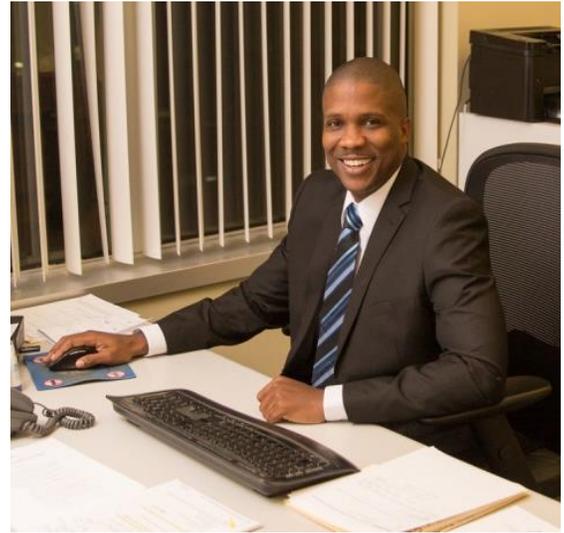
Today I consider myself extremely lucky to have found such an amazing program. The Salem State University Upward Bound TRIO Program had a profound impact upon my ability to achieve all of my educational and professional goals and objectives. And this is just the beginning for me!

ANTHONY ROBERSON

NEOA RISING STAR

Anthony participated in the Educational Opportunity Center (EOC) at the Community College of Rhode Island from 1995-2001. He was nominated by Stephanie Cruz, Student Support Services Director.

I was raised in the housing projects of Providence, Rhode Island where my immediate neighborhood consisted of open air drug dealing and violent crime. Many of my friends before the age of eighteen were murdered in the street, abusing drugs or incarcerated. My mother struggled to maintain a roof over my siblings and my heads while keeping food on the table. Unbeknownst to many of my teachers over the years I struggled with remaining in school due to the influence of my immediate environment. There were many times I dreaded leaving the last class of the day, fully knowing what I was returning to.



Outside of my mother who served as a role model, there was little to no support throughout my grade school academic journey. By the time I reached 12th grade, I found no one to my left or right that I had grown up with as I walked across the stage. Upon attending the Community College of Rhode Island I found the experience to be overwhelming. I quickly found that I was ill prepared to face the challenges that came with higher learning. As the weeks went by I thought of quitting but was fortunate enough to come by the resources provided by TRIO/EOC. Not only was I guided in the right direction in order to remain in college, but armed with the tools that would carry me on to complete several degrees.

My chest fills with sincere gratitude and pride expressing how these educational opportunity programs have affected my life. I was fortunate to have been exposed to TRIO/EOC and hope that thousands more could benefit in the fashion I was able to. In addition to serving and protecting the city since 2002, I look to inspire and encourage in my spare time as a community leader. Programs I founded, such as the “Handshake Initiative” and “Shop with a Cop RI” have provided young people throughout the city and state with professional role models that they can look up to. These programs also lend themselves to diminishing the barriers between people of color and law enforcement.

I have since gone on to become a detective with the Providence Police Department, an adjunct professor at Roger Williams University in the community development program, and a doctoral student on pace to complete that final degree in 2017. Perhaps most importantly, the man I am today carries and passes on the work ethic and values provided to myself by TRIO/EOC to those less fortunate. I would like to sincerely thank those who supported me and helped change the course of my life.

CAROLYN JULIAN

MARION BELGRAVE-HOWARD AWARD



Carolyn Julian is proud to be a part of TRIO history and a TRIO dinosaur. In 1974, Carolyn began her career with TRIO, specifically the University of New Hampshire Educational Talent Search. She held almost every position in that program – work-study student, Academic Advisor, Assistant Director, Associate Director and Director – and did almost every task in the office, from hand addressing envelopes for mass mailings (well before the computer age) to writing competitive grants. Carolyn advised hundreds of students in schools and programmatically oversaw thousands of students.

Seeing a need, Carolyn advocated with NH Financial Aid offices and became a board member of NH Financial Aid organizations to insure TRIO students were a priority. She was the TRIO liaison with the College Board and advocated to increase the number of fee waivers for TRIO students and consulted with them to increase access to financial aid for low-income students.

Carolyn was literally tapped on the shoulder by NEAEOPP President Brenda Dann Messier and thus began her involvement with NEOA, then NEAEOPP. She held various positions: Finance Chairman, Treasurer, State Liaison, NH State President. She was a member of the Conference Committee when the conference was moved out of New Hampshire because of the lack of Martin Luther King Jr Day. She participated in the first TRIO Day at the University of New Hampshire.

Carolyn retired in 2013.

ABOUT THE MARIAN BELGRAVE-HOWARD AWARD

Marian Belgrave-Howard served as the first President of the New England Association of Educational Opportunity Program Personnel, NEAEOPP, (now the New England Educational Opportunity Association, NEOA), in 1976. This award is given to individuals for their “inspiring and enduring contributions toward the achievement of NEAEOPP’s (NEOA’s) mission and toward the expansion of equal educational opportunity.”

SENATOR ANGUS KING SHIRLEY CHISHOLM AWARD

In January 2013, Angus King was sworn in as Maine's first Independent United States Senator, filling the same seat once held by storied Maine leaders Edmund Muskie, George Mitchell, and Olympia Snowe.

A strong believer in the need for greater bipartisan dialogue and relationship building, Senator King is proud to join the long line of thoughtful, independent leaders from the State of Maine, and he works hard every day to bring Republicans and Democrats together to find common-sense solutions for Maine and America.

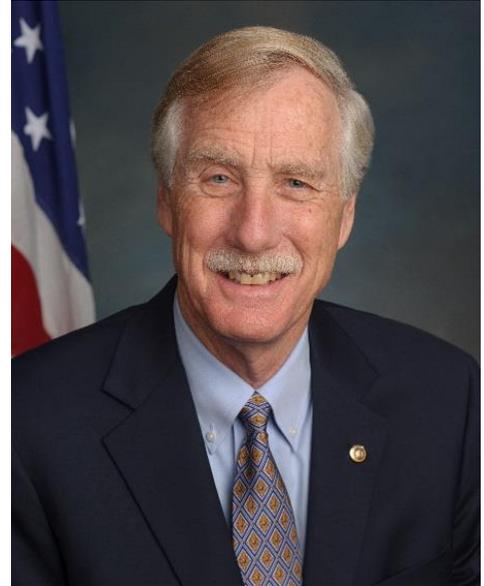
Senator King is a member of the Armed Services Committee, the Select Committee on Intelligence, the Committee on Energy and Natural Resources, the Committee on the Budget, and the Committee on Rules and Administration. He is also a member of the bipartisan TRIO Caucus.

In 2013, when students across America faced the financial threat of a significant increase in their student loan interest rates, Senator King spearheaded the effort to draft and pass through both the Senate and House the compromise legislation that not only averted rate hikes, but that also put the program on long-term stable financial footing. That hard-fought bipartisan solution, the *Student Loan Certainty Act of 2013*, has since been projected to save millions of students across the country more than \$50 billion in interest payments.

Senator King co-founded the Former Governors Caucus, which brings together the Senate's former Governors to chart pragmatic approaches to solutions. Senator King also tries to informally bridge the partisan divide in Washington by frequently bringing his colleagues on both sides of the aisle to his home for barbecue dinners, where political talk is banned and the focus is getting to know one another.

Senator King also served as the 72nd Governor of Maine, and during his two terms in the Blaine House, he focused on economic development and job creation. Then-Governor King also achieved significant reforms in education, mental health services, land conservation, environmental protection, and the delivery of state services. He was re-elected in 1998 by one of the largest margins in Maine's history.

Senator King is married to Mary Herman and has four sons, Angus III, Duncan, James, and Ben, one daughter, Molly, and six grandchildren. He was born in Virginia and attended Dartmouth College and the University of Virginia Law School. In his free time, he enjoys exploring the Maine outdoors – either on his Harley or with his family in their camper.



ABOUT THE SHIRLEY CHISHOLM AWARD

The Shirley Chisholm Award was founded in 1983 to recognize individuals who have demonstrated outstanding commitment and active support for the clients served by TRIO Programs. Former Congresswoman Chisholm was a strong and active national advocate for TRIO programs during her tenure in the House of Representatives. This award has enabled our association to recognize the contributions and support of individuals outside the TRIO community.

CONGRESSMAN TOM COLE CLAIBORNE PELL AWARD



Tom Cole was elected to Congress in 2002 and is currently serving in his seventh term in the U.S. House of Representatives. Identified by Time Magazine as "one of the sharpest minds in the House," Cole is an advocate for a strong national defense, a tireless advocate for taxpayers and small businesses and a leader on issues dealing with Native Americans and tribal governments. At the outset of his service in the House, Cole was named as one of the "Five Freshmen to Watch" by Roll Call.

Since 2009, Cole has served on the House Appropriations Committee, where he is Chairman of the Subcommittee on Labor, Health and Human Services, Education and Related Agencies; he is also assigned to the Subcommittees on Defense and Interior.

In 2015, Cole was reappointed to the House Budget Committee for the third consecutive Congress. He serves on the panel as one of the three members of the majority party who also sits on the Appropriations Committee. He is considered the Senior Appropriator on the panel. Cole was appointed in 2013 to serve on the House Rules Committee.

In October 2013, he was appointed to serve as one of four House Republicans on a House-Senate joint budget conference committee that negotiated a bipartisan budget deal for fiscal years 2014 and 2015. Former Governor Frank Keating tapped Cole to lead Oklahoma's successful effort to secure federal funds to assist in the rebuilding of Oklahoma City's Alfred P. Murrah Federal Building on April 19, 1995. He also served as Chief of Staff of the Republican National Committee during the historic 2000 cycle in which Republicans won the presidency, the Senate and the House for the first time in 48 years.

Cole holds a B.A. from Grinnell College, an M.A. from Yale University and a Ph.D. from the University of Oklahoma. Cole has been a Thomas Watson Fellow and a Fulbright Fellow at the University of London; he has also received honorary degrees from Hillsdale Bible College in Moore and Oklahoma City University. He is also a member of the Congressional Advisory Board to the Aspen Institute. Tom Cole is a fifth generation Oklahoman and an enrolled member of the Chickasaw Nation. He is one of only two Native Americans currently serving in Congress. He was awarded the Congressional Leadership Award by the National Congress of American Indians in 2007 and 2011 and was inducted into the Chickasaw Hall of Fame in 2004. Cole is also a member of the TRIO Caucus.

ABOUT THE CLAIBORNE PELL AWARD

The Pell Award is established to recognize those rare individuals whose pioneering leadership and vision have made an indelible mark on the struggle for equal educational opportunity. It was Pell's leadership and vision that led to the creation of the Basic Educational Opportunity Grant (BEOG). Now called the Pell Grant, the BEOG was designed to be the backbone of the federal government's financial aid program. Pell recognized that the future of the country was dependent on an investment in the development of low-income students.

The Pell Award is given to individuals whose work the President and the Board of Directors believe is breaking new ground in the effort to provide greater educational opportunity to people from low-income backgrounds.

The Board considers the following criteria:

Vision - conceiving innovative future solutions to problems.

Leadership - is able to bring together a broad based coalition to implement solutions.

Broad Impact - large numbers of students are affected by the individual's work; institutions are also impacted.

ARNOLD L. MITCHEM LEADERSHIP INSTITUTE

Established in 1998, the NEOA Leadership Institute is designed to provide participants an opportunity to build strong leadership skills and, in turn, enhance their ability to expand educational opportunities for the students with whom they work. The Institute will provide up to 15 members a yearlong exploration of leadership styles and practice, working with experts from both within and outside the TRIO/GEAR UP/EOP community. Participants will engage in a variety of topics, designed to strengthen their abilities and the programs they serve. They will work collaboratively with EOP professionals from across New England; examining their careers and achievements; setting and/or rededicating themselves to short-term and long-term goals; and confronting professional challenges with new insights, creativity and confidence.

As part of its mission to provide professional development opportunities for members of the TRIO and educational opportunity community in New England, the New England Education Opportunity Association (NEOA) began offering a yearlong Leadership Institute in 1998-99. The Leadership Institute accepts people with varying years of experience in TRIO/EOPs: mid-career professionals who have been with TRIO/EOPs for a number of years and are looking for a reinvigorating professional development experience and emerging leaders who may be newer to our programs but have demonstrated their motivation and commitment through work within their state.

The Leadership Institute convenes three times each year that the Institute operates, and provides participants the opportunity to develop greater expertise and skill as leaders in the field and to enhance their ability to expand education opportunities for the students with whom they work. The aim of the Institute is to provide participants and the programs they serve with a strong and effective core of leadership theory and skills.

CONCURRENT SESSIONS I WEDNESDAY 1:15PM-2:30PM

StudentAccess: Explore the Many Ways that TRIO Staff Utilize StudentAccess

Our informative discussion will focus on the many ways that StudentAccess can help your TRIO program with daily data management and reporting tasks. StudentAccess also streamlines the Annual Performance Reporting process. In this session we will answer questions about common features and time-saving tips and tricks, and encourage attendees to participate in sharing how they utilize StudentAccess. We will cover both StudentAccess Online and Desktop platforms to help attendees decide which platform best fits their needs, and learn how their peers make the most of their StudentAccess experience.

Location: Rines A

Presenter: Alex Grote, Heiberg Consulting Inc.

Student Learning Through Gamification

Students rate their game-based learning experiences as engaging and preferred over traditional activities. Learn how the human brain is wired to respond positively to games. Join us in this interactive workshop committed to leveraging student learning through both low-tech and high-tech games. Participants will have the best experience if they bring their mobile devices.

Location: Rines B

Presenter: Jannie Durr, Central Maine Community College

Paradigm Shift – Ridiculously Fun Activities for TRIO Programs

You will experience a wide range of new and classic activities allowing counselors to facilitate name games, icebreakers, leadership initiatives and team building activities centered around TRIO's core curriculum.

You will leave being able to use these nearly proless activities at your next school meeting or workshop, gaining rapport with your students and creating an environment of success and achievement.

Location: Hawthorne

Presenter: Ryan Eller, Paradigm Shift

Supporting Students of all Sexualities and Gender Identities

This workshop is for people who know a little or a lot about sexual and gender identities, but want to know a little more. Participants will learn about sexual orientation, gender identity, gender expression, and biological sex -- how they overlap and intersect, and how they differ. We will also talk about active allyship, and how to talk to adolescents who are out and those who are not out.

Location: Winslow Homer

Presenter: Kate Stern, Bowdoin College

Be a Beacon: College Access and Success for Students Experiencing Homelessness

What happens to homeless students who wish to pursue higher education, but no longer have access to a McKinney-Vento homeless liaison? College Access and Success programs can be that safe and supportive advisor who is committed to helping unaccompanied homeless youth successfully navigate the college-going process. TRIO staff at all points on the educational pipeline can implement a streamlined process to facilitate communication and quick referrals among departments and services. Best practices will be shared on how to connect students experiencing homelessness to supports for housing, food, financial aid, and on and off campus resources.

Location: Longfellow

Presenters: Elizabeth Plante & Cassandra Dockray, School on Wheels

CONCURRENT SESSIONS II THURSDAY 10:15AM-11:30AM

NEOA Arnold L. Mitchem Leadership Institute Presentation

The 2016-17 participants of the Leadership Institute will present a multi-media storytelling presentation inspired by their year-long leadership experience. It is a challenge to compress one year of instruction and reflection into one workshop, and the participants of the Institute are rising to it as they have to so many others over this year. Prepare to be moved and inspired by the personal illumination they bring to such a far-reaching and essential topic.

Location: Hawthorne

Presenter: Craig Werth, Director

Designing Financial Education Workshops for Lasting Impact: Best Practices for Engaging Your Students

This session will cover age-appropriate approaches for TRIO professionals to teach students about personal finance. Join us for this interactive, train the trainer session where we will review best practices for program and workshop design. We will then walk you through a financial literacy session from start to finish, suggesting Salt workshop resources and strategies that have a lasting impact.

Location: Longfellow

Presenter: Caroline Menendez, American Student Assistance

STEM Strategies: Knowing Your Resources and Working Collaboratively with Partners

With STEM jobs growing faster than any other U.S. career sector, technology companies will need to fill more than 650,000 new jobs by 2018. Two-thirds of these new hires will be from STEM talent. Providing engaging and meaningful STEM experiences for students doesn't have to break the bank. The need to increase low-income students' entry to STEM education and career opportunities is imperative. There are a host of STEM resources and activities that can be incorporated into programs. This session seeks to share experiences of how to forge STEM collaborations. Session audience will identify new partners to incorporate STEM programming and to forge new collaborations to promote access and equality in STEM education. Take aways include practitioner tips, practices, and fun activities that can inspire inquiry and learning in STEM will also be discussed.

Location: Winslow Homer

Presenter: Nicole Norfles, Council for Opportunity in Education

Creating Academic and Career Pathways for College Access Students

In this interactive session, learn how Waterbury, CT GEAR UP is creating unique programming focused on academic and professional pathways. Via use of transcript audits, career interest inventories, college credit coursework, and workplace soft skills, students build experiences to guide them towards attaining a degree and high-interest career.

Location: Rines A

Presenter: David Celetto, Naugatuck Valley Community College

(R)evolution: Facilitating Non-Cognitive Skill Development Through Structured Risk-Taking and Play

Research shows that non-cognitive skill development contributes to at-risk student success, requiring a culture shift for TRIO programs that have historically focused on remediation. This session will explore how KVCC's SSS program challenged campus culture and improved participant outcomes by resurrecting a dormant leadership development course. Through structured risk-taking, experiential learning, and creation of podcasts, video, and photography, our students found their voices. Come prepared to play: the Sneaky Cards game used in class will guide our conversation.

Location: Rines B

Presenters: Lisa Black & Nick Ronco, Kennebec Valley Community College

CONCURRENT SESSIONS III THURSDAY 2:30PM-3:45PM

Lighting the Way to Success: Sharing What We Know

Participants will engage in a Dialogue Circle to share their experiences, learnings, and knowledge of supporting students to and through Postsecondary/College awareness, readiness, access, and persistence.

Location: Rines A

Presenter: Corda Kinzie, GEAR UP Maine

Lighting the Way to Help Our Students Become the Vehicle for a More Tolerant and Inclusive Country

The past election season produced a country filled with fear, anxiety and polarization. But politics somewhat aside, how can we prepare and encourage our participants to value diversity and tolerance, promote compassion, diplomacy and civil discourse, get involved in their communities and become self (and political) advocates? Members of this panel will speak to a variety of strategies that can help to create positive change in our communities and hopefully, in our country.

Location: Winslow Homer

Presenters: Linda Shiller, Consultant

Kim Jones, Council for Opportunity in Education

Beyond the Bachelor's: Building on the NEOA Mission in Graduate School

The Institute for the Recruitment of Teachers (IRT) is an Outreach Program of Phillips Academy whose mission and values closely align with TRIO and GEAR UP. IRT representative Brittany Zorn will provide an overview of how her program supports low-income students, first-gen students, and students of color pursue their graduate degrees and propose collaborations between TRIO, GEAR UP, and IRT going forward.

Location: Rines B

Presenter: Brittany Zorn, Phillips Academy

Shining a Light on Thriving Approach to Student Success

This presentation will provide an overview of incorporating research from the field of positive psychology into the service model of SSS for a re-visioning and an enhancement of student success. This reorganization process involves the development of a Thriving Project within the larger project during the 2015-20 grant cycle.

Location: Hawthorne

Presenter: Tom Huber, Paul Smith's College

Let Them See the World

Travel is very important to a student's understanding of their own cultural practices and others around them. Come learn from our experiences traveling with students in a TRIO SSS program.

Location: Longfellow

Presenter: Chris Lee, Plymouth State University

NEOA BOARD OF DIRECTORS

POSITION	BOARD OFFICER
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Past President; Nominations/Elections; Co-Chair, Alumni	Gaelyn Hastings
President-Elect; Fair Share Coordinator	Jane Kimball Foley
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Chair, Professional Development & Public Relations	Laura Mielke
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Chair, Corporate Development	Reggie Jean

AD HOC COMMITTEE CHAIR	BOARD OFFICER
Chair, NEOA Achievers	Debora McCann
Chair, NEOA Alumni	Randy Schroeder
Chair, NEOA Newsletter	Elaine Leavitt

THINGS TO DO IN THE PORTLAND AREA

SHOPPING	LOCATION	HOURS OF OPERATION
Old Port	Portland, ME	
The Maine Mall	Portland, ME	10AM-9PM
Kittery Outlets	Kittery, ME	10AM-8PM
Freeport Outlets	Freeport, ME	9AM-8PM

RESTAURANT	ADDRESS	HOURS OF OPERATION
Back Bay Grill	65 Portland St, Portland, ME 04101	5:30PM-9PM
Coffee ME Up	221 Cumberland Ave, Portland ME 04101	6AM-6PM
Empire Chinese Kitchen	575 Congress St, Portland, ME 04101	11:30AM-10PM (Closed Tue)
Vinland	593 Congress St, Portland, ME 04101	5PM-9PM (Closed Tue & Wed)
Congress Bar & Grill	617 Congress St, Portland, ME 04101	11:30AM-1AM
Coffee By Design	1 Diamond St, Portland, ME 04101	6:30AM-6PM
Green Elephant	608 Congress St, Portland, ME 04101	11:30AM-2:30PM; 5PM-9:30PM
OTTO Pizza	576 Congress St, Portland, ME 04101	11AM-10PM
Starbucks	594 Congress St, Portland, ME 04101	5:30AM-9PM
The Dogfish Bar & Grille	128 Free St, Portland, ME 04101	11:30AM-1AM
Dunkin Donuts	554 Congress St, Portland, ME 04101	6AM-8PM
Taco Escobarr	548 Congress St, Portland, ME 04101	11AM-1AM
Nosh Kitchen Bar	551 Congress St, Portland, ME 04101	11:30AM-1AM
Marcy's Diner	47 Oak St, Portland, ME 04101	6AM-2PM (Closed Tue & Wed)

OUTDOOR ACTIVITIES	ADDRESS
Spring Point Ledge Lighthouse	14 Fort Rd, South Portland, ME 04106
Portland Head Light	1000 Shore Rd, Cape Elizabeth, ME 04107
Two Lights State Park	Tower Dr, Cape Elizabeth, ME 04107
Bug Light Park	55 Bug Light Park, South Portland, ME 04106
Deering Oaks Park	107-161 Park Ave. Portland, ME 04101
Eastern Promenade	Eastern Promenade, Portland, ME 04101
Portland Observatory	138 Congress St, Portland, ME, 04101
Mackworth Island Trail	Andrews Ave, Falmouth, ME, 04105

NEW ENGLAND EDUCATIONAL OPPORTUNITY ASSOCIATION

FINANCIAL REPORT

AUGUST 31, 2016 AND 2015

NEW ENGLAND EDUCATIONAL OPPORTUNITY ASSOCIATION

AUGUST 31, 2016 AND 2015

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Brenda J. McGivern, P.C.
Certified Public Accountant

INDEPENDENT ACCOUNTANTS' REPORT

To the Board of Directors of
New England Educational Opportunity Association
77 Massachusetts Ave. Rm N52-130
Cambridge, MA 02139

We have reviewed the accompanying statements of financial position of New England Educational Opportunity Association (a non-profit corporation) as of August 31, 2016 and 2015, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the years then ended. A review includes primarily applying analytical procedures to management's financial data and making inquiries of Organization management. A review is substantially less in scope than an audit, the objective of which is to express an opinion regarding the financial statements as a whole. Accordingly, we do not express such an opinion.

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for designing, implementing, and maintaining internal control relevant to the preparation and fair presentation of the financial statements.

Our responsibility is to conduct the review in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. Those standards require us to perform procedures to obtain limited assurance that there are no material modifications that should be made to the financial statements. We believe that the results of our procedures provide a reasonable basis for our report.

Based on our review, we are not aware of any material modifications that should be made to the accompanying financial statements in order for them to be in conformity with accounting principles generally accepted in the United States of America.

Brenda J. McGivern CPA

March 23, 2017

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NEW ENGLAND EDUCATIONAL OPPORTUNITY ASSOCIATION
 STATEMENTS OF FINANCIAL POSITION
 AUGUST 31, 2016 and 2015
 SEE INDEPENDENT ACCOUNTANTS' REPORT

	2016	2015
ASSETS		
Cash	\$ 156,855	\$ 130,486
Investments - Short Term	<u>41,828</u>	<u>42,947</u>
Total Current Assets	198,683	173,433
Investments - Long Term	<u>46,912</u>	<u>33,633</u>
Total Assets	<u>\$ 245,595</u>	<u>\$ 207,066</u>
NET ASSETS		
Unrestricted	<u>\$ 245,595</u>	<u>\$ 207,066</u>
Total Net Assets	<u>\$ 245,595</u>	<u>\$ 207,066</u>

NEW ENGLAND EDUCATIONAL OPPORTUNITY ASSOCIATION
 STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS
 FOR THE YEARS ENDED AUGUST 31, 2016 and AUGUST 31, 2015
 SEE INDEPENDENT ACCOUNTANTS' REPORT

	2016	2015
SUPPORT AND REVENUE		
Annual Conference	\$ 94,292	\$ 80,849
National Trio Day	35,825	41,080
Member and State Dues	17,600	18,000
50th Anniversary Grant and Scholarship	-	27,500
Leadership Institute	500	6,000
Professional Development Reg Fees	2,635	1,320
Miscellaneous Income	150	198
Interest Income	161	164
General Foundation Support	10,505	10,289
	<u>161,668</u>	<u>185,400</u>
Total Support and Revenue		
EXPENSES		
Annual Conference	38,777	49,545
Council for Opportunities in Education	26,370	24,103
National Trio Day	12,256	33,184
Leadership Institute	2,500	12,194
General & Administrative	43,236	48,201
	<u>123,139</u>	<u>167,227</u>
Total Expenses		
INCREASE IN NET ASSETS	38,529	18,173
NET ASSETS, Beginning of Year	<u>207,066</u>	<u>188,893</u>
NET ASSETS, End of Year	<u>\$ 245,595</u>	<u>\$ 207,066</u>

NEW ENGLAND EDUCATIONAL OPPORTUNITY ASSOCIATION
STATEMENTS OF FUNCTIONAL EXPENSES
FOR THE YEARS ENDED AUGUST 31, 2016 and AUGUST 31, 2015
SEE INDEPENDENT ACCOUNTANTS' REPORT

	2016	2015
Annual Conference		
Hotel	\$ 33,131	\$ 37,811
Refunds	2,061	1,094
Supplies	890	492
Miscellaneous	807	-
Committee Expense	748	262
Speaker Fees	706	9,196
Printing	434	665
Entertainment	-	25
	-	-
Total Annual Conference	<u>38,777</u>	<u>49,545</u>
Council for Opportunities in Education		
Policy Seminar	15,846	14,735
Travel	6,224	5,018
Dues	4,000	4,000
Advertising	300	300
Gift Basket	-	50
Fair Share Contribution	-	-
Table Purchase	-	-
Total Council for Opportunities in Education	<u>26,370</u>	<u>24,103</u>
National Trio Day		
Transportation	6,178	9,418
Miscellaneous	1,792	268
Refunds	1,213	5
Food and Entertainment	1,204	2,104
Speaker Fees	1,000	-
Hotel	869	21,089
Overnight Supervision	-	300
Total National Trio Day	<u>12,256</u>	<u>33,184</u>
Leadership Institute		
Director Contract	2,500	2,500
Hotel	-	5,726
Faculty	-	1,875
Food	-	1,443
Travel	-	508
Miscellaneous	-	142
	-	-
Total Leadership Institute	<u>2,500</u>	<u>12,194</u>
General and Administrative		
Board/Committee Travel and Meetings	15,722	17,565
50th Anniversary Event - Return of grant funds received in previous year	7,897	15,548
Professional Fees	4,495	4,325
Member Professional Development	2,837	1,808
Committee Expenses	2,652	1,830
President Account	2,543	25
Bonding and Insurance	2,270	2,271
Website and Software Expenses	1,712	-
Bank and Paypal Fees	1,451	1,568
Affiliate Memberships	500	500
Association Awards	464	439
Miscellaneous	341	832
NEOA Achiever Expenses	236	214
Treasurer	116	206
President - Elect	-	1,070
	-	-
Total General and Administrative	<u>43,236</u>	<u>48,201</u>
Total Functional Expenses	<u>\$ 123,139</u>	<u>\$ 167,227</u>

See notes to financial statements.

NEW ENGLAND EDUCATIONAL OPPORTUNITY ASSOCIATION
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED AUGUST 31, 2016 and AUGUST 31, 2015
SEE INDEPENDENT ACCOUNTANTS' REPORT

	2016	2015
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in Net Assets	\$ 38,529	\$ 18,173
Adjustments to Reconcile Excess of Support and Revenue Over Expenses to Net Cash Provided by Operating Activities	<u>-</u>	<u>-</u>
Net Cash (Used In) Provided by Operating Activities	<u>38,529</u>	<u>18,173</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
(Increase)/Decrease in Short-Term Investments	1,119	(11,582)
Decrease/(Increase) in Long-Term Investments	<u>(13,279)</u>	<u>11,419</u>
Net Cash Used for Investing Activities	<u>(12,160)</u>	<u>(163)</u>
Net (Decrease) Increase in Cash	26,369	18,010
CASH, Beginning of Year	<u>130,486</u>	<u>112,476</u>
CASH, End of Year	<u>\$ 156,855</u>	<u>\$ 130,486</u>

NOTE 1. SUMMARY OF OPERATIONS AND ACCOUNTING POLICIES

Operations:

New England Educational Opportunity Association (NEOA) is a Massachusetts not-for-profit corporation chartered in 1976. NEOA's mission is to advocate for access to and success in postsecondary education for low income individuals, minority group members, first generation college students and college students with disabilities. NEOA also works to develop the skills and knowledge of educational opportunity professionals working with this population.

NEOA qualifies as an organization exempt from income tax under Section 501(c)(3) of the Internal Revenue Code.

Accounting policies:

A summary of the Organization's significant accounting policies applied in the preparation of the accompanying financial statements follows:

A. Basis of accounting

The Organization maintains its books and recorded on an accrual basis of accounting, which recognizes expenses as incurred and income as earned, and accordingly reflects all significant receivables, payables and other liabilities.

B. Basis of presentation

In accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification, the Organization reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets, and permanently restricted net assets.

C. Investments

Short-Term Investments are comprised of Certificates of Deposit with maturity dates of one year or less. Long-Term Investments are comprised of Certificates of Deposit with a maturity date of more than one year.

D. Advertising

The production costs of advertising are expensed as incurred.

E. Use of estimates

In preparing financial statements in conformity with generally accepted accounting principles, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and revenues and expenses during the reported period. Actual results could differ from those estimates.

F. Donated Services

No amounts have been reflected in the financial statements for donated services. NEOA generally pays for services requiring specific expertise. However, many individuals volunteer their time and perform a variety of tasks that assist NEOA with its charitable mission.

NEW ENGLAND EDUCATIONAL OPPORTUNITY ASSOCIATION
 NOTES TO FINANCIAL STATEMENTS
 AUGUST 31, 2016 and 2015
 SEE INDEPENDENT ACCOUNTANTS' REPORT

NOTE 2. CASH

An analysis of cash as of August 31, 2016 and August 31, 2015 is as follows:

	Cash in bank and deposits in transit	Less outstanding checks	Carrying amount
2016			
Checking account	\$ 160,016	\$ 3,161	\$ 156,855
	<u>\$ 160,016</u>	<u>\$ 3,161</u>	<u>\$ 156,855</u>
2015			
Checking account	\$ 131,780	\$ 1,294	\$ 130,486
	<u>\$ 131,780</u>	<u>\$ 1,294</u>	<u>\$ 130,486</u>

NOTE 3. INVESTMENTS

An analysis of investments as of August 31, 2016 and August 31, 2015 is as follows:

	2016	2015
Certificates of Deposit - Short-Term	\$ 41,828	\$ 42,947
Certificates of Deposit - Long-Term	<u>46,912</u>	<u>33,633</u>
Total investments	<u>\$ 88,740</u>	<u>\$ 76,580</u>

NOTE 4. FEDERAL DEPOSITORY INSURANCE CORPORATION (FDIC)

The bank balances (Cash and Investments) are covered by the Federal Depository Insurance Corporation (FDIC) to the limit of \$250,000 per bank at August 31, 2016 and 2015. This limit was not exceeded at August 31, 2016 and 2015.

NOTE 5. SUBSEQUENT EVENTS

The Organization's management has included in the financial statements all contingencies and significant transactions that might influence the user's conclusions about the Organization's Statements of Financial Condition, Statement of Activities and Changes in Net Assets, Statements of Functional Expenses, and Statement of Cash Flows, through and as of March 23, 2017 the issuance date of the Independent Accountants' Report.



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***Congratulations to
NEOA and President Ramon Gonzalez on a great year
and an outstanding 2017 conference from
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The
**New Hampshire Educational
Opportunity Association**
*Congratulates NEOA President Ramon
Gonzales for a great year!*

**We would also like to thank our
NHEOA members serving on
the NEOA Board:**

- ✓ Tammy Gewehr (McNair) – NH State Liaison
- ✓ Melissa Goyait (ETS) – NH State President
- ✓ Laura Mielke (UB) – NEOA Professional Development & Public Relations Chair
- ✓ Debbie McCann (ETS) – NEOA Achievers Chair
- ✓ Randy Schroeder (SSS) – NEOA Alumni Chair



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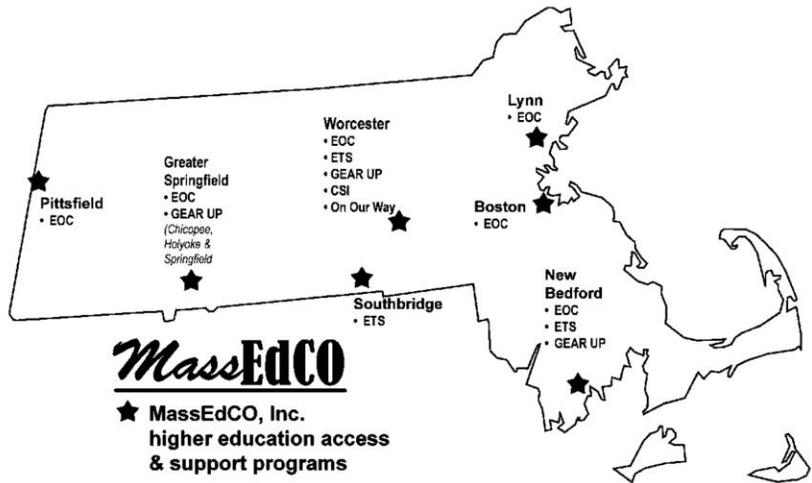
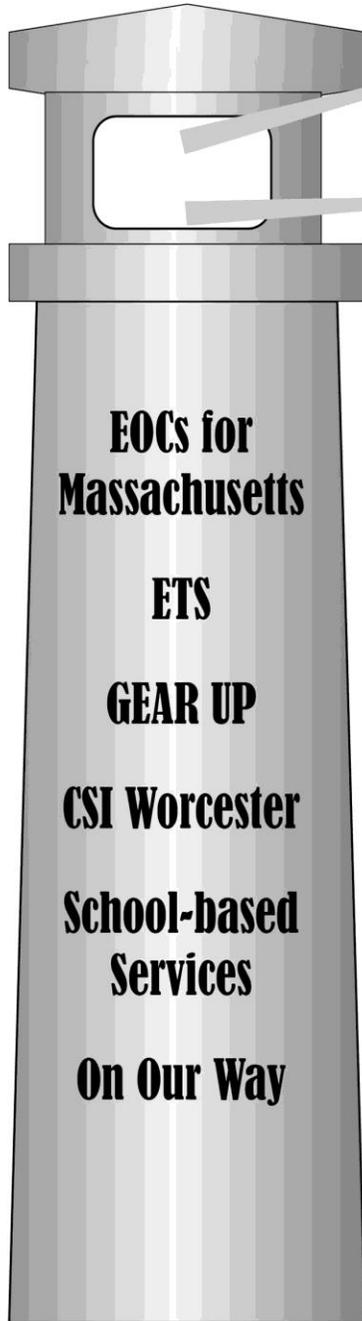
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TRIO Scholars

If you are an EOC, Gear UP, TS, UB, or other EOP professional who works with students who are **even thinking** of applying to *Plymouth State University* in Plymouth, NH, please have them apply to our TRIO Scholars program.

TRIO Scholars have regular contact with Peer Mentors and work closely with the staff at Plymouth Academic Support Services (PASS) in one-on-one meetings scheduled around classes and group meetings. They attend academic, cultural, social events, and workshops throughout the year.

Program benefits include:

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- ◆ Opportunities to apply for scholarship money for Pell-eligible students
- ◆ A free academic planner
- ◆ Academic support from peers and professionals
- ◆ Priority hiring for jobs at PASS
- ◆ Priority registration for classes

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Thank you for taking the time to spread the word about the TRIO Scholars program here at PSU!

Chris Lee
Educational Coordinator
603.535.2453
c_lee@plymouth.edu

TRIO
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**Congratulations and thank you to
Ramón Gonzalez
for a very successful year as NEOA President!**

**Congratulations NEOA Board for a
successful conference and year!**

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SUNY-Plattsburgh
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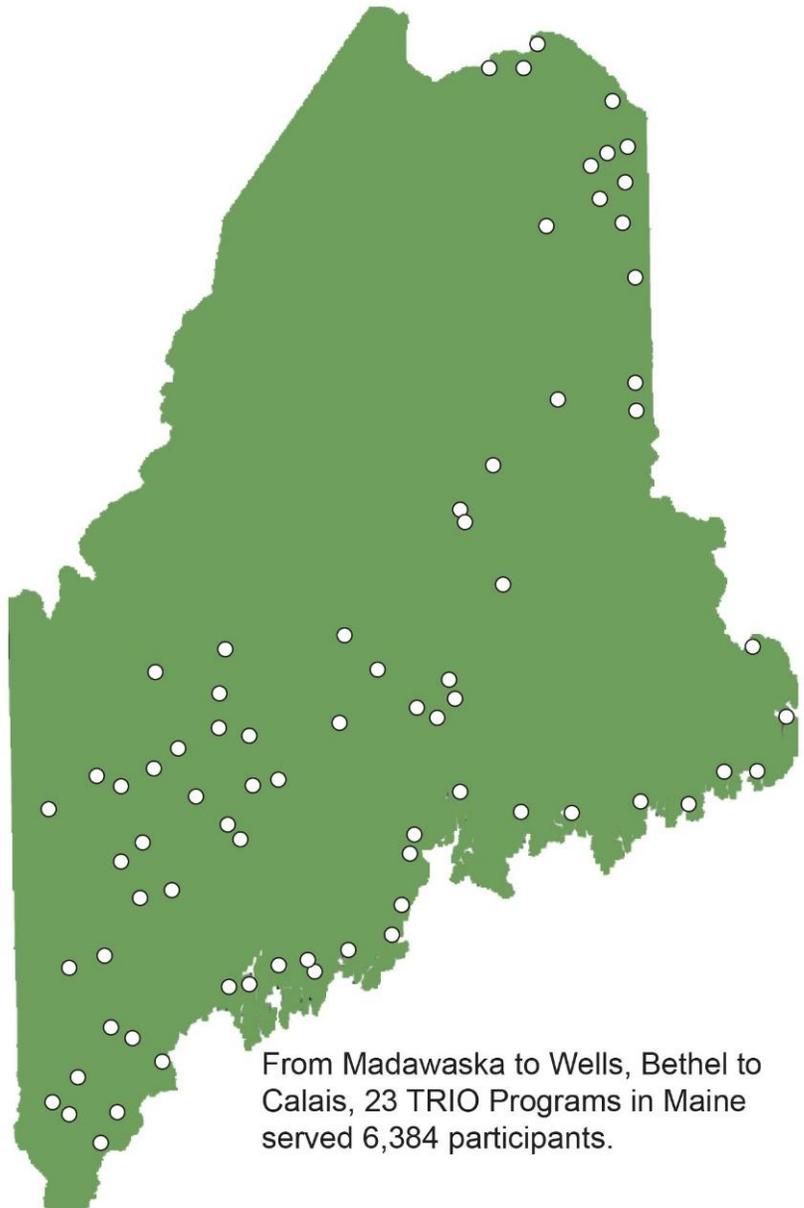
**Congratulations and thanks to Steve
Visco and the Conference Committee
for a terrific 2017 NEOA Annual
Conference!**

**Thank you, Ramon,
for your leadership
this year and best
of luck to Jane as
she takes the NEOA
helm in September.**



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congratulates

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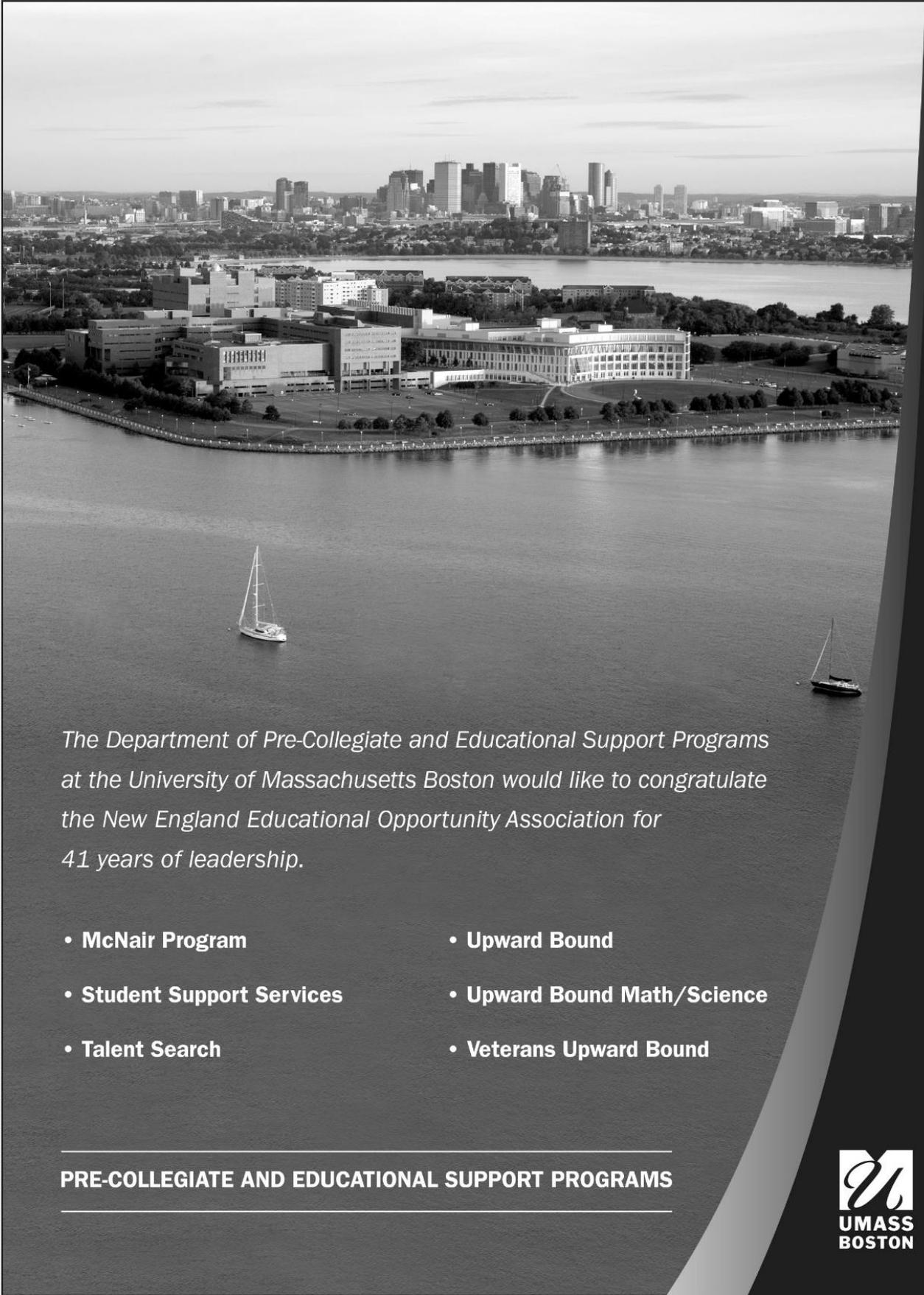


María D. Martínez
Assistant Vice Provost, Institute for Student Success and CAP Director

368 Fairfield Way, Unit 4170
Phone: 860-486-4040

Storrs, CT 06269-4170
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The Department of Pre-Collegiate and Educational Support Programs at the University of Massachusetts Boston would like to congratulate the New England Educational Opportunity Association for 41 years of leadership.

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- **Student Support Services**
- **Talent Search**
- **Upward Bound**
- **Upward Bound Math/Science**
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Bowdoin College Upward Bound 2016

**Many thanks to Steve, Ramon and NEOA Board
For their dedication, service and hard work!**

