



The 36th Annual

# NEOA Conference

Reframing the Value of Education: An NEOA Perspective

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April 4<sup>th</sup>- April 6<sup>th</sup>, 2012

Stoweflake Mountain Resort and Spa

Stowe, Vermont

New England

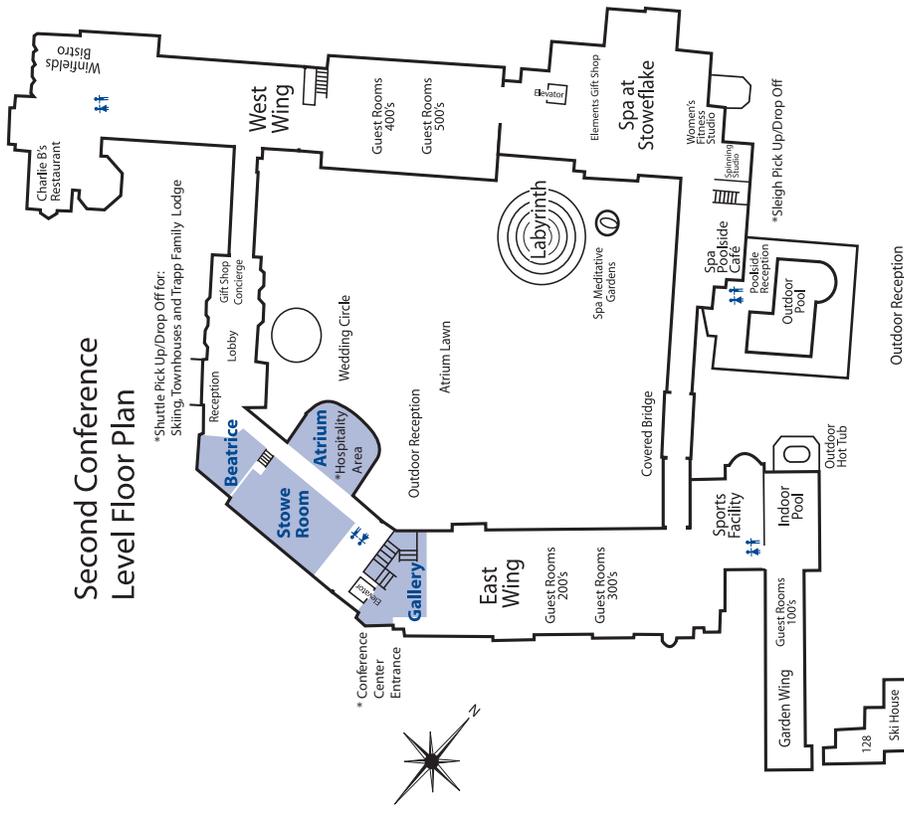


Educational Opportunity Association

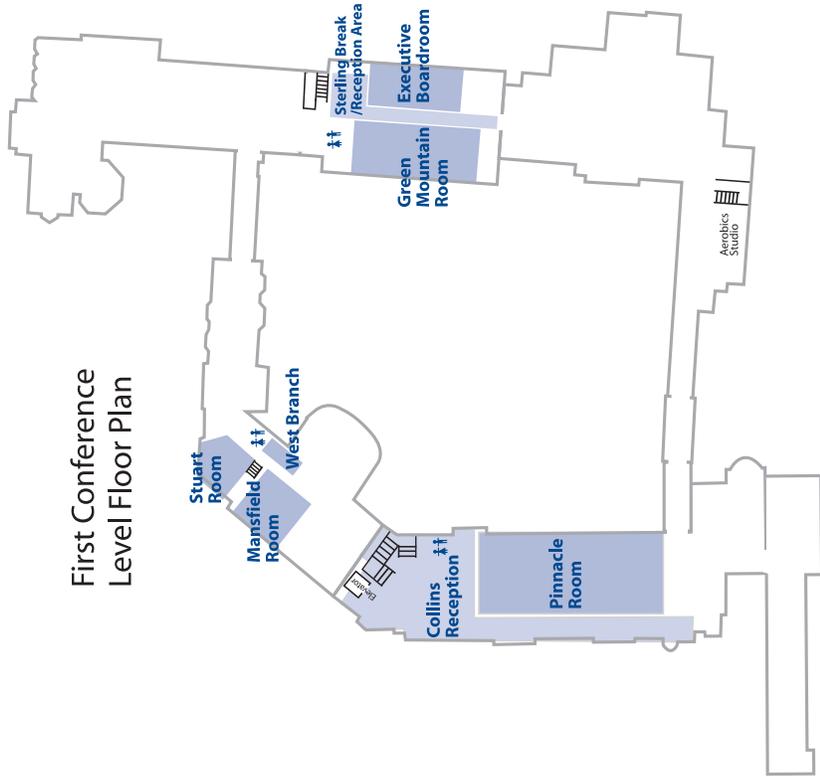
[www.neaonline.org](http://www.neaonline.org)



## Second Conference Level Floor Plan



## First Conference Level Floor Plan



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\* Cover Photography by Tim Callahan

\*\* Thank you to "The Clyde Stats TRiO" for entertainment at the Presidents Reception

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# Conference Schedule

## Tuesday, April 3, 2012

1:00pm-2:00pm	Board Registration .....	Gallery
2:00pm-6:00pm	NEOA Board Meeting .....	Beatrice Room
6:30pm-8:30pm	NEOA Board Dinner .....	Winfield's Restaurant

## Wednesday, April 4, 2012

8:00am-5:00pm	Conference Registration .....	Gallery
10:00am-5:00pm	Silent Auction .....	Collins Reception
10:00am-5:00pm	Vendor Exhibits .....	Collins Reception
10:30am-10:45am	Conference Welcome .....	Pinnacle Room
11:00am-12:00pm	Keynote Address: Senator Bernie Sanders .....	Pinnacle Room
12:00pm-2:00pm	NEOA Achievers Luncheon .....	Pinnacle Room
2:15pm-3:00pm	Exhibitors Presentation .....	Various (page 21)
3:15pm-3:30pm	Break – move into rooms	
3:30pm-4:45pm	Concurrent Sessions I .....	Various (page 24)
5:00pm-6:00pm	State Meetings .....	Various (page 22)
6:00pm-7:00pm	Alumni/Newcomers Reception .....	Atrium
7:00pm-9:00pm	Dinner on your own	
9:00pm-10:00pm	Talent Show for Fair Share .....	Atrium
9:00pm-11:00pm	CT, ME & RI Hospitality Suite .....	Townhouse Meadows #648

## Thursday, April 5, 2012

6:30am-7:30am	Morning guided walk .....	Main Lobby
7:30am-8:45am	Continental Breakfast .....	Collins Reception
8:00am-12:30pm	Conference Registration .....	Gallery
8:00am-5:00pm	Silent Auction .....	Collins Reception
9:00am-10:00am	Plenary: Matt Dunne, Google Head of Community Affairs ...	Pinnacle Room
10:00am-5:00pm	Vendor Exhibits .....	Collins Reception
10:15am-11:30am	Concurrent Sessions II .....	Various (page 26)
11:30am-1:00pm	Lunch on your own	
12:45pm-4:45pm	Coffee Service .....	Collins Reception
1:00pm-1:45pm	Program Roundtables .....	Various (page 23)
2:00pm-3:00pm	Concurrent Sessions III .....	Various (page 28)
3:00pm-3:15pm	Afternoon Snack .....	Collins Reception
3:15pm-4:30pm	Washington and COE Updates .....	Pinnacle Room
4:30pm-5:45pm	NEOA Business Meeting .....	Stowe Room
6:15pm-7:00pm	President's Reception .....	Atrium
7:00pm-9:00pm	Awards Banquet .....	Pinnacle Room
9:00pm-11:00pm	MA, NH & VT Hospitality .....	Townhouse Meadows #648

## Friday, April 6, 2012

6:30am-7:30am	Morning guided walk .....	Main Lobby
8:00am-10:15am	Coffee Service .....	Collins Reception
8:30am-9:45am	College Presidents Panel .....	Pinnacle Room
10:15am-12:15pm	Brunch & Department of Education Update .....	Pinnacle Room

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# General Information

## ***Community Service Project***

ReBuild Waterbury formed as a result of the devastating flooding from Tropical Storm Irene that occurred during the night and early morning of August 28-29, 2011. For the 2012 NEOA Conference, community service efforts will be directed towards assisting the ReBuild Waterbury program. Please consider the following community service options:

NEOA Silent Auction – Lake Champlain Chocolate Easter Sampler Basket. All proceeds will be donated to the ReBuild Waterbury Program. Look for the basket at the Silent auction table.

Small item construction donations (new please):

- Paint brushes, hearing protection, safety glasses, work gloves, and dust masks; or,
- HOME DEPOT or LOWES gift cards.

Thank you so much for helping out Vermonters and keeping us Vermont Strong!

## ***Cell Phone Usage***

The conference organizers request that all cell phones and other non-essential electronics are turned to vibrate or off while attending sessions.

## ***Hotel Amenities***

Complimentary use of Sports Club, including Fitness and Weight Rooms, Aerobics Studio, Spin Studio, Indoor and Outdoor pool, outdoor Jacuzzi, Steam Room, Sauna, Racquetball/Squash Court, Tennis Courts, and Walking Trails, and Game Room. Spa and Salon (additional fees apply for spa access) with 30% off any spa treatment during the conference.

## ***Internet Access***

Complimentary Internet access, hardwired and wireless throughout the resort. Some hotel rooms only have hardwired access. A limited number of connection cables are available from Concierge.

## ***Photography***

Please be aware that the NEOA Conference Committee and Board Members will be taking photographs of attendees throughout the conference. These images may be used for future marketing of NEOA events and publications, as well as on the website. If you do not wish to be photographed, please inform the photographer.

## ***Registration Information***

Conference registration and information desk is located in the Gallery of the hotel. Registration staff will be available to assist you during the following dates and times:

Wednesday, April 4	8:00am-5:00pm
Thursday, April 5	8:00am-12:30pm

## ***Evaluations***

Please help the folks in Rhode Island, by completing workshop and conference evaluations online. Your feedback is critical to improving the conference and making sure NEOA is meeting the professional development needs of its members. Thank you!

Conference evaluation: [http://www.neoaonline.org/a\\_conference\\_eval.php](http://www.neoaonline.org/a_conference_eval.php)

Workshop evaluation: [http://www.neoaonline.org/a\\_conf\\_wkshp\\_eval1.php](http://www.neoaonline.org/a_conf_wkshp_eval1.php)

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# NEOA Workshops at a Glance

## **Wednesday, April 4, 2012, 3:30-4:45pm**

Assistive Technology - It's Not Just for People with Disabilities .....	Stowe North
Inspiring Undergraduates to Financial Health .....	Stowe South
Step Up: An Academic Support Program .....	Green Mountain A
LEXUS University .....	Green Mountain B
What to Expect on the (Revised) GRE .....	Stuart Room
Start Where You Are VT.org:	
One Stop Online Shopping for Career and College Planning .....	Pinnacle A
Communicating with Parents: A Mile in their Shoes .....	Pinnacle B
Financial Aid Issues for Adult Students .....	Pinnacle C

## **Thursday, April 5, 2012, 10:15-11:30am**

Weathering the Storm:	
Presenting Assessment Data to Maximize Its Impact .....	Stowe North
Jobs – What Does It Take To Be Noticed in Today's Business World .....	Stowe South
From 1st Gens to 1st Gens: Grooming the Next Generation of 1st Gens through Community Service .....	Green Mountain A
Icebreakers: Group Energizers .....	Green Mountain B
Hollywood Squares: TRiO Edition .....	Stuart Room
Welcome to the Economy of Me .....	Pinnacle A
GEAR UP Massachusetts Math Plus- Reducing Remediation Through Collaboration .....	Pinnacle B
Transitioning from High School to College: Students with Disabilities Make the Leap .....	Pinnacle C

## **Friday, April 6, 2012, 2:00-3:00pm**

Students with Disabilities Making Successful Transitions from High School to College .....	Stowe North
Community College Goes to High School: A CC/Urban High School Collaboration .....	Stowe South
Giving Students What They Need: Reducing Non-credit Coursework through Modular Remediation .....	Green Mountain A
Tutors in the Classroom .....	Green Mountain B
The Leadership Institute: A Professional Development Opportunity .....	Stuart Room
Working with Alumni .....	Pinnacle A
Media Advocacy and You .....	Pinnacle B
How to Do More with Less: Reframing Our Thinking in the Midst of Budget Cuts .....	Pinnacle C

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# New England Education Opportunity Programs

## ***Who We Are***

The New England Educational Opportunity Association, or NEOA, is an organization of professionals who are actively interested in insuring equal educational opportunities in higher education. Founded in 1972, NEOA has membership of more than 300 educators throughout the six New England states: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont.

Almost 100 federally funded educational opportunity programs assisting almost 50,000 middle school, high school and college students are supported by NEOA members in both urban and rural communities throughout the region. Combined, these programs receive federal funding of over \$20 million a year to promote access to and success in higher education.

Prior to April 1999, NEOA's name was NEAEOPP, which stood for the New England Association Educational Opportunity Program Personnel.

## ***What We Do***

The mission of NEOA is to advocate for access to and success in postsecondary education for low income individuals, first generation college students, and students with disabilities and to develop the skills and knowledge of educational opportunity professionals working with this population.

## ***Council for Opportunity in Education***

The Council for Opportunity in Education is a nonprofit organization, established in 1981, dedicated to furthering the expansion of college opportunities for low-income, first-generation students and students with disabilities throughout the United States. Its membership includes more than 1,000 colleges and agencies. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host TRIO programs to specifically help low-income enter college and graduate. More than one million low-income students and students with disabilities each year receive college access and retention services through our member colleges and agencies.

The mission of the Council is to advance and defend the ideal of equal educational opportunity in postsecondary education. As such, the focus of the Council is assuring that the least advantaged segments of the population have a realistic chance to enter and graduate from a postsecondary institution.

***Please attend the NEOA Talent Show to support Fair Share for COE!***

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# NEOA 2012 Conference Committee

Co-Chairs .....	Jennifer K. Jones – Castleton UB Karen Madden – Johnson SSS
Achievers .....	Rick Williams – Lyndon UB
Advertisements .....	Patrice Lincoln – MWCC ETS/UBMS
Alumni Reception.....	Monda Kelley – VSAC GU Ramon Gonzalez – MWCC ETS
Silent/Online Auctions .....	Ted Ogaldez – UVM UB Rebeccah Sonn – MWCC
Awards.....	Monica Sargent – VSAC EOC
Booklet.....	Patrice Lincoln – MWCC ETS/UBMS Emily Carr – MWCC
Community Service/Rebuild Waterbury .....	Nathan Hickey – Castleton UB Jim Estes – VSAC ETS
Entertainment .....	Nathan Hickey – Castleton UB
Exhibitors.....	Karen Clark – CCV SSS
Food .....	Heather Weinstein – CCV SSS Monica Sargent – VSAC EOC Margaret Coan – UVM SSS Kelley Beckwith – Castleton SSS
Keynote & Plenary Speaker.....	Jennifer K. Jones – Castleton UB Karen Madden – Johnson SSS Linda Shiller – VSAC ETA/EOC/GU
Newcomers Reception .....	Nancy Schwartz – VSAC
Registration .....	Heather Weinstein – CCV SSS Monica Sargent – VSAC EOC Peter Sherman – Mt. Ida SSS
Site Coordinator.....	Kelley Beckwith – Castleton SSS
Technology .....	Casey Anderson – UM MEOC/METS
Workshops & Moderators.....	Terry Callahan – VSAC ETS Ted Ogaldez – UVM UB Linda Shiller – VSAC ETS/EOC/GU Monda Kelley – VSAC GU

# NEOA 2012 Co-Chairs

## ***Jennifer K. Jones and Karen Madden***

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We welcome you to Stowe, Vermont and the 36th Annual New England Educational Opportunity Association Conference! You will find many beautiful views and friendly folks all around you during your stay, as well as many fun activities at Stoweflake Mountain Resort & Spa and in the Waterbury/Stowe area. We are excited to have you here and look forward to providing you the professional development you are seeking and the benefits of networking with your colleagues.

Our theme, Reframing the Value of Education: An NEOA Perspective, is our foundation and was the driving force behind our choices for your Keynote Speaker: Senator Bernie Sanders of Vermont, our Plenary Speaker: Matt Dunne of Google, and the College Presidents Panel with Tim Donovan, Kathleen Schatzberg, and Mary Grant. We hope that all of you take home valuable information and lots of thought-provoking ideas.

In addition to the professional development, we have arranged many fun social events such as the Alumni and Newcomers Receptions, the President's Reception and the Talent Show to benefit Fair Share. Please also drop by our Silent Auction and view all the wonderful items donated by you and your colleagues to support the work of NEOA.

Finally, this conference could not happen without the dedication and hard work of the conference committee, sponsors, exhibitors, workshop presenters and your NEOA Board of Directors. A special thanks to Evette Layne for taking on the position of NEOA President and for making the transition to her leadership so effortless for those of us on the committee.

We hope you enjoy yourselves, meet new colleagues and learn new ideas to strengthen and support the work that you do to improve the lives of so many!

Sincerely,  
Jennifer and Karen



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# Conference Welcome

***Evette M. Layne***  
***NEOA President***

.....

Dear Colleagues and Friends,

It is with great pleasure that I welcome you to the 36th Annual Conference of the New England Educational Opportunity Association (NEOA), "Reframing the Value of Education: An NEOA Perspective."

Our Association, whose mission is "to advocate for access to and success in postsecondary education for low income individuals, first generation college students, and students with disabilities, and to develop the skills and knowledge of educational opportunity professionals working with this population", has been the recognized leader and regional voice of expertise in providing equal educational opportunity for our participants since 1972. We have such a rich history of accomplishment and, while we still have many challenges ahead of us, we maintain great hope for continued success in the years to come.

As we seek to continue carrying the torch of opportunity for our TRiO and GEAR UP students, it is imperative that we remember the works of our former leaders, while welcoming and encouraging our new members to get involved; recognize the achievements of our alumni, while nurturing the paths of our current participants towards higher education; and re-educate our local and national leaders about the significance of our programs, while honoring those notables who have already become our "Champions." The Conference Committee, under the guidance of its enthusiastic and dedicated chair, Jennifer Jones, and co--chair, Karen Madden, has worked tirelessly to plan a conference that will provide greater opportunities for personal growth and development, outreach to alumni, networking with colleagues, renewing commitment to NEOA and our state associations, and fostering leadership within the membership. I thank them for their commitment to making this conference an exceptional learning experience for us as professionals! I thank all of you for your support during this year of transition, and especially for your active participation in this conference. I hope that you will leave here on Friday a little richer for having experienced all that will be offered to you over the next few days!

Peace,

Evette M. Layne  
President



# Keynote Speaker

## **Senator Bernie Sanders**

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Bernie Sanders was elected to the U.S. Senate in 2006 after serving 16 years in the House of Representatives. He is the longest serving independent member of Congress in American history.

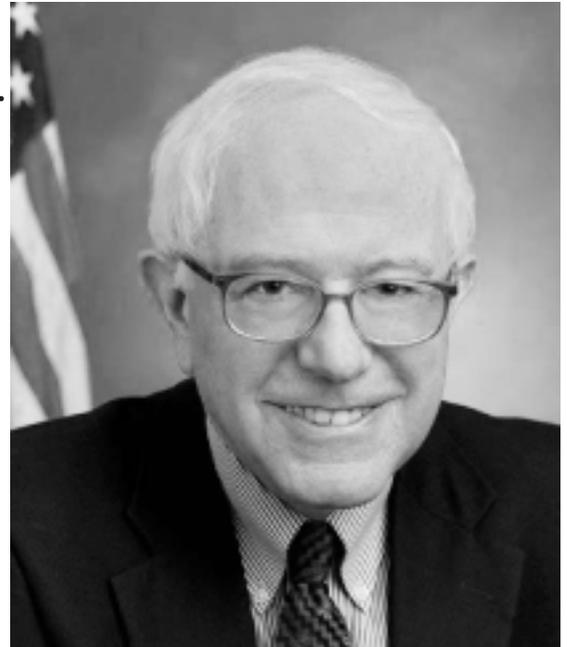
Born in 1941 in Brooklyn, Bernie was the younger of two sons in a modest-income family. After graduation from the University of Chicago in 1964, he moved to Vermont. Early in his career, Sanders was director of the American People's Historical Society. Elected Mayor of Burlington by 10 votes in 1981, he served four terms. Before his 1990 election as Vermont's at-large member in Congress, Sanders lectured at the John F. Kennedy School of Government at Harvard and at Hamilton College in upstate New York.

The Almanac of American Politics has called Sanders a "practical" and "successful legislator." He has focused on the shrinking middle class and widening income gap in America that is greater than at any time since the Great Depression. Other priorities include reversing global warming, universal health care, fair trade policies, supporting veterans and preserving family farms.

He serves on five Senate committees: Budget; Veterans; Energy; Environment; and Health, Education, Labor and Pensions (HELP). He also serves as Chairman of the Subcommittee on Primary Health and Aging. Serving on the HELP Committee, Bernie has fought for and introduced legislation to increase access to high quality early care and education, reduce the number of dropouts, expand learning time, including summer learning, and ways to increase student engagement and broaden curriculum.

Bernie has also fought for improvements in higher education such as increasing college access and affordability by supporting critical programs such as TRIO, Pell grants, and strengthening the G.I. bill so our veterans and their families have greater educational opportunities.

In addition, Bernie Sanders is the winner of this year's Clairborne Pell Award.



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# Plenary Speaker

## **Matt Dunne** **Google Head of Community Affairs**

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Matt Dunne has focused his life's work on bringing together the worlds of entrepreneurship, service and politics. Elected to the Vermont House at the age of 22, he served 7 years before joining the Clinton Administration as the Director of AmeriCorps\*VISTA overseeing 6000 full-time people working in the fight against poverty. In 2002 he returned home to Vermont and was elected to two terms in the Vermont Senate. Outside of the legislature, he worked in high-tech marketing and before joining Google was the Associate Director of the Rockefeller Center at Dartmouth College, creating programs to support students who wish to pursue careers in the nonprofit and public sector. Now the Head of Community Affairs at Google, Matt supports the company's local corporate social responsibility activities in the 25 communities where Google has an office or data center as well as helping guide larger corporate partnerships with the nonprofit and public sector. Matt lives on the small farm where he grew up in Hartland, VT with his wife Sarah Taylor and his sons Judson and Abraham and daughter Cora.



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# COE Update

## ***Dr. Ngondi Kamatuka***

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Dr. Ngondi Kamatuka was born in Namibia (a beautiful country located in the southwest corner of Africa). He graduated from Martin Luther High School in Okombahe, Namibia. He is the director of the Educational Opportunity Programs at the University of Kansas. He has been at the University of Kansas since 1987, serving as an academic services coordinator for the Upward Bound program and interim director of the Institute for Educational Research and Public Service. He has served as state president of MO-KAN-NE, and as president of MAEOPP. He has served on the COE Board of Directors for four years, and is the current Chair of COE Board of Directors. Dr. Kamatuka holds a doctorate degree and M.Ed. in higher education from the University of Kansas and a baccalaureate degree in education from Tabor College. He is the recipient of several awards and honors, including the University of Kansas Unclassified Employee of the Year, the University of Kansas School of Education Achievement Award for Professional Staff, and the University of Kansas Chapter of Phi Delta Kappa Outstanding Educator.



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# Washington Update

## ***Dr. Arnold L. Mitchem***

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Dr. Arnold Mitchem, President of the Council for Opportunity in Education, has been a voice for low-income, first-generation students and individuals with disabilities his entire career.

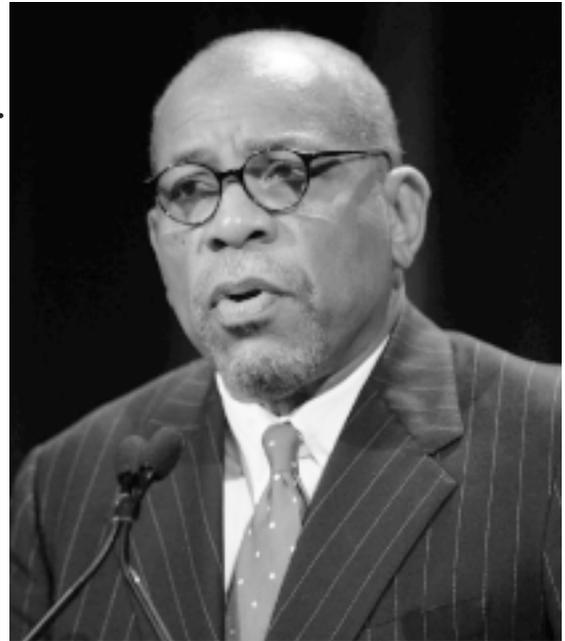
Thanks to his work, the federally funded TRIO Programs (the largest discretionary program in the U.S. Department of Education) have expanded by nearly 400% and now serve more than 872,000 students at 1,200 colleges and universities.

Dr. Mitchem graduated from the University of Southern Colorado in 1965. Before receiving his Ph.D. in Foundations of Education at Marquette University in 1981, he studied European History as a Woodrow Wilson Fellow at the University of Wisconsin.

He began his career on the History faculty at Marquette University in Milwaukee. In 1969 he was named Director of the Educational Opportunity Program at Marquette, serving in that role until 1986, when he relocated to Washington, D.C. to represent low-income and disabled students nationally. Dr. Mitchem is the first and only President of the Council for Opportunity in Education.

Dr. Mitchem is a member of the Executive Committee of the European Access Network as well as a former Trustee of the College Board, and Past-President of the Committee for Education Funding, a Washington-based coalition of national education associations. He currently serves on the Board of Trustees of Marquette University.

Dr. Mitchem has been awarded Honorary Doctorates from ten universities: CUNY-Lehman College in New York; DePaul University; University of Illinois, Champaign-Urbana; University of Liverpool, England, Marquette University; Marycrest College ; University of Massachusetts at Boston; Lewis University; St. Joseph University in Philadelphia; and St. Louis University.



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# COE Presenters

## ***Rheanna Martinez***

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Rheanna Martinez currently serves as Assistant Director of Marketing and Outreach with the Council for Opportunity in Education (COE) in Washington, DC. She is responsible for organizing online campaigns to publicize the importance of TRIO programs, particularly through social media. She also works on national TRIO alumni outreach efforts online and marketing for GO College, a national data-driven initiative to encourage college access and success.

Prior to joining COE, Rheanna served for 4 years as Manager and Hispanic Task Force Liaison for U.S. Senator Russ Feingold in his Washington, DC office. Rheanna graduated from Marquette University with a degree in Public Relations and Advertising. As a first-generation student also from a low-income family, she was a part of the Educational Opportunity Program (EOP) a TRIO program at Marquette, and attributes her college success to this program. Rheanna is a strong advocate of encouraging students and alumni to share their personal stories to increase awareness of the success of TRIO.

Rheanna is from Milwaukee, WI and currently lives in Washington, DC.

## ***Kimberly Jones***

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Kimberly Jones has been with the Council for Opportunity in Education since 2007, when she was named the Director of Congressional Affairs. She has since been promoted to Associate Vice President for Public Policy. In this role, Ms. Jones represents the interests of the TRIO community before the White House, Department of Education and Members of Congress. Her areas of expertise include higher education policy, low-income and minority student access issues, congressional relations, and grassroots advocacy.



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# Perspectives from College Presidents

## **Scott Giles**

### ***Moderator for the Presidents Panel***

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Scott Giles is Vice President for Operations, Social Marketing and Strategy at the Vermont Student Assistance Corporation. Scott is a nationally recognized expert on higher education policy and is regularly consulted by Congress and the executive branch on matters related to access and affordability. From 2008-2009 he served as Chair of the Federal Advisory Committee on Student Financial Assistance.

Prior to joining VSAC, Mr. Giles served as Deputy Chief of Staff of the House Committee on Science. As Deputy Chief of Staff he advised the Chairman on education, space and research policy and managed the Subcommittees on Research and Space and Aeronautics. Mr. Giles was a principal staff member on the Mathematics and Science Partnerships Act, the Tech Talent Act, the Cybersecurity Research and Development Act, the National Science Foundation Authorization Act of 2002 and the Homeland Security Act of 2002. He also served as one of the principal staff members of the Science Committee Space Shuttle Columbia accident investigation.

From 1997 to 2001, he served on the professional staff of the Senate Committee on Health, Education, Labor, and Pensions where he advised the Chairman on budget, education and research policy. Mr. Giles served as the Committee's chief staff negotiator for budget and appropriations and was a principal staff member on the National Science Foundation Authorization Act of 1998, and the Higher Education Amendments of 1998. Prior to joining the Committee, he worked for ten years as a Senior Associate and team leader at Cassidy & Associates where he provided government and public affairs services to colleges, universities, hospitals and non-profit organizations. From 1982-1986, he served as legislative director for the Honorable Frank Horton (R-NY).

Mr. Giles has a BA in religious studies from St. Lawrence University and an MA in religious ethics from the University of Virginia. He is a doctoral candidate in ethics at the University of Virginia and writes and speaks extensively on biomedical ethics, education and science policy. Scott is listed in Who's Who in American Education.



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## **Chancellor Tim Donovan**

### **Vermont State Colleges**

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Tim Donovan is the Chancellor of the Vermont State Colleges (VSC), the system of five public colleges that, collectively, enroll more than 12,000 students in locations within 25 miles of 95% of Vermont's population. Over the course of the three decades, he served the VSC and in a variety of leadership roles. In 2001, Tim was appointed President of the Community College of Vermont. During his eight-year tenure, the College's enrollment nearly doubled to become Vermont's second largest college and its reputation was enhanced as a leader of higher education innovation in a number of areas including use of technology, innovative program delivery, and creative partnerships. In 2010, Tim was elected chair of Vermont's Prek-16 Council, which was created by Act 133 (2010). The purpose of the council is public policy recommendations from the perspective of the entire education spectrum.



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# Perspectives from College Presidents

## **Dr. Kathleen Schatzberg** **Cape Cod Community College**

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Dr. Kathleen Schatzberg has been president of Cape Cod Community College since 1998. Previously she served in both administrative and faculty positions in community colleges in New York and Minnesota; as an English teacher in urban, suburban and rural public secondary schools; and in the private sector in market research and microform data storage. She earned her Bachelor's at the University of Nebraska and doctorate at Hofstra University.

She serves on many boards: Cape Cod Business Roundtable; Workforce Investment Board, Cape Cod Chamber of Commerce; Cape Cod Community College Foundation; Cape Cod Center for Graduate Education; and the American Councils for International Education, among others.

Dr. Schatzberg has a lifelong commitment to human rights. During her tenure, Cape Cod Community College made major strides in serving the increasingly diverse populations of the Cape, Islands, and near South Shore. Outreach to and partnership with K-12 districts, the business community, other higher education institutions, and a wide range of community organizations have been hallmarks of her presidency, along with the College's ever-growing commitment to environmental stewardship, sustainability education, and "green" campus management.

Community colleges – rooted in the community, "democracy's colleges," and instruments of social justice – are the passion of Dr. Schatzberg's professional career and an expression of her values.



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## **President Mary K. Grant** **Massachusetts College of Liberal Arts**

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Mary K. Grant, the 11th president of Massachusetts College of Liberal Arts (MCLA) and the first alumna of the College to serve as its president, has expanded MCLA's academic programming and facilities; overseen growth in enrollment; and has strengthened the connections between the College and the community through initiatives such as the Berkshire Compact for Education and the Berkshire Cultural Resource Center. Dr. Grant has served as the President of the Board for the Council of Public Liberal Arts Colleges (COPLAC); she is a member of the AACU President's Trust and serves on the Boards of MassINC, the Norman Rockwell Museum, and the John Adams Innovation Institute, among others. A champion for the advancement of the science, technology, engineering, and math (STEM), Dr. Grant is a member of Governor Patrick's STEM Advisory Board and, in fall 2013, MCLA will open the doors to a new 65,000 square foot Center for Science and Innovation.

Dr. Grant holds a Ph.D. in social policy from The Heller School at Brandeis University, a Master's degree in public affairs from the John W. McCormack Institute of Public Affairs at the University of Massachusetts, and a Bachelor of Arts degree in sociology from Massachusetts College of Liberal Arts. In 2010 she was recognized with the Council for the Advancement and Support of Education (CASE) District I Executive Leadership Award, and in 2011 received the American Council on Education Massachusetts National Network of Women Leaders Lifetime Achievement Award.



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# Department of Education Update

## ***Dr. Linda Byrd-Johnson***

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Dear Conference Participants,

It is a privilege to extend support to the New England Educational Opportunity Association (NEOA) on the occasion of its Annual Conference. The Student Service Area staff of the Office of Postsecondary Education applauds NEOA for its continued efforts to provide a forum for TRiO professionals to enhance their skills necessary to promote the development, improvement and extension of educational opportunities for TRiO eligible persons.

Your conference coordinators have planned a series of workshops around the theme: "Reframing the Value of Education: An NEOA Perspective," which will not only inform you of strategies to increase efficiency and effectiveness in the operation of your projects, but also encourage a sharing of ideas and strategies for achieving your project goals and objectives.

Thank you for your work on behalf of low-income, first-generation college students, adults and individuals with disabilities to ensure college access and success. The work you do on a daily basis is vital to increasing college attainment.

Best wishes for a successful and productive conference.

Sincerely,

Linda Byrd-Johnson, Ph.D.  
Director  
Student Service

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# NEOA 2012 Exhibitor Information

**Wednesday, April 4, 2012, 2:15-3:00pm**  
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\* All participants attending the Exhibitors Presentations will be entered into a drawing for a FREE Spa Treatment. Must be present to win.

**JFYNetWorks ..... Beatrice Room**

JFYNetWorks, Boston's leading non-profit education and job training innovator, creates and disseminates education and training programs that support the development of a skilled workforce for the 21st Century. Find more information at [www.jfyboston.org](http://www.jfyboston.org)

*Eric Klein and Derek Kalchbrenner*

**PLATO Learning ..... Stuart Room**

PLATO Learning is the leading provider of high-value education technology solutions, offering innovative online curricula and assessments with a focus on learner achievement supporting academic and career success. Find more information at [www.plato.com](http://www.plato.com)

*Dean Fanikos*

**Inceptia ..... Stowe North**

Inceptia, a division of National Student Loan Program, was established in spring 2012 to address the changes in government funding and administration of federal student aid programs. Inceptia's goal is to achieve 100 percent repayment among student borrowers by working alongside higher education institutions. Inceptia provides tools and resources to help schools and their students—not just borrowers—become financially responsible adults. Find more information at [Inceptia.org](http://Inceptia.org)

*Ann Barton*

**StudentAccess ..... Stowe South**

StudentAccess Online is the fastest growing online solution available to the TRiO community for quickly recording your student data and easily preparing for the APR. StudentAccess Online was created to be an accessible, easy-to-use solution for institutions with multiple campuses, traveling staff, or for those who want to be able to work from home! Join us in our workshop to learn more about StudentAccess, Online Services and the advantage we can bring to your program! Find more information at [www.studentaccess.com](http://www.studentaccess.com)

*Erik Green*

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# State Meetings

**Wednesday, April 4, 2012, 5:00-6:00pm**  
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Connect with your state colleagues and discuss important agenda items that will impact your association during the upcoming year. State Liaisons to the NEOA Board are also elected during state meetings.

- Connecticut..... Pinnacle A**
- Maine ..... Pinnacle B**
- Massachusetts ..... Pinnacle C**
- New Hampshire ..... Stowe North**
- Rhode Island ..... Stuart Room**
- Vermont ..... Stowe South**



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# Program Roundtables

**Thursday, April 5, 2012, 1:00-2:00pm**  
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Talk with other conference participants who work in similar programs across the New England region. Bring your issues, questions, best practices to these highly interactive sessions.

**Educational Opportunity Programs (EOC) ..... Green Mountain A**

*Monica Sargent*

**Educational Talent Search (ETS) ..... Green Mountain B**

*Julie Kimball*

**GEAR UP ..... Pinnacle C**

*Dianne Griggs*

**McNair ..... Stuart Room**

*Tammy Geweher*

**Student Support Services (SSS) 2 Year Programs ..... Pinnacle A**

*Heather Weinstein*

**Student Support Services (SSS) 4 Year Programs ..... Pinnacle B**

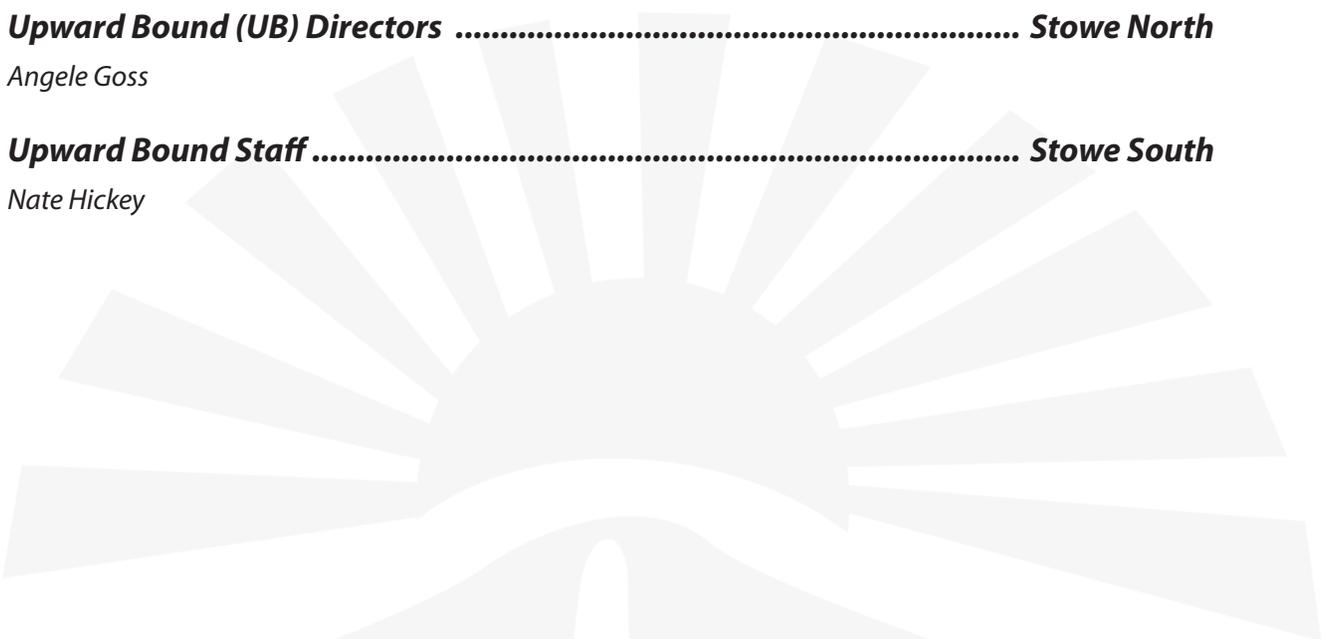
*Randy Schroeder*

**Upward Bound (UB) Directors ..... Stowe North**

*Angele Goss*

**Upward Bound Staff ..... Stowe South**

*Nate Hickey*



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# NEOA 2012 Conference Workshops

**Wednesday, April 4, 2012, 3:30-4:45pm**  
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***Assistive Technology - It's Not Just for People with Disabilities ..... Stowe North***

I will present common and not so common technologies and how students can use them to not only help themselves be successful, but through collaboration help their peers also be successful. I am hoping the participants start thinking how all the gadgets around them can be used to help students focus on success rather than distract them from progress.

*David Lindenberg*

***Inspiring Undergraduates to Financial Health ..... Stowe South***

How much college debt is too much? Should I use a credit card? Is there any way to get ahead financially? These are common questions for undergraduates today. Come learn how to engage students in discussing these topics and taking action now. Despite our tough economic times, there are steps every student (and many graduates!) can take to improve his or her financial life. We will participate in quick and easy small group activities on these topics, and you will leave with what you need to replicate them – including resources for both informal student interactions and workshops on your own campuses.

*Kelley A. Beckwith*

***Step Up: An Academic Support Program ..... Green Mountain A***

This will be a participatory session. I will first present the format and implementation of the Step Up program, which I created to address the needs of students on probation, or at risk of being on probation. I will provide outcomes as well as student evaluations of the program. Then we will have discussion of ways other programs address needs of academically “at-risk” students. Objectives of the session are to present a holistic approach to academic support and to engage participants in discussion around the topic. The connection to the theme is that the value of education is not purely in passing classes, but also in learning to advocate for oneself, understanding the expectations of those around you, learning and following protocol, finding ways to take care of one’s health and to find out what motivates and inspires us. These are valuable transferable skills and foundational knowledge for success. Participants will learn one approach to incorporating life skills into an academic support class, and will hopefully be motivated to examine their own programs and approaches to academic support.

*Margaret Coan*

***LEXUS University ..... Green Mountain B***

Participants are placed in the position of being “accepted” to their college of choice as well as provided a “mock financial aid award package” that meets their full need with minimal student loans. However, the activity then invites participants to add additional “features” (a.k.a. perks) to their anticipated college experience (at a cost) or eliminate some perks allowing them to reduce their costs. The objective of the activity is to heighten the participants’ awareness of what they might “need” from their college experience versus what they might “want” from the experience... and at what cost. At the conclusion of the activity participants are provided an introduction to the topic of “borrowing” to absorb college expenses and how those borrowing decisions can impact their lives 10-15 years after college graduation.

*Jim Estes*

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**What to Expect on the (Revised) GRE ..... Stuart Room**

Share information about the revised Graduate Record Exam (GRE) and the approaches that we use to prepare undergraduates and alumni for the GRE. I'll expect participants to leave with clear ideas for services which they could provide and information which they could disseminate about the GRE and graduate school preparation.

*Randy Schroeder*

**Start Where You Are VT.org:  
One Stop Online Shopping for Career and College Planning ..... Pinnacle A**

Explanation: This workshop will provide educators and counselors an opportunity to familiarize themselves with VSAC's two state of the art, digital career and college planning resources, StartWhereYouAre and StartWhereYouArevtpro.

Objective/Content: These two interactive career and college planning tools are designed to be the resources every teacher and student needs at their side, available 24/7, for free and online. Educators will learn not only about the resources available to them, but also about effective ways to use them in the classroom and with parents and students.

Theme: With the objective of increasing individual access to career and college resources, VSAC's Career Planning Initiative team has crafted a tool designed to facilitate access for anyone with internet access.

Scope: By utilizing technology and a projector we will simulate the user experience both web resources, including tutorials and free exploration time, illustrating both from an educator and student perspective.

Learning Outcomes: By workshop end all participants will have a working knowledge of two comprehensive web resources for students and educators. They will have new curriculum to use to further integrate career and college planning programming into their lesson plans and they will have a zeal for an exciting, new frontier in tech integration into their classrooms.

*Liam Danaher and Matt "Beagle" Bourgault*

**Communicating with Parents: A Mile in their Shoes ..... Pinnacle B**

I hope to have participants evaluate the way they communicate with families. What works, what doesn't, and discover new ways to understand parent demands, fears, and reasons they appear absent.

*Cathy Printon*

**Financial Aid Issues for Adult Students ..... Pinnacle C**

Financial aid experts from various colleges and universities will share their knowledge about the changes happening with the federal financial aid programs such as the Pell Grant and how it may impact independent students now and in the future. Issues such as "satisfactory academic progress", how transferring of credits from multiple institutions may affect the Pell Grant limits, how foreign transcripts can impact financial aid, as well as many other related topics. Please bring your questions related to financial aid for independent students.

*Michele Delhaye and Sigh Searles*

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# NEOA 2012 Conference Workshops (continued)

**Thursday, April, 5 2012, 10:15-11:30am**  
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***Weathering the Storm:***

***Presenting Assessment Data to Maximize Its Impact ..... Stowe North***

This session will look at the types of assessment all TRIO programs should be engaging in and where those assessment pieces can best be used. This presentation was given at the Tri-States Consortium of EOP/HEOP programs and was highly evaluated. As we progress into the world of cuts and eliminations in education, we must be prepared with data to “fight back”.

*Dr. Michele Carpentier*

***Jobs – What Does It Take To Be Noticed in Today’s Business World ..... Stowe South***

A continuation of the plenary session, Matt Dunne will engage participants in an open discussion of the job market, what employers are looking for and the barriers for students pursuing positions in the new economy. Topics may include the kind of experience, specific skills that might be native to the next generation of graduates and evidence of taking initiative that is all the more important in today’s slimmed down business sector.

*Matt Dunne*

***From 1st Gens to 1st Gens: Grooming the Next Generation***

***of 1st Gens through Community Service ..... Green Mountain A***

College community service objectives, practices, and outcomes will be shared as they pertain to increasing student engagement and outreach. The presentation, collaborative workshop and panel discussion will cultivate ideas for implementing community service initiatives that could strengthen peer relationship building and leadership development, along with contributing to the awareness and preparation of first-generation college students.

*April D. Kearse, M.A.*

***Icebreakers: Group Energizers ..... Green Mountain B***

All of this is reflected in session abstract except objectives. Objectives: 1. Stimulate dialogue about participant’s experiences with icebreakers, both in their own workshops as well as in workshops they have attended. 2. Define the relevance, purpose and types of icebreakers. 3. Engage in icebreaker activities with other workshop participants. 4. Share favorite icebreaker activities with other participants. 5. Take away a comprehensive resource list of icebreakers and websites for reference.

*Andrea Gould and Cathy Hunter*

***Hollywood Squares: TRiO Edition ..... Stuart Room***

Have you ever wondered about the difference between “federal budget” and “appropriations”? How much do you really know about how a bill becomes a law? Why was your grant reduced this year? Designed for beginners and more experienced TRiO professionals alike, this fun, interactive session breaks down the political process – explaining the “who,” “what,” “where,” “when,” “why,” and “how” – and provides you with the tools to advocate successfully for your students.

*Kim Jones, COE*

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**Welcome to the Economy of Me ..... Pinnacle A**

Explanation: Our ability to manage our money directly affects our ability to have the life we want. This workshop will show you how to empower students from lower economic backgrounds with greater financial literacy, by examining their attitudes to money as created and informed by the pressures of living within a consumer culture. Objectives: To explore the principles behind the success of Economy Of Me’s entertainment-focused approach to financial literacy. Content: A demonstration of classroom work, and a discussion of what resonates with today’s students, as a means of finding opportunities for educators to weave financial literacy into the curriculum students are already enrolled in: pop culture. Theme: We cannot build a better national economy if we do not know how to build better individual economies. Scope: These principles apply to all ages - to both students and adults. What They’ll Learn: This workshop will give you the tools to breathe life into important but dry subjects, as well as how to connect with students in order to gain their trust and attention.

*Colin Ryan*

**GEAR UP Massachusetts Math Plus-  
Reducing Remediation Through Collaboration ..... Pinnacle B**

In an effort to reduce the alarming rate of low-income students required to take remedial Math courses upon entry into college, GEAR UP Massachusetts forged a strategic alliance between The College Board (CB), members of the Worcester State University Mathematics Department, and GEAR UP programs at UMass Lowell and Mount Wachusett Community College. The GEAR UP Massachusetts/Math Plus alliance received an RTI/US ED grant to develop and pilot a semester-long math course (MP) and a quasi-experimental study during the 2010-11 school year. By comparing the Elementary Algebra scores of a treatment group with a control group of high school seniors on the College Board’s Accuplacer assessment results showed that 50% of the MP treatment group were deemed “college ready” while 0% of their peers achieved this level of competency. This session will detail the design, implementation and results of the MP program; explore how collaborative models between college access programs, the higher education community and private industry can create solutions and improve student outcomes.

*Robert Diaz*

**Transitioning from High School to College:  
Students with Disabilities Make the Leap ..... Pinnacle C**

Increasingly students with disabilities are seeking post-secondary educational opportunities. This session will look at the nuts and bolts of the transition process from the differences in expectations to the changes in the law and how to help families prepare to navigate the post-secondary system.

*Robin Goodel*

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# NEOA 2012 Conference Workshops (continued)

**Thursday, April 5, 2012, 2:00-3:00pm**  
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**Roundtable Discussion on  
Working with Students with Disabilities ..... Stowe North**

We will brainstorm topics with all participants and all share our ideas on the issues generated. Some possible topics for discussion include: different models SSS programs use to serve students with disabilities; do the needs of these students stretch the boundaries of our programs; strategies for serving students with psychological issues; and serving students on the autism spectrum. We encourage staff from all programs to attend. This workshop is not intended for just SSS professionals.

*Dani Adler and Sara Henry*

**Community College Goes to High School:  
A CC/Urban High School Collaboration ..... Stowe South**

This session will be in a workshop/discussion format, with time for participants to share experiences, discuss goals, and ask questions. The goal of the session is to understand how this model might serve the goal of helping form a meaningful, strong, and coherent bridge between at-risk students in a low-performing urban school and a local community college.

*Sarah Mayper*

**Giving Students What They Need:  
Reducing Non-credit Coursework through Modular Remediation ..... Green Mountain A**

College student persistence is known to move in inverse relationship to the number of developmental courses a student is required to take. In the summer of 2011, the TRiO/SSS program at the Community College of Rhode Island partnered with JFYNetWorks of Boston to conduct a pilot program aimed at reducing the number of remedial, non-credit Math, Reading and Writing courses participants were required to take. The program delivered individually tailored curricula of modular remediation based on participants' Accuplacer Diagnostic results. 72% of the participants who completed the program placed out of at least one developmental class; 61% placed out of all developmental course work in the subject area they worked on. Session attendees can expect to gain basic understanding of the structure of the model; successes and challenges in the design, implementation and evaluation of a pilot will be discussed. Time for questions and open discussion will help attendees evaluate whether a similar model would be appropriate for their TRiO program.

*Eric Klein*

**Tutors in the Classroom ..... Green Mountain B**

Tutors in the classroom is just what its name implies. We put tutors in selected classrooms to show the institution's commitment to student success, reducing barriers to accessing services, and promote academic success. Overall this has been successful: one class reached 100% student use of tutoring services, and many participation rates were doubled over historical rates.

*Dan Boyce and Linda Segovia*

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***The Leadership Institute:***

***A Professional Development Opportunity ..... Stuart Room***

This workshop will present an overview of the NEOA Leadership Institute. It will address purpose, commitment required, structure, application process, content, and essential objectives.

*Sigh Searles*

***Working with Alumni ..... Pinnacle A***

Let's talk about your current alumni relations and outreach efforts. Are you staying in touch? Do you plan alumni events? COE will discuss how to activate alumni and build a stronger network for your program and also within your state. We will also discuss the greater national efforts that exist and how to become more engaged, not just alumni but also current students, so that we can unite to propel the TRIO movement.

*Rheanna Martinez, COE*

***Media Advocacy and You ..... Pinnacle B***

As we now live within a 24-hour news cycle, you cannot ignore the importance of print and electronic communication. Through this session you will learn tips and find examples of ways to work with your local media and to leverage social media to promote your students and programs.

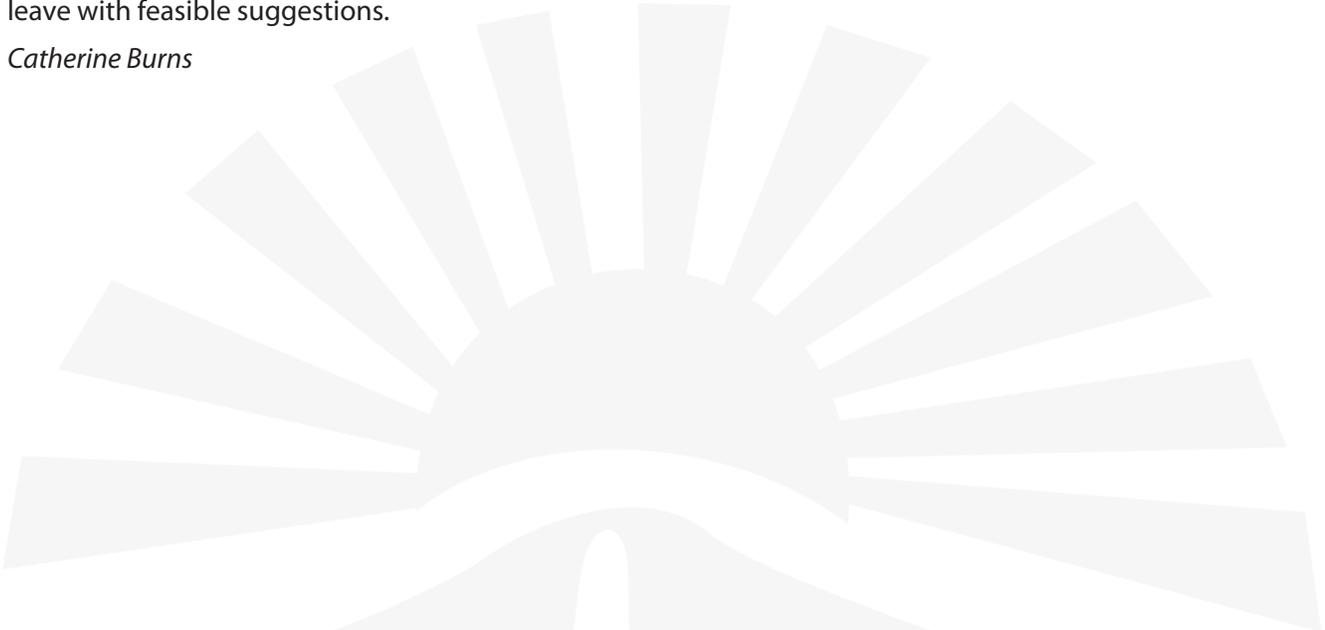
*Kim Jones, COE*

***How to Do More with Less:***

***Reframing Our Thinking in the Midst of Budget Cuts ..... Pinnacle C***

I instituted a tutoring internship program as a way to address limited funding, but still keep our program functioning. After I explain that program and how it worked, then the discussion will be open to participants to explain adjustments their programs have made and to brainstorm other ideas. My hope is that attendees will leave with feasible suggestions.

*Catherine Burns*



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# NEOA 2012 Conference Awards

## ***President's Award***

The NEOA President may present this award in recognition of an NEOA member's outstanding contribution to the association.

## ***The Claiborne Pell Award***

The Claiborne Pell Award is established to recognize those rare individuals whose pioneering leadership and vision have made an indelible mark on the struggle for equal educational opportunity. It was Pell's leadership and vision that led to the creation of the Basic Educational Opportunity Grant (BEOG). Now called the Pell Grant, the BEOG was designed to be the backbone of the federal government's financial aid program. Pell recognized that the future of the country was dependent on an investment in the development of low income students.

The Pell Award is given to individuals whose work the President and the Board of Directors believe is breaking new ground in the effort to provide greater educational opportunity to people from low income backgrounds. The Board considers the following criteria:

Vision - conceiving innovative future solutions to problems.

Leadership - is able to bring together a broad based coalition to implement solutions

Broad Impact - large numbers of students are effected by the individual's work; institutions are also impacted.

Nominations for the Pell Award will be made by members of the Board of Directors. Awards will be given only in those years where the Board is able to identify an appropriate recipient.

## ***Shirley Chisholm Award***

The Shirley Chisholm Award was founded in 1983 to recognize individuals who have demonstrated outstanding commitment and active support for the students served by the TRiO Programs. Former Congresswoman Chisholm was a strong and active national advocate for TRiO Programs during her tenure in the House of Representatives. This award has enabled our association to recognize the contributions and support of individuals outside the TRiO community.

## ***Marion Belgrave-Howard Award***

In 1976, Marion Belgrave-Howard served as the first President of the New England Association of Educational Opportunity Program Personnel (NEAEOPP), which became the New England Educational Opportunity Association, (NEOA). This award is given to individuals for their "inspiring and enduring contributions toward the achievement of NEOA's mission and toward the expansion of equal educational opportunity."

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## ***NEOA Achiever Award***

NEOA Achiever Awards are given to outstanding graduates of New England area educational opportunity programs. Achievers are nominated by their educational opportunity program. They have been recognized as people of high stature within their academic and/or professional lives. They have made significant civic, community, or professional contributions; and, as evidence in the information provided in the following essays written by the Achievers, their participation in an educational opportunity program has had a significant impact upon their ability to achieve educational and/or professional objectives.

## ***Rising Star Award***

The Rising Star Award is a new award developed by the Board of Directors to identify emerging professionals who are former TRiO or GEAR UP students in the early stages of their profession. This award allows our region to recognize Rising Stars who have either completed their associates degree and/or bachelor's degree (or beyond!) and are just beginning to make an impact in their careers and communities. The Rising Star Award honors emerging leaders who strive toward the highest levels of personal and professional accomplishment, who excel in their chosen field, devote time and energy to their community in a meaningful way, and serve as a role model for other low income, first generation college bound and disabled students. NEOA Rising Star nominees should be worthy of the distinction and they possess all of the following attributes:

- The individual is an emerging leader who demonstrates excellence, creativity and initiative in his or her profession.
- They have received an associates or bachelor's degree from an accredited institution of higher education and have 2 – 5 years professional experience in their field
- Engages or is developing a leadership role in civic, community or professional development activities
- Their participation in an educational opportunity program has had a significant impact upon their ability to achieve educational and/or professional objectives (as acknowledged by the participant)



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# The Claiborne Pell Award

## ***Senator Bernie Sanders***

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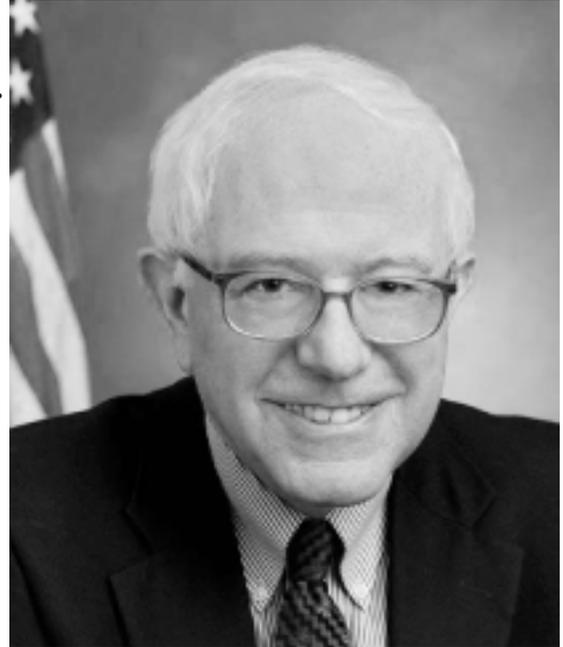
Bernie Sanders was elected to the U.S. Senate in 2006 after serving 16 years in the House of Representatives. He is the longest serving independent member of Congress in American history.

Born in 1941 in Brooklyn, Bernie was the younger of two sons in a modest-income family. After graduation from the University of Chicago in 1964, he moved to Vermont. Early in his career, Sanders was director of the American People's Historical Society. Elected Mayor of Burlington by 10 votes in 1981, he served four terms. Before his 1990 election as Vermont's at-large member in Congress, Sanders lectured at the John F. Kennedy School of Government at Harvard and at Hamilton College in upstate New York.

The Almanac of American Politics has called Sanders a "practical" and "successful legislator." He has focused on the shrinking middle class and widening income gap in America that is greater than at any time since the Great Depression. Other priorities include reversing global warming, universal health care, fair trade policies, supporting veterans and preserving family farms.

He serves on five Senate committees: Budget; Veterans; Energy; Environment; and Health, Education, Labor and Pensions (HELP). He also serves as Chairman of the Subcommittee on Primary Health and Aging. Serving on the HELP Committee, Bernie has fought for and introduced legislation to increase access to high quality early care and education, reduce the number of dropouts, expand learning time, including summer learning, and ways to increase student engagement and broaden curriculum.

Bernie has also fought for improvements in higher education such as increasing college access and affordability by supporting critical programs such as TRIO, Pell grants, and strengthening the G.I. bill so our veterans and their families have greater educational opportunities.



# Shirley Chisholm Award

## ***Congresswoman Gwen Moore***

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Congresswoman Moore is a member of the prestigious House Committee on Financial Services, which has jurisdiction over the banking, insurance and housing industries. She serves on two sub-committees of the House Committee on Financial Services, including the Subcommittee on Capital Markets and Government Sponsored Enterprises and the International Monetary Policy and Trade Subcommittee. Rep. Moore also sits on the House Budget Committee, which oversees the federal budget process, reviews all bills and resolutions on the budget, and monitors agencies and programs funded from the budget process. She is also a member of the Democratic Steering and Policy Committee.

In addition to her committee work, Congresswoman Moore was elected Democratic Co-Chair of the Congressional Women’s Caucus by her fellow female colleagues. She has held this position since January 2011.

In this capacity, she has become a leader on issues like health insurance reform, women’s health, domestic violence and maternal and infant mortality – problems that affect women both at home and abroad. She served as Democratic Vice Chair from 2009 to 2011.

She has been an ardent supporter of initiatives that put low-income students on the path to educational success. She has consistently supported legislation to ensure low-income students have school access to three nutritious meals a day, year-round, as good nutrition has been proven to improve children’s attendance and attentiveness. Congresswoman Moore has also advocated for Federal TRIO programs, which are designed to support students from disadvantaged backgrounds and help them get to college. TRIO includes six outreach and support programs targeted to serve and assist low-income, first generation college students -- and students with disabilities -- to progress through the academic pipeline from middle school to post baccalaureate programs.

Born in Racine, Wisconsin in 1951, Congresswoman Moore was raised in Milwaukee. The eighth of nine children, Rep. Moore’s father was a factory worker and her mother was a public school teacher. Congresswoman Moore attended North Division High School in Milwaukee where she served as Student Council President. After graduation, Rep. Moore started college at Milwaukee’s Marquette University as a single, expectant mother on welfare who could only complete her education with the help of TRIO. Congresswoman Moore earned a B.A. in Political Science from Marquette, and went on to serve as a community leader, spearheading the start-up of a community credit union as a VISTA volunteer for which she earned the national “VISTA Volunteer of the Decade” award from 1976-1986.

She served in the Wisconsin State Senate from 1993-2004. Prior to her election to the Senate, Congresswoman Moore served two consecutive terms in the Wisconsin State Assembly from 1989-92. In 2000, Congresswoman Moore earned a Harvard University Certificate for Senior Executives in State and Local Government. As a state legislator, Congresswoman Moore was a champion of progressive and social issues and has continued to stand up as a voice for each and every constituent and neighborhood across the city. She applied her career expertise to help create jobs and build communities. She made a positive impact in critical issues related to welfare, education and criminal justice. A tireless advocate of women’s rights and civil rights, Congresswoman Moore led the fight against racial profiling, domestic abuse and voting rights violations.



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# Marion Belgrave-Howard Award

## ***Donna Thompson***

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Donna began her TRIO career over 30 years ago as an undergraduate tutor at Wesleyan University. She has held numerous roles since then, including summer instructor, academic year advisor, curriculum designer, and finally Director of UB, and Principal Investigator of McNair. During her tenure at Wesleyan, Donna secured over 9 million dollars for TRIO/ConnCAP (Connecticut Collegiate Awareness & Preparation) at Wesleyan, including the only McNair and Math Science UB projects in the state. She has also served as a mentor and advisor to many in the field and has helped to launch several new TRIO and ConnCAP programs including the Western CT and Goodwin College ConnCAP programs.



Donna also joined the Association as an undergraduate, thanks to the tutelage of her mentor, Peter Budryk. She first became active in NEOA when she served as Connecticut's state liaison and then as President of CAEOP. Her other roles included Secretary, TRIO Achiever's Chair and then two terms as President of NEOA spaced over ten years.

As President, she had the distinct pleasure of facilitating the organization's thoughtful name change strategy and the renewed participation of our New Hampshire colleagues in the TRIO Day/Annual Conference rotation. Both of these transitions were thoughtfully implemented with NEOA's characteristically, clear and thoughtful messaging to the community at large. This purposeful language and transition sought to honor the legacies, talents and contributions of Dr. Martin Luther King, Jr., the founding parents of NEAEOPP (New England Association of Educational Opportunity Program Personnel) and our New Hampshire co-laborers.

During Donna's tenure, she oversaw the implementation of the organization's first Leadership Institute and served on the Leadership Advisory Committee for several years thereafter. Donna led the organization in its first and early fundraising efforts to advocate for the importance of international study travel for low income, first generation students and its power to ensure retention and graduation for our students.

She also served eleven years on the Council for Opportunity in Education (COE) board serving as Treasurer, International Access Co-Chair, Chair of the Technology Committee and member of the Finance Committee. In these positions, she worked closely with congressional offices regarding legislation and policy issues concerning underrepresented college bound students. Last May, she was part of a panel at the U. S. White House speaking on behalf of TRIO programs in New England.

Ms. Thompson recently left Wesleyan after 30 years to pursue her consulting work full time at Thompson and Associates, Inc. Her present interests include working with schools, universities, community agencies and corporations to develop resources that will support the educational advancement of underrepresented students. Her current initiatives included grant writing, innovative program design, evaluation, professional staff training, and a network development project.

Ms. Thompson holds a B.A. in Spanish Language & Literature/French & Education and a Masters in Liberal Studies, (Arts Concentration), both from Wesleyan University. She is an alumna of the Philadelphia High School for Girls and Phillips Exeter Academy. She resides in Middletown, CT, and in her spare time enjoys historical fiction, gardening, opera, and international travel.

# NEOA Achiever Award

## **Emmanuel Lamour** **Boston University** **Upward Bound 1997-2000**

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Upward Bound at Boston University opened its doors to me in my sophomore year of high school and that is one door that I am glad that I stepped through without any hesitation or regrets. The structure of the program provided me with tools that were crucial to my success through the after school program, and the summer program.

The UB after school program was very helpful in keeping me focused on doing well during the school year. The afterschool program provided a place to complete homework, study, and receive help if needed. I credit the UB after school program with helping me transition from an average student to a straight “A” student by my junior year of high school. Not only did the after school program provide help with my homework, it also provided courses for standardized test preparation, financial aid, college applications and scholarships. Some have to pay hundreds of dollars for this kind of help, but the program provided it for free and with a smile.

The summer on campus provided exposure to what living on campus would most likely be like. Even though students were under watchful eyes of the staff, we were responsible for juggling our school work, personal life, and extracurricular activities as if it were the real thing. The courses offered during the summer were very helpful because I saw some of the same material during my freshman year of college. UB helped me gain what I call a legal edge on the competition both in high school and college. The summer program made me become more disciplined. Some of that discipline was a direct result of the community service that I participated in as well as Time Owed Me (TOM) that I received for being late to a class or not following directions. These lessons learned have gone a long way after completion of the program. Throughout college I continued serving my community by volunteering in shelters, clothing drives, and much more. In college I spent more than 60 percent of my time in the tutoring center doing my work even though I did not need help. Again, this behavior is directly correlated with UB.

I attribute much of where I am today because of the UB program and the staff. I remember not being satisfied with the colleges I was accepted into late in my senior year. I recall Michael Dennehy, the Director of UB at BU approach me and advised me to check out the University of Massachusetts Lowell (UML), because they had a reputable engineering program that rivaled some of the schools that I wanted to attend. I took Mr. Dennehy’s advice and ended up enrolling at UML. In short, I graduated UML with a Bachelors of Science in Electrical Engineering and was hired by Raytheon two months before I graduated from college. The staff and structure of the UB after school program and the summer program is a direct result of what I have accomplished today.



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# NEOA Achiever Award

## **Enid Rey**

**University of Connecticut**

**Upward Bound/CONNPEP1982-1984**

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Today I am the Director of School Choice for the Hartford Public Schools, and on a daily basis I am charged with providing families with information on the educational opportunities currently available to their children in order to assist them to make informed selections of schools for their children. Previously, I was the Director of the Hartford Office for Youth Services where I provided supports to Hartford's youth to ensure their successful connection and participation in school, community and family. These two roles, and every job I have had since I was sixteen years old, has been a direct result of my experience at CONNPEP/TRIO and the investments bestowed upon me by its staff and teachers.

CONNPEP/TRIO prepared me and my family for college. At the first person (and first woman) in my family to go to attend college, I know that we could not have done it without CONNPEP/TRIO.

At CONNPEP I learned the value of hard work and being pushed beyond my limits both educationally and in my life experiences. CONNPEP/TRIO provided me with core competencies that I still utilize every day. CONNPEP/TRIO emphasized the basics: reading, writing, math and science. However, what each student received was much more than just academic rigor. I was encouraged to use my natural high tolerance for conflict to learn how to debate, to think "outside the box" when resolving challenges, to be committed to my community, and to be fierce and fearless in the pursuit of my goals. What may be less known is that CONNPEP also prepared my family and armed them with the tools to help me achieve. My parents learned about SAT scores, the balance of selecting schools and the importance of tours and "checking schools out," the mechanics of completing applications, financial aid forms, college acceptance forms, and the "art" of financial aid negotiations. At every turn and new opportunity, my family also had the direct support of CONNPEP/TRIO. The staff at CONNPEP, especially Bob Brown are legendary in my household- they are the people my grandmother always prays for and my father still praises when I mention their names.

It comes as no surprise to me that in each of my roles, I continue to recreate and provide for other families the gift and blessings I received from CONNPEP/TRIO – opportunities and choice, the fierce and fearless pursuit of the possibilities that life can hold.



# Rising Star Award

## **Tuipate Mubiay** **Vermont Student Assistance Corporation** **Educational Opportunity Center 1998-2005**

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My experience with VSAC can be summarized in these few words: flexibility of Outreach Workers, accommodation for me to fit in the system, constant check-in from the workers, and most importantly, the trusting relationship we built over my years as a student at CCV, Johnson State College, University of Vermont, and beyond. When I met Cathy Hunter and Monica Sargent, they were what I call today “culturally competent workers”. I did not know their backgrounds but they tried to understand me and work with me from where I was. That was my sense and impression. They were supportive, guiding me through the process, and helping me chose the right courses at CCV. Outreach workers’ attitudes, also characterized by respect of the students they worked with, made my colleagues from overseas believe in VSAC programs. When I talk to friends outside Vermont, they do not have such support in their home states. The main reason why we witness internal immigration to Vermont, I believe is: social services and school systems that that offer more support to newcomers than in other larger states.

Schools are expensive in Vermont but VSAC is the best bank that students or prospective students can use to pursue their educational goals. Grants and loans received through VSAC paved a way for me to achieve my dreams. When repaying school loans, it may be a huge burden on the borrowers but I have made multiple arrangements every time I have not been able to repay. That flexibility of the institution called VSAC has given me some piece of mind. I went back to school to educate myself and get a good paying job, but also to encourage young people and to let them know that they have opportunities even more than me. I am happy to work at CCV as an advisor. I see students in the same situation as me when I first walked through the college door. Using my own experience, I am in a good position to offer solid advice, and the most common one is to: work hard, establish good relationships with your teachers, advisors, VSAC workers, and ask questions instead of pretending that you understand. This is just exactly what I did.

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# Rising Star Award

**April Lane**  
**Lyndon State College**  
**Upward Bound 1998- 2002**

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Growing up in the Northeast Kingdom I knew very few people who had gone to college; this told me loud and clear that college wasn't for people like me. Then during my first Upward Bound summer, I encountered for the first time, living breathing college students! To my relief, I discovered that they were just like me. I always knew that I could get into college based on my grades, but I had no idea how to pay for it or what I would do once I got there. I certainly couldn't ever see myself as a college graduate. Even now as I work towards my masters degree, I still find it hard to believe that I am a college graduate.

My first weeks at Middlebury College were nothing new to me. Granted I was living with 2300 students I didn't know, but I was confident that I would make friends as I had done at Upward Bound. I utilized my time management skills, which I had learned and mastered during my four summers with Upward Bound, to balance my social life and my academics. My first semester, I made some lifelong friends and I made Dean's list. One might think that it would have been difficult for a small-town girl, the product of a public school education, to attend Middlebury among so many upper class high-society kids, who were mostly the products of private schools. While I realized immediately that I wasn't like everyone else, I knew that I was as capable as my classmates. Indeed, after four years at Middlebury, I graduated cum laude. The diligence that this required was cultivated at the Upward Bound Regional Math-Science Program. There I worked alongside college professors and other motivated students from across New England on experiments and challenging math problems. Surrounded by so many hardworking and intelligent students, I realized being cool and being smart are not mutually exclusive.

While UB Math-Science challenged me academically, it was the Lyndon State College Upward Bound program that taught me to prepare for success, to always be thinking about the next step, and to consider all future outcomes of our decisions. Success in my own life didn't seem realistic. We had all heard success stories, but most of us had no idea what we should have been doing in the present to prepare for success in the future. UB showed me that preparation is the key to success. After all, no one plans to fail they simply fail to plan.



# New England Educational Opportunity Association

## Financial Report – Independent Accountants' Report

To the Board of Directors of  
New England Educational Opportunity Association  
31 St. James Avenue, Suite 950  
Boston, MA 02116

We have reviewed the accompanying statements of financial position of New England Educational Opportunity Association (a non-profit corporation) as of August 31, 2011 and 2010, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the years then ended. A review includes primarily applying analytical procedures to management's financial data and making inquiries of Organization management. A review is substantially less in scope than an audit, the objective of which is to express an opinion regarding the financial statements as a whole. Accordingly, we do not express such an opinion.

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for designing, implementing, and maintaining internal control relevant to the preparation and fair presentation of the financial statements.

Our responsibility is to conduct the review in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. Those standards require us to perform procedures to obtain limited assurance that there are no material modifications that should be made to the financial statements. We believe that the results of our procedures provide a reasonable basis for our report.

Based on our review, we are not aware of any material modifications that should be made to the accompanying financial statements in order for them to be in conformity with accounting principles generally accepted in the United States of America.

Cota CPA PC  
January 13, 2012

## New England Educational Opportunity Association

### Statement of Financial Position – August 31, 2011 and August 31, 2010

<b>ASSETS</b>	<b>2011</b>	<b>2010</b>
Cash	\$112,887	\$71,494
Investments - Short Term	\$8,085	\$65,065
<b>Total Current Assets</b>	<b>\$120,972</b>	<b>\$136,559</b>
Investments - Long Term	\$67,456	—
<b>Total Assets</b>	<b>\$188,428</b>	<b>\$136,559</b>
<b>NET ASSETS</b>	<b>2011</b>	<b>2010</b>
Unrestricted	\$188,428	\$136,559
<b>Total Net Assets</b>	<b>\$188,428</b>	<b>\$136,559</b>

# New England Educational Opportunity Association

Statements of Activities and Changes in Net Assets – August 31, 2011 and August 31, 2010

<b>SUPPORT AND REVENUE</b>	<b>2011</b>	<b>2010</b>
Annual Conference	\$99,628	\$80,793
National Trio Day	\$36,130	\$29,065
General Foundation Support	\$23,000	\$55
Member and State Dues	\$16,335	\$14,254
Leadership Institute	\$12,600	\$4,000
General Grant Income	\$4,670	\$4,650
Miscellaneous Income	\$606	\$722
Interest Income	\$544	\$1,032
Professional Development Reg Fees	\$455	\$425
<b>Total Support and Revenue</b>	<b>\$193,968</b>	<b>\$134,996</b>
<b>EXPENSES</b>	<b>2011</b>	<b>2010</b>
Annual Conference	\$40,294	\$31,428
Council for Opportunities in Education	\$33,392	\$30,991
National Trio Day	\$16,465	\$10,824
Leadership Institute	\$17,173	\$1,000
General & Administrative	\$34,775	\$16,630
<b>Total Expenses</b>	<b>\$142,099</b>	<b>\$90,873</b>
<b>(DECREASE) IN NET ASSETS</b>	<b>\$51,869</b>	<b>\$44,123</b>
<b>NET ASSETS, Beginning of Year</b>	<b>\$136,559</b>	<b>\$92,436</b>
<b>NET ASSETS, End of Year</b>	<b>\$188,428</b>	<b>\$136,559</b>

# New England Educational Opportunity Association

## Statements of Functional Expenses – August 31, 2011 and August 31, 2010

<b>Annual Conference</b>	<b>2011</b>	<b>2010</b>
Hotel	\$31,305	\$28,708
Speaker Fees	\$4,356	—
Supplies	\$1,674	—
Printing	\$1,272	\$40
Entertainment	\$790	\$300
Sales Items	\$402	—
Committee Expense	\$307	—
Postage	\$188	—
Miscellaneous	—	\$1,755
Refunds	—	\$625
<b>Total Annual Conference</b>	<b>\$40,294</b>	<b>\$31,428</b>
<b>Council for Opportunities in Education</b>	<b>2011</b>	<b>2010</b>
Policy Seminar	\$14,421	\$15,217
Travel	\$8,128	\$6,091
Dues	\$5,343	\$4,000
Table Purchase	\$5,000	\$5,000
Advertising	\$300	\$500
Gift Basket	\$200	\$183
<b>Total Council for Opportunity in Education</b>	<b>\$33,392</b>	<b>\$30,991</b>
<b>National TRiO Day</b>	<b>2011</b>	<b>2010</b>
Hotel	\$7,641	\$1,091
Transportation	\$6,293	\$6,675
Speaker Fees	\$1,300	\$1,000
Food and Entertainment	\$659	—
Insurance	\$532	\$453
Refunds	\$40	—
Scholar's Bowl	—	\$1,000
Miscellaneous	—	\$589
Postage	—	\$16
<b>Total National TRiO Day</b>	<b>\$16,465</b>	<b>\$10,824</b>

# New England Educational Opportunity Association

Statements of Functional Expenses – August 31, 2011 and August 31, 2010 (continued...)

<b>Leadership Institute</b>	<b>2011</b>	<b>2010</b>
Hotel	\$6,885	—
Director Contract	\$5,000	—
Faculty	\$2,750	—
Printing	\$1,335	—
Refunds	\$600	\$1,000
Food	\$311	—
Travel	\$292	—
<b>Total Leadership Institute</b>	<b>\$17,173</b>	<b>\$1,000</b>
<b>General and Administrative</b>	<b>2011</b>	<b>2010</b>
Board Meetings	\$10,469	\$4,073
Board/Committee Travel	\$7,168	\$2,929
Professional Fees	\$4,063	\$3,266
Committee Expenses	\$2,310	\$576
Bonding and Insurance	\$2,084	\$1,858
President - Elect	\$2,004	\$215
TRiO Alumni Society	\$1,379	—
Paypal Fees	\$1,220	\$744
Member Professional Development	\$1,189	\$1,497
President Account	\$985	\$200
Miscellaneous	\$517	\$648
Affiliate Memberships	\$500	—
Association Awards	\$390	\$393
NEOA Achiever Expenses	\$381	—
Treasurer	\$116	\$231
<b>Total General and Administrative</b>	<b>\$34,775</b>	<b>\$16,630</b>
<b>Total Functional Expenses</b>	<b>\$142,099</b>	<b>\$90,873</b>

# New England Educational Opportunity Association

Statements of Cash Flows – August 31, 2011 and August 31, 2010

<b>Cash Flows from Operating Activities</b>	<b>2011</b>	<b>2010</b>
Change in Net Assets	\$51,869	\$44,123
Adjustments to Reconcile Excess of Support and Revenue Over Expenses to Net Cash Provided by Operating Activities	—	—
<b>Net Cash Used in Operating Activities</b>	<b>\$51,869</b>	<b>\$44,123</b>
<b>Cash Flows from Investing Activities</b>	<b>2011</b>	<b>2010</b>
Decrease / (Increase) in Short-Term Investments	\$56,980	(\$11,285)
(Increase) / Decrease in Long-Term Investments	(\$67,456)	\$10,308
<b>Net Cash Used for Investing Activities</b>	<b>(\$10,476)</b>	<b>(\$977)</b>
<b>Net Increase (Decrease) in Cash</b>	<b>\$41,393</b>	<b>\$43,146</b>
<b>CASH, Beginning of Year</b>	<b>\$71,494</b>	<b>\$28,348</b>
<b>CASH, End of Year</b>	<b>\$112,887</b>	<b>\$71,494</b>



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# NEOA Board of Directors 2011–2012

## **Officers**

President.....	Evette Layne
Past-President.....	Reggie Jean
Vice-President/Chair Conference .....	Jennifer Jones
Co-chair Conference.....	Karen Madden
Treasurer .....	Julie Kimball
Secretary.....	Tammy Gewehr
State Liaison – CT .....	Erica Coleman
State Liaison – MA.....	Andrew Goodwin
State Liaison – ME .....	Dori Fellman
State Liaison – NH .....	Daniela Adler
State Liaison – RI.....	Unfilled
State Liaison – VT.....	Margaret Coan
President – CT.....	Kwasi Gyambibi
President – MA .....	Allison Cox
President – ME.....	Jess Berry
President – NH.....	Sue Keefe
President – RI .....	Unfilled
President –VT .....	Monda Kelley

## **Committees**

Finance.....	Steve Visco
Membership.....	Ramon Gonzalez
Development.....	Charles Desmond Rebecca Sonn
State Initiatives/Advocacy.....	Sarah Morrell
Legislation/Education.....	Sarah Morrell
PR/Communications .....	Angela Quitadamo
Professional Development.....	Ginny Fowles Ward
TRiO Day Chair.....	Nella Signorello
NEOA Alumni & Achievers.....	Rick Williams
Technology .....	Casey Henderson
Nominations/Elections.....	Reggie Jean
Fair Share .....	Evette Layne
Strategic Planning.....	Paul Lynskey
Accessibility & Disability Concerns .....	Daniela Adler

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*The staff and students  
of the  
MIT/Wellesley Upward Bound Program  
wish to extend  
**CONGRATULATIONS**  
to NEOA on your  
36<sup>th</sup> Annual Conference  
"Reframing the Value of Education:  
An NEOA Perspective"*

*Ronald S. Crichlow,  
Director of Educational Opportunity Programs  
Massachusetts Institute of Technology  
77 Massachusetts Avenue, Bldg. N52-130  
Cambridge, MA 02139  
617-253-0854*

*Evette M. Layne, Program Director  
Lourdes R. Pires, Assistant Director  
Flora J. Keumurian, Program Specialist  
Elaine N. Thomas, Administrative Assistant  
MIT/Wellesley Upward Bound  
77 Massachusetts Avenue, Bldg. N52-130  
Cambridge, MA 02139  
617-253-5124*

# Maine Educational Opportunity Association



Congratulations to the  
NEOA Conference  
Committee on a successful  
conference!

*We are proud to embrace our colleagues who share  
in the vision of college access.*

## NEOA Annual Conference 2012:

*Reframing the Value of Education:  
An NEOA Perspective*

Loans Help Students  
Through College.

We Help Them  
Through Their Loans.



Visit us online at [www.asa.org/NEOA](http://www.asa.org/NEOA)

# High school not working out for you? Interested in earning your high school diploma on a college campus?

Massachusetts residents between the ages of 16 and 21 who live in a qualifying school district and who are behind in credits, at risk of not graduating or are out of school can earn a high school diploma while simultaneously earning free college credits toward an Associate degree or certificate.

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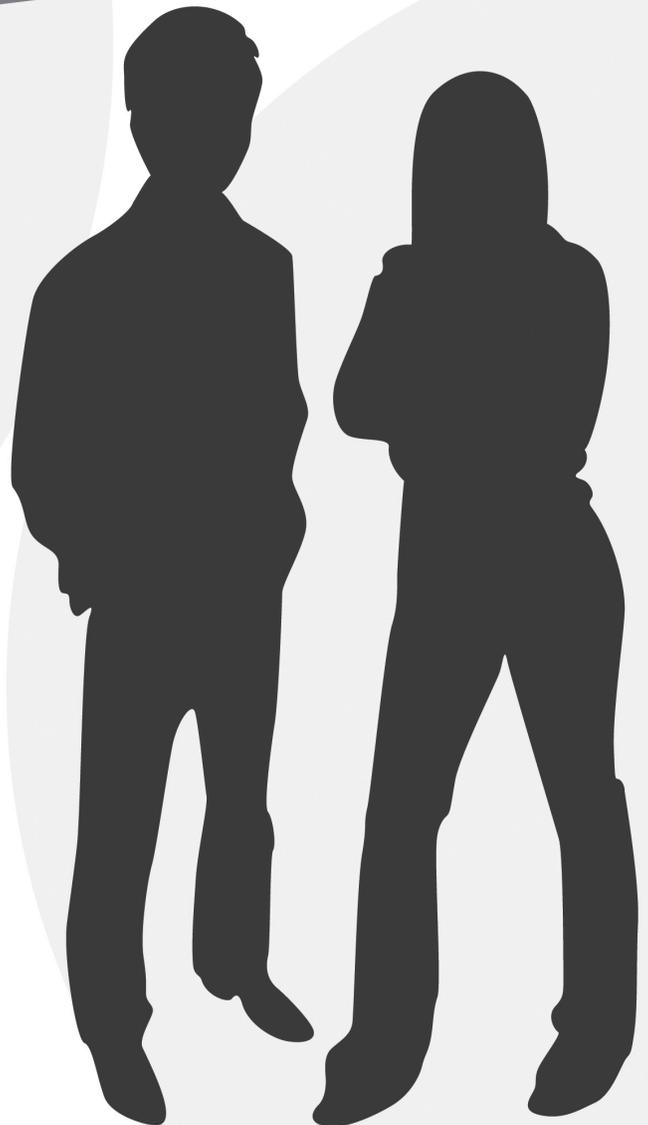
**Bristol Community College – Fall River, MA**  
508-678-2811 x 2744

**Holyoke Community College – Holyoke, MA**  
413-552-2370

**Massasoit Community College – Brockton, MA**  
508-588-9100 x 1689

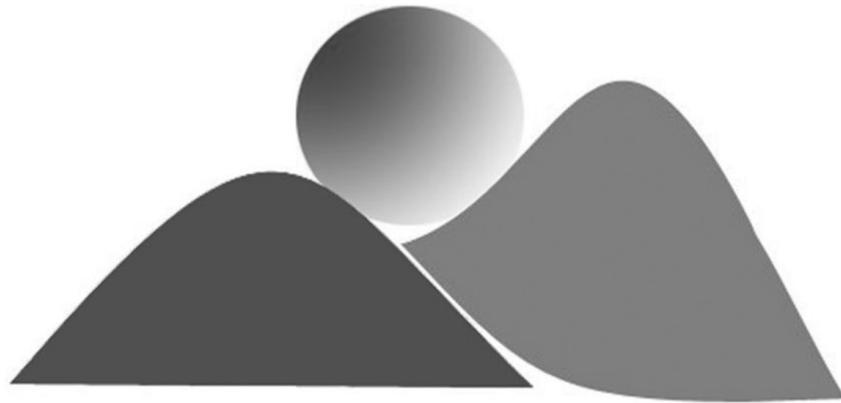
**Mount Wachusett Community College – Gardner, MA**  
978-630-9248

**Quinsigamond Community College – Worcester, MA**  
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congratulates

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on 36 years

**“Reframing the Value of Education”**



Keene State College and its TRiO staff  
applaud NEOA for its longstanding commitment  
to educational opportunity.



Wisdom to make a difference.

Aspire Program | 229 Main Street | Keene, New Hampshire 03435-2609 | [www.keene.edu/aspire](http://www.keene.edu/aspire)  
Upward Bound | 229 Main Street | Keene, New Hampshire 03435-1801 | [www.keene.edu/upward](http://www.keene.edu/upward)

## Reshaping Public Education for All

*To move New England forward, we need new ideas and strong leaders ready to face the challenges of the future.*

To move New England forward, all learners need to be ready to face the challenges of the future. Our education system is not currently built to adequately prepare our students to meet these future challenges. Too many learners – especially underserved students – leave high school without knowledge and skills in areas critical to their success in college and work.

By remodeling our education system so it more equitably provides personalized learning opportunities – beyond the confines of the

classroom and school calendar – we can better equip our students with the knowledge and skills the changing world demands. We are working with teachers and school officials, community leaders, policymakers, and like-minded organizations to make smart investments that better prepare New England's future leaders for success.

Learn more at [www.nmefoundation.org](http://www.nmefoundation.org)





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*Educational Opportunity Center  
Talent Search  
Vermont State GEAR UP*



*and*  
***College Access Challenge Grant***

*Congratulations to NEOA and President Evette Layne on a great year and an outstanding 2012 conference from VSAC Career and Education Outreach!*

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- Citizenship Academy
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- Commonwealth Dual Enrollment Program
- Educational Talent Search
- Gateway to College
- GEAR UP 2011 and 2012
- GEAR UP 2015 and 2016
- MCAS
- North Central Massachusetts Talent Search
- Pathways Early College Innovation School
- Summer Programs
- Upward Bound Math and Science

# In 2010-2011, the Maine Educational Opportunity Center worked with Maine Adults from almost 500 different towns.

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# TRiO

## EDUCATIONAL OPPORTUNITY CENTERS

**Since 1991, the Maine Educational Opportunity Center has helped more than 13,000 Maine Adults find their way to college.**

**In 2010-2011 alone, 909 MEOC participants enrolled in college.**

<http://meoc.maine.edu>



A Member of the University of Maine System

# Where do Maine Educational Talent Search students go to college?

**Anywhere they want.**

Massachusetts College of Art Eastern Maine Community College  
New England School of Communications New York University  
University of Massachusetts - Dartmouth University of Southern Maine  
American International College Husson College Xavier University  
University of Maine Presque Isle University of Maine Augusta University of New England  
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Marywood University  
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Central Maine Community College University of Maine Fort Kent

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**EDUCATIONAL  
TALENT SEARCH**

**In 2011, 125 METS Seniors enrolled in college in 47 different colleges, all over the United States.**

<http://mets.maine.edu>



A Member of the University of Maine System



# Vermont Educational Opportunity Programs

VEOP welcomes all New England TRiO and GEAR UP programs to this year's NEOA conference in Stowe.

**TRiO**

**GEAR UP**



## **CONGRATULATIONS ON ANOTHER SUCCESSFUL CONFERENCE!**

Johnson State College's TRiO program has been mentoring students for 42 years, while looking towards the future and evolving to meet the needs of students.

We appreciate NEOA's role in providing TRiO staff with quality professional development.



**TRiO**



*UMass Boston Upward Bound Students Help Build School out of Trash in Guatemala*



*MEOA works to advocate for and support the work of TRiO and GEAR UP Programs hosted in the state through our annual conference, professional development events, listserv, scholarship, quarterly newsletter, alumni outreach, and advocacy efforts.*

**2011-12 Board Members:**

- Allison Cox, President
- Angela Quitadamo, Past President
- Angele Goss, President Elect
- Maria Muccio, Vice President
- Tamika Williams, Secretary
- Gisele Litalien, Treasurer
- Andrew Goodwin, NEOA State Liaison
- Sharmese Gunn, Scholarship Chair
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Check us out online at [www.meoasonline.org](http://www.meoasonline.org)

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*María D. Martínez*

*Assistant Vice Provost, Institute for Student Success and CAP Director*

*congratulates*

**New England Educational Opportunity Association**

*on its*

**36<sup>th</sup> Annual Conference**

***“Reframing the Value of Education: An NEOA Perspective”***



**Upward Bound/ConnCAP**

*Susana Ulloa, Director*

**Educational Talent Search**

*Nella Signorello, Director*

**Student Support Services**

*Bidya Ranjeet, Director*

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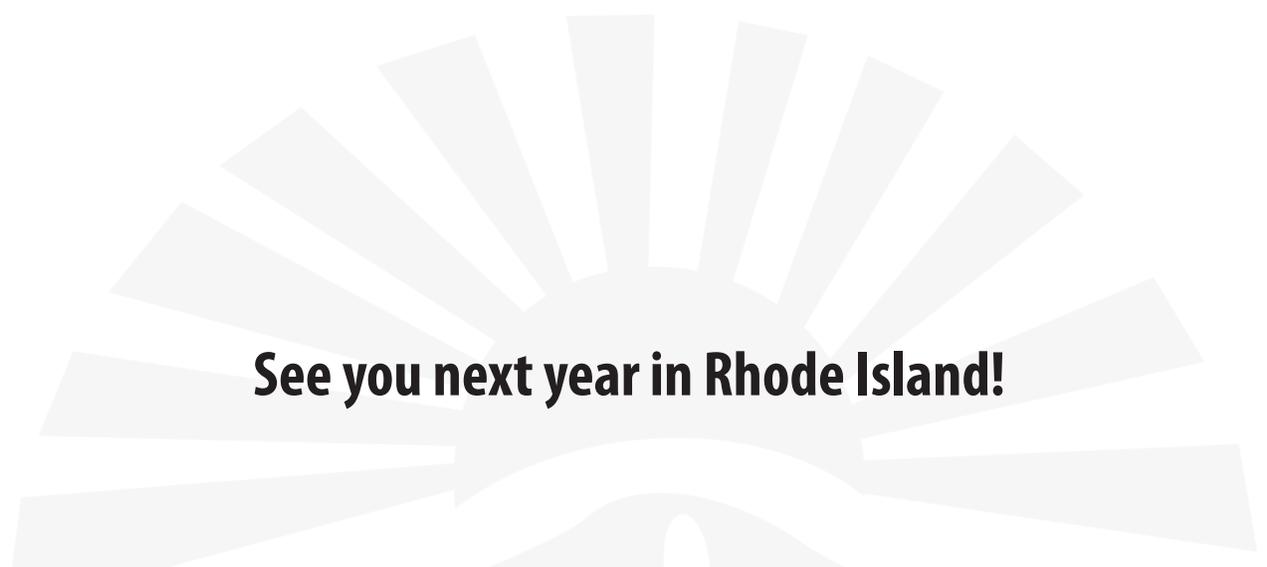
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