

CONCURRENT SESSIONS III

Why Do Disadvantaged Students Melt After High School Graduation?

Why do some low-income, first generation minority students fail to follow through with their college plans? Research indicates that there are seven barriers to postsecondary non-enrollment that increase the likelihood that at-risk students fail to enroll in college. This presentation will explore these barriers that increase students' chances of experiencing summer melt.

Presenter: Colleen M. Winn, Middlesex Community College

Developing Leadership Skills Through Overcoming Adversity

As students with disabilities learn about their disabilities, acknowledge their limitations, and "claim" their strengths, they also learn to evaluate situations to identify resources and strategies that they can use, and to advocate for themselves. We can help them learn to use the insight they have gained to be effective leaders.

Presenters: Mary Etter, NVU - Lyndon; Michele Feiner, NVU - Johnson

IRT: The Trusted Source for the Next Generation of Educational Leaders

The Institute for the Recruitment of Teachers (IRT) contributes to the diversity of educators, administrators, and counselors working in education by assisting underrepresented students in applying to graduate school. For 27 years the IRT has been the leading resource for prospective graduate students on their path to becoming educational professionals.

Presenter: Brittany Zorn, Institute for the Recruitment of Teachers

Nourishing the Adult Learner

Adults inherently possess many of the "essential skills" valued in institutions. Drawing on some of the work in life-span psychology and life-course sociology, this presentation will focus on the integration of adult developmental perspectives into everyday EOC programming in order to better address the needs of an adult population.

Presenter: Carmen N. Veloria, American Student Assistance

Financial Reality Fair

A Financial Reality Fair is an interactive financial literacy tool for students. The Reality Fair is an opportunity for students to experience some of the financial challenges they will face when they start life on their own. It's a hands-on experience in which students are assigned a career and starting salaries, and then complete a budget sheet requiring them to live within their monthly salary while paying for basics such as housing, utilities, transportation, clothing, and food.

Presenters: Mallory Suprenant and Erin Thompson, North Country FCU

We Are All In Transition: Supporting LGBTQ+ Students in Our Programs Beyond the Basics

This workshop will explore working with LGBTQ+ students in our programs. Drawing on case studies from our Upward Bound program, we will discuss how similar situations would be handled in your program and what we learned from our experiences. This session will focus on students who are transitioning and how to revise forms and communication, housing, and preferred names and pronouns.

Presenter: Eric Pratt, U Maine Farmington UB