

### The 33rd Annual NEOA Conference

Creating New Visions: Opportunities for Learning

March 30 - April 2, 2009

Wentworth by the Sea New Castle, New Hampshire





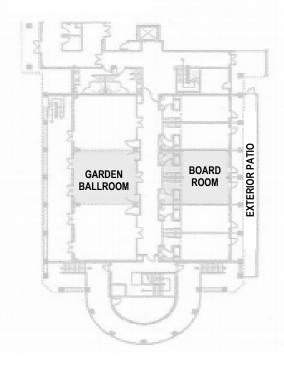
### Wentworth by the Sea Floor Plan

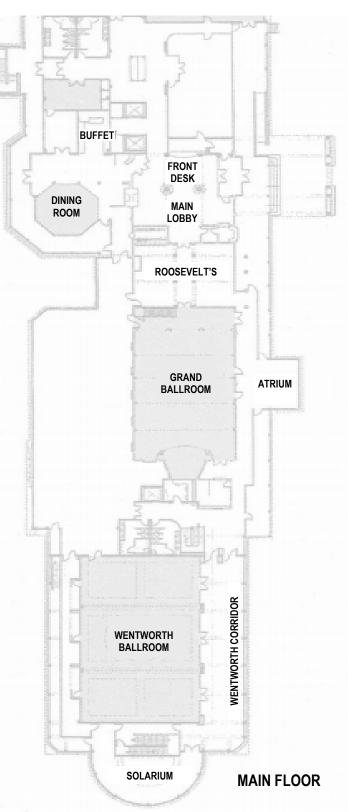
The Wentworth Ballroom will be converted into meeting rooms
Wentworth A, B and C for workshops and meetings.

Similarly, the Garden Ballroom converts to Garden A, B and C.

The Hospitality Suite will be located in the Little Harbor Suite, which is across the parking lot from the front entrance to the Wentworth.

### **GROUND LEVEL**





### **NEOA 2009 Conference Schedule of Events**

DATE/TIME	EVENT	LOCATION
Monday, March 3		
8:30am-12:00pm	NEOA Board Meeting	Garden A
11:00am-8:00pm	Conference Registration	Atrium
1:00-4:00pm	Pre-Conference	Garden B and C
4:30-6:00pm	Newcomers Reception	Solarium
6:00-7:30pm	President's Reception	Grand Ballroom
9:00pm	NH & ME Hospitality	Little Harbor Suite
Tuesday, March	31, 2009	
8:00am-12:00pm	Conference Registration.	Atrium
8:00am	Silent Auction Begins	Atrium
8:00am-7:00pm	Exhibitors	Wentworth Corridor
8:00-9:00am	Continental Breakfast	Wentworth Ballroom
9:00-10:15am	Keynote Address: Richard Haynes	Wentworth Ballroom
10:30-11:45am	Concurrent Workshops	See at-a-glance schedule, next page
12:00-2:00pm	NEOA Achievers Lunch	Wentworth Ballroom
2:00-6:00pm	Conference Registration.	Atrium
2:00-3:00pm	GEAR UP Director & Coordinator Meeting	Board Room
2:00-3:00pm	Exhibitor Presentations	See at-a-glance schedule, next page
3:00-4:15pm	Concurrent Workshops	See at-a-glance schedule, next page
4:30-5:30pm	State Meetings	See at-a-glance schedule, next page
6:00-7:00pm	Alumni Reception	Solarium
7:00-9:00pm	Dinner on your own	
9:00-10:30pm	Movie Night: Shout it Out	Solarium
9:00pm	CT & RI Hospitality	Little Harbor Suite
Wednesday, Apri		
8:00am-12:00pm	Conference Registration	Atrium
8:00-9:00am	Continental Breakfast	Wentworth Ballroom
8:00am	Silent Auction continues	Atrium
8:00am-7:00pm	Exhibitors	Wentworth Corridor
9:00-10:15am	Concurrent Workshops	See at-a-glance schedule, next page
10:30-11:45am	Concurrent Workshops	See at-a-glance schedule, next page
11:45am-2:00pm	Lunch on your own	
2:00-6:00pm	Conference Registration.	Atrium
2:00-3:30pm	COE Update: Dr. Mitchem & Dave Megquier	Wentworth Ballroom
3:45-4:45pm	NEOA Business Meeting	Grand Ballroom
5:00-6:00pm	Leadership Reception.	Solarium
6:30-8:30pm	Awards Banquet; Silent Auction announced	Wentworth Ballroom
9:00pm	Talent Show	Grand Ballroom
9:00pm	VT & MA Hospitality	Little Harbor Suite
Thursday, April 2	2, 2009	
8:00am-12:30pm	Conference Registration	Atrium
8:00-8:45am	Coffee and Snacks	Wentworth Ballroom
8:00-8:45am 8:45-10:00am		Wentworth Ballroom See at-a-glance schedule, next page

### NEOA 2009 Workshops at a Glance

Workshops are listed alphabetically. Full titles and workshop descriptions begin on page 10

Title	Target Audience	
Tuesday, March 31, 2009, 10:30-11:45am	rarget Audience	Lucation
Beyond Advising: Coaching	All	Solarium
Bringing in the Bystander: Establishing a Community of Responsibility		
		Grand Ballroom
Digital Equity: Improving Students' Equitable Access to Learning Technology  Effective Summer Programming	SSS/ All	Garden C Garden A
	e e	
The Good, Bad and Obscure about College Debt.	Pre-college	Garden B
Tuesday, March 31, 2009, 2:00-3:00pm – Exhibitor Presentations	A 11	0 1 0
Better writing made easier – WordQ, SpeakQ and Inspiration		Garden C
BLUMEN – The Best Selling TRiO Software Tool		Garden B
Meeting the New Financial Literacy Requirements of the HEOA		Grand Ballroom
"Shout it Out:" Using Film to Build Awareness		Solarium
Using StudentAccess to Simplify Student Tracking & Annual Reporting	All	Garden A
Tuesday, March 31, 2009, 3:00-4:15pm		
Advising through the College Admission Process.	Pre-college	Wentworth A
Designing Your Palette to Address and Advocate for Diverse Learning Styles	All	Solarium
Extending our View: Patterns in postsecondary enrollment, persistence and degree		
attainment among VT Gear Up & ETS participants.		Wentworth B
Learning Disability and Math Performance.		Garden C
Mindfulness in Education.	All	Garden A
Money Talks	Pre-college/ GearUp	Grand Ballroom
A Summer Transition Program based on Structure, Praise and Collaboration	All	Garden B
Two Approaches to Financial Literacy Education in New Hampshire	College	Wentworth C
Tuesday, March 31, 2009, 4:30-5:30pm – State Meetings		
Connecticut.		Wentworth A
Maine		Wentworth B
Massachusetts		Wentworth C
New Hampshire.		Garden A
Rhode Island		Garden B
Vermont		Garden C
Wednesday, April 1, 2009, 9:00-10:15am		
The Selective College Admission Process (strand)	Pre-college	Wentworth A
Social Media & Why Facebook Matters (strand)		Grand Ballroom
Conflict Styles and Group Decision Making.		Garden C
"Everything is Free:" Counseling Refugees and their Families		Solarium
GRE & Graduate School Preparation Services: Sharing the Wisdom	College	Wentworth B
New Amendments to ADA - Implications for Practice	All	Wentworth C
Personal Learning Plans: The Journey of Three Maine GEAR UP Schools		Garden A
Translating Economic Climate into Lessons on Financial Literacy		Garden B
Wednesday, April 1, 2009, 10:30-11:45am	7 111	Garden D
The Selective College Admission Process (continued strand)	Pre-college	Wentworth A
Social Media & Why Facebook Matters (continued strand)		Grand Ballroom
College is not the Final Destination: Preparing for a Successful Career		Garden C
Coneve is not the Emai Desimanon Frenando INCA MICCESSIII CAREE	All	
	A 11	Wentworth C
Disability Issues Roundtable	All	
Disability Issues Roundtable Getting Involved without Getting Overwhelmed: Professional Development in NEOA	All	Solarium
Disability Issues Roundtable  Getting Involved without Getting Overwhelmed: Professional Development in NEOA  The Greening of TRiO: Stakeholders for Sustainability	All	Solarium Garden A
Disability Issues Roundtable  Getting Involved without Getting Overwhelmed: Professional Development in NEOA  The Greening of TRiO: Stakeholders for Sustainability  Life Without Them: Narrative Reflections on Being First Generation Families	All All	Solarium Garden A Garden B
Disability Issues Roundtable  Getting Involved without Getting Overwhelmed: Professional Development in NEOA  The Greening of TRiO: Stakeholders for Sustainability  Life Without Them: Narrative Reflections on Being First Generation Families  Update on Financial Aid.	All All	Solarium Garden A
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Disability Issues Roundtable  Getting Involved without Getting Overwhelmed: Professional Development in NEOA  The Greening of TRiO: Stakeholders for Sustainability  Life Without Them: Narrative Reflections on Being First Generation Families  Update on Financial Aid  Thursday, April 2, 2009, 8:45-10:00am – Program Roundtables  Educational Opportunity Programs (EOC)  GEAR UP	All	Solarium Garden A Garden B Wentworth B Garden A Solarium
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Disability Issues Roundtable  Getting Involved without Getting Overwhelmed: Professional Development in NEOA  The Greening of TRiO: Stakeholders for Sustainability  Life Without Them: Narrative Reflections on Being First Generation Families  Update on Financial Aid  Thursday, April 2, 2009, 8:45-10:00am – Program Roundtables  Educational Opportunity Programs (EOC)  GEAR UP  McNair  Student Support Services (SSS)	All	Solarium Garden A Garden B Wentworth B  Garden A Solarium Board Room Garden C
Disability Issues Roundtable  Getting Involved without Getting Overwhelmed: Professional Development in NEOA  The Greening of TRiO: Stakeholders for Sustainability  Life Without Them: Narrative Reflections on Being First Generation Families  Update on Financial Aid  Thursday, April 2, 2009, 8:45-10:00am – Program Roundtables  Educational Opportunity Programs (EOC)  GEAR UP  McNair	All	Solarium Garden A Garden B Wentworth B  Garden A Solarium Board Room



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We would like to thank artist and keynote speaker Richard Haynes for permission to use his artwork as the inspiration for this conference, and the cover of this booklet.



### Dani Adler and Maria Dintino, NEOA Conference Co-Chairs 2009



It is with great pleasure that we welcome you to New Hampshire and to the 33<sup>rd</sup> annual conference here at the historic Wentworth by the Sea. Our conference theme was inspired by a mural designed by UNH students under the leadership of our keynote speaker, Richard Haynes. Through art, the mural portrays the personal significance of diversity. NEOA's message, "Creating New Visions: Opportunities for Learning," captures the spirit of the students' images and the power of collaboration.

As professionals dedicated to opportunity and change, we embrace the idea that our individual and collective work makes a difference. As we celebrate the historic election of President Obama, an act that *signifies* the success of access and opportunity, we invite you to imagine and share ways to embrace the beauty and strength of diversity. Just as these students brought their vision to life and shared it with the campus community, we invite you to share your wisdom at this, OUR NEOA conference.

This conference is truly a collaborative act. We start with a special thank you to our work colleagues who supported us and helped us to create the space in our daily lives to devote to conference planning. The NEOA board was particularly helpful in providing us their guidance at every board meeting. Donna Thompson and Steve Visco deserve special recognition for their time and devotion to us! It has also been our honor to work with our exceptional conference committee:

Casey Henderson, UMaine TS/EOC, Technology and Website Extraordinaire

Kate Fukawa-Connelly, UNH SSS, Conference Booklet

Laura Mielke and Matthew Ragan, KSC UB, Registration

Randy Schroeder, UNH SSS, Workshops, Moderators, Hospitality

Deb McCann, UNH TS, Entertainment

Beth Zinn, KSC UB, and Tammy Gewehr, UNH McNair, Silent Auction

Lillie Squires Wright, UCONN SSS, NEOA Achievers

Ramon Gonzalez, MWCC ETS, Alumni Reception

Dan Gordon, UNH UB, Dignitaries

Tracy Karasinski, CCRI SSS, Awards

Maggie Duffy Durkin, GBCC SSS, local information and development

Christine Zaimes, UNH SSS, local development and Newcomer's Reception

Pati Gregson, MWCC, NEOA development

Jennifer Drake-Deese, Alan Glotzer, Chris Hrynowski, Len Lamberti, Matthew Ragan, KSC & UNH, Newcomer's Reception

Karen Madden, JSC SSS, NEOA Past Presidents' Dinner

We also would like to thank our NH colleagues who will be lending a hand throughout the conference at the registration table and in countless other ways not known to us at the time of this writing!

### Donna Thompson, NEOA President

As we approach this year's annual conference, I hope that you will each stop and think about what an undertaking an annual conference is for a volunteer non-profit organization such as ours. I am personally grateful to all of those who have volunteered their time over this last year in preparation for this important event.



I also wish to thank each of you who have made the personal and financial sacrifice to be part of this important annual gathering. Thanks to you members who volunteer your personal time and resources to present workshops, to facilitate and moderate sessions or to help with other critical elements that make this year's conference a success. It is all of your individual efforts and our collective resources that allow our organization to exist and to reach our collective goals and aspirations on behalf of NEOA members' professional interests. IT IS YOUR SUP-PORT OF THIS CONFERENCE THAT KEEPS THIS ORGANIZATION STRONG. Thanks for your faithfulness in doing your part.

Our theme: "Creating New Visions: Opportunities for Learning" is an appropriate agenda in these times of rapid change and required adjustments. With the reauthorization of the new HEOA (the law that directs our operations), many of our programs will be required to adapt to new regulations and requirements. In addition, this exciting period of transition also allows us the opportunity to influence the design of new aspects of our programs.

We trust that the workshops, sessions and individual sharing will inspire us all to expand our vision, and to equip ourselves and our programs so that we may creatively respond to and prepare for the many changes and challenges that we face on the national and local horizons.

May we use this valuable time together as a welcome albeit necessary opportunity for refreshment, reinvigoration and fun as we learn together how to create new visions for our immediate and long-term futures.

Please join me in thanking our wonderful Conference Chairs, Dani Adler and Maria Dintino, and their team for hours and weeks of creative and endless logistical planning. May this be our best conference ever

### Karen Madden, NEOA President-Elect

### Colleagues:

I am happy to share the wonderful opportunities available at this conference with each of you. You will have many opportunities for networking, professional development, and reconnecting with old friends. My hope is that each of you will enjoy your time in New Hampshire and go home with a renewed sense of purpose and dedication to the students we serve.



Over the last three years of my service on the NEOA Board, I have met and gotten to know numerous colleagues from all over New England. I am constantly impressed by the dedication of each and every person I've worked with. During the next year, I look forward to serving as your president and collaborating with the hard-working and talented members of the Board.

In this time of economic recession NEOA, like other organizations, will be dealing with the realities of limited budgets and shrinking corporate donations. We will work as a Board to develop a budget that aims to reduce expenses while still providing good quality professional development for its members. Our goal is to be good stewards of the funds entrusted to us through your individual memberships, state memberships, contributions, and other fund-raising events.

As you head back to your homes, please think about volunteering to work with your state organization or with NEOA. Each of you has a unique talent that can be used to support TRiO programs and the students we work with.

### Monday, March 30

Preconference: Using Self-Determination to Support the Academic Success of At-Risk Learner Garden B, 1:00-4:00pm

Self-determination allows learners of all ages to succeed as they assess demands in new educational environments and adapt in appropriate ways. Self-determination has been defined as "one's ability to identify and achieve goals, based on a foundation of knowing and valuing oneself." Whether we work with middle school, high school or college students, or adults, self-determination theory equips us with a mindset and specific tools to support individuals' transitions, educational attainment, and independence. Dr. David Parker will guide participants through a hands-on application activity to explore self-determination tools they could take back to their own work settings.

In addition to discussing self-determination practices, David will also highlight his work using the Principles of Universal Design for Instruction© (UDI). Through a federally funded program committed to increasing the participation of at-risk students in science, technology, engineering, and math (STEM), David trains peer mentors to create problem-solving templates, including "self-talk" videos, to enrich the academic success of students (http://www.mpltl.org). David will use his work to illustrate self-determination principles and UDI practices that can be generalized to other settings, needs, and populations.



David R. Parker, Ph.D., is the Learning Specialist at Cornerstone: The Center for Advanced Learning at Washington University in St. Louis (http://cornerstone.wustl.edu/index.htm). At WU, David is project manager of a National Science Foundation grant to make STEM peer mentoring groups more accessible with the Principles of Universal Design for Instruction (UDI). A former high school special education teacher, he has directed academic support programs for students and taught education courses at WU, the University of Connecticut, and the University of North Carolina at Chapel Hill. David is a prolific author and an editorial board member of three peer reviewed journals. His current professional interests include coaching and self-determination, technology-infused strategy instruction, and study abroad for students with disabilities.

### **Newcomers Reception**

Solarium, 4:30-6:30pm

Come meet and greet the newest members of our NEOA family. This reception provides new conference participants with an opportunity to meet other new folks and learn more about the organization and its programs from our members. Our NEOA retiring members will also join us and share a few words about their careers in promoting education opportunity. Light refreshments will be served.

### Monday, March 30

### **President's Reception**

Grand Ballroom, 6:00-7:30pm

Conference participants will be welcomed to the state of New Hampshire by Education Commission Tracy on behalf of Governor John Lynch. The reception provides the opportunity to meet up with old friends and to greet new faces from around the region. Donna Thompson, NEOA President, kicks off the conference with her words of welcome and her recognition of retiring NEOA members. This year's retirees include: Ann Coles, TERI, Boston; Jan Baptist, Bristol Community College SSS; Joe Costa, Rhode Island College SSS; Patricia Hage and Marlene Stuart, Plymouth State University SSS; and Marsha Johns, UNH Talent Search. Hors d'oeuvres and dessert will be served and there will be a cash bar. Entertainment provided by Cynthia Chatis. Cynthia Chatis is a musician without limits. Her instrumental explorations include flutes, voice, shruti box, piano, Celtic harp, melody thumb drum, djembe and Konnakol or Indian vocal percussion. She works as a flute teacher, performer and recording artist. Learn more at www.cynthiachatis.com.

### Tuesday, March 31

### **Keynote Address: Richard Haynes**

Wentworth Ballroom, 9:00-10:15am

Richard Haynes, Jr. is a painter, photographer, southerner, yankee, father, mentor, and veteran. Richard Haynes is passionate about promoting social justice and advancing diversity in his work as an award-winning artist and mentor. He is both the artist whose vision was central to our conference's theme, and an admissions counselor who has inspired students through his vision for their futures.

As an artist, Mr. Haynes sees scenes through his own deeply-held vision of America. "Art does not reproduce the visible, rather it makes the invisible visible." he says. His works of art are part memory of his subject, part nostalgia, part hope.



As an educator, Mr. Haynes' message for all students: higher education is a must. His ability to connect with students and the UNH community alike is unmatched, and his insight has touched many. During his high school visits, Haynes speaks with the ENTIRE student body. One colleague, Vilmarie Sanchez experienced the impression left by Haynes' passion on her and the students he spoke to at the Health Careers Academy in Boston. She says of his visit, "I spoke with some very excited young students, waiting to hear about their acceptance to UNH. The connection was Richard. I found myself thinking, these students are building for their future and the world's future and here they are inspired by the very same man who touched my soul. That is not coincidence – that is serendipity."

Haynes credits his own early mentors with much of his success. In 1958, he made the enormous cultural leap from Charleston, North Carolina to New York City, and attended the High School of Art & Design. Miriam H. Powers, Haynes' middle school teacher, cultivated his artistic ability and stressed the importance of a college education. After graduating from high school, Mr. Haynes enlisted into the Air Force during the Vietnam War. At the end of Haynes' service, Mrs. Powers was there. "She said, 'Are you ready now to complete your college education?" Haynes remembers. "She saw something in me that I could not see in myself; she never gave up on me. I attempt to do the same for everyone I meet."

### **Tuesday, March 31**

### **NEOA Achievers Luncheon**

Wentworth Ballroom, 12:00-2:00pm

For many conference participants, the NEOA Achievers luncheon is the high point of our four days together. Each year, NEOA selects outstanding program alumni for the distinguished NEOA Achiever Awards. We recognize and honor these past program participants and hear their compelling stories at the luncheon. We welcome our Achievers and their families to this special recognition event. Entertainment will be provided by the Klaxton Quartet, a talented group of UNH music majors performing jazz music on piano, guitar, saxophone and drums.

### **Alumni Reception**

Solarium, 6:00-7:00pm

Come meet and greet some of our New England program alumni! In 2005, alumni and professionals of New England TRIO, GEAR UP and other educational opportunity programs created an alumni group for individuals who have participated in a GEAR UP, TRIO or educational opportunity program in New England, or who are New England residents who have participated in such a program. Light hors d'oeuvres will be served and there will be a cash bar.

### Movie Night: "Shout It Out"

Solarium, 9:00-10:30pm

Shout It Out is the groundbreaking musical film that has taken Vermont by storm. Our own Vermont Student Assistance Corporation co-sponsored the making of this movie with Director and Producer Bess O'Brien. The movie draws from eight months of research with over 1000 Vermont youth, who share their stories of friendship and perseverance against all odds. This powerful film is a must-see.

### Wednesday, April 1

### **NEOA Business Meeting**

Grand Ballroom, 3:45-4:45pm

The annual business meeting is the one time during the year that all members of the Association gather together to learn about the activities and accomplishments of the Board of Directors. It is the membership's opportunity to raise questions, concerns and ideas, and to elect the leaders who will continue the important work for NEOA for the year to come.

### **Leadership Institute Reception**

Solarium, 5:00-6:00pm

Learn more about this exciting program and meet this year's institute participants and Sigh Searles, the Leadership Institute Director. Brochures and applications for next year's program will be available. Light hors d'oeuvres will be served.

### Wednesday, April 1

### **NEOA Awards Banquet**

Wentworth Ballroom, 6:30-8:30pm

A time to celebrate the talents of those within our organization and honor individuals who have supported our work. Along with the presentation of the prestigious Shirley Chisholm, Marion Belgrave-Howard, and the President's awards to distinguished recipients and the honoring of Senator Claiborne Pell, the banquet will highlight the achievements of the NEOA Leadership Institute as it graduates its 2009 class! There will be a cash bar. Entertainment will be provided by the New Hampshire Notables, the University of New Hampshire's original all-female *a cappella* group. Entering into their wonderful 29th year at UNH, the Notables are still going strong. The Notables enjoy performing for the University community, the town of Durham, and beyond; they particularly enjoyed the opportunity to sing the National Anthem at Fenway Park this past summer. To learn more and contact them, check out their website at http://www.nhnotables.com.

### **Talent Show**

Grand Ballroom, 9:00-11:00pm

NEOA'S *GOT TALENT TALENTLESSNESS* SHOW! Come celebrate the very thing we ask our students to share...YOUR Talent! If you juggle, dance, sing, do martial arts, write, play an instrument, do gymnastics or magic or impersonations, tell jokes, act, are a Ventriloquist, OR EVEN IF YOU DON'T, come share your talents or lack thereof AND support your colleagues' performances! Remember we are looking for **entertainment not just talent!!!!** 

### Thursday, April 2

### **NEOA Brunch**

Wentworth Ballroom, 10:15am-12:15pm

Dr. Linda Byrd-Johnson, Director of Higher Education Preparation and Support (commonly referred to as Federal TRiO programs) will join us via conference call with an update from the U.S Department of Education. Julia Tower, Vice President for Academic Affairs for the Council for Opportunity in Education, will then lead a follow up discussion with us on the impact of the Higher Education Opportunity Act -2008 (HEOA) on our programs. Entertainment provided by Sisters in Step, the University of New Hampshire's premier hip hop/step dance team. Sisters in Step was formed for the purpose of providing precision step and dance routines at certain athletic and campus events. They perform at UNH events and are also involved in many community activities. Sisters in Step promotes diversity, unity, and sisterhood.

Please return your conference evaluations to the conference registration table in the Atrium before you leave! Thank you!

### Tuesday 10:30-11:45 am

### **NEOA Conference Workshops**

### Tuesday, March 31

10:30-11:45 am

### **Beyond Advising: Using Coaching Skills to Empower Your Students** *Solarium*

As students learn to discover and become who they want to be, they open up to new possibilities and are able to visualize their future. Through the life coaching process, students are given the tools to connect their head to their heart and bring their hopes and dreams to fruition. In this introduction to coaching skills, certified coaches Ann Buskey and Shelli DeMarkles will show participants how they have incorporated life coaching into their program and the results they are getting. In this interactive session, participants will be introduced to three coaching skills that they can take back to their own institutions and begin using immediately. Participants will practice these new skills using real life scenarios, as well as learn more about the coach certification process and a coach's role in higher education.

Ann Buskey, Director, Student Support Services Shelli DeMarkles, Counselor, Student Support Services Middlesex Community College

### Bringing in the Bystander: A Prevention Workshop for Establishing a Community of Responsibility

Garden C

The Bystander Intervention Program uses a community of responsibility model that shows how all community members have a direct stake and role to play in preventing sexual violence by changing community knowledge, attitudes and behaviors. This highly effective program that has been adopted by UNH faculty, staff and students, and its creators have received a CDC grant totaling close to \$900,000 to facilitate research and prevention programs on sexual violence in college-age students. This interactive session, led by one of the student facilitators in the Bystander Intervention Program, will use group interaction and activities to teach participants about the roles of bystanders and communities. It will help participants understand their own barriers to intervening in situations, and how to overcome them.

Maria Crossman	'09, Bystander	Intervention	Program 1	Facilitator	
University of New	w Hampshire				

### **Digital Equity: Improving Students' Equitable Access to Learning Technology Resources** *Grand Ballroom*

Low cost laptops, nonprofit tech support groups, and free digital educational resources are just a few of the technology resources available, even in economically distressed communities. In this highly interactive session, participants will highlight the greatest obstacles that they, their colleagues and their students face in accessing learning technology resources, and will learn about practical strategies that they can take to overcome these obstacles. Participants will receive a free copy of the Digital Equity Toolkit, which highlights invaluable resources that all educators, teacher educators and staff developers should know about and use.

Robert McLaughlin, Administrator, Professional Education Preparation Program Approval New Hampshire Department of Education

# Tuesday 10:30-11:45 am & Exhibitor Information

### **NEOA Conference Workshops**

### Tuesday, March 31

10:30-11:45 am

### **Effective Summer Programming**

Garden A

Summer's unstructured time can put youth at risk for making poor choices that affect their health, their well-being, and their community. Providing a solid summer program can help reduce these risks. The Mount Wachusett Community College GEAR UP and Talent Search projects run summer programs that serve approximately 800 students per year. This workshop will help TRiO and GEAR UP programs develop successful and effective summer programs for middle school and high school students

Rebecca Sohn, Director, GEAR UP Mount Wachusett Community College

### The Good, The Bad, and The Obscure About College Loan Debt

Garden B

As student loan debt escalates, student loan payments have gone from being a factor in one's monthly budget to a factor of such enormity as to limit one's future choices. This workshop will describe the shift in financial aid practices in recent years, and explore how to advise students and families regarding college selection with an emphasis on student loan debt. Through interactive activities and roundtable discussion, the session will 1) explore how to advise TRiO students on college selection with a clear understanding of the long term impact of college loan debt; 2) share an interactive approach to teach students/families how college loan debt will eventually factor in to their monthly budget; 3) provide an opportunity for participants to weigh in on concerns around loan debt and college counseling.

Marti Kingsley, Jim Estes and Rick Bernasconi, Talent Search Counselors/VSAC Career & Education Outreach Counselors
Vermont Student Assistance Corporation (VSAC)

### **NEOA Exhibitor Information**

NEOA gratefully thanks the exhibitors for their sponsorship. Please take some time to visit with the exhibitors, who will be showcasing their products in the Wentworth Corridor on Tuesday and Wednesday. Many exhibitors will also be providing presentations (descriptions follow). These exhibitors will be available in the Wentworth Corridor:

Blumen – Compansol: Computer Analysis & Citizens Bank

Solutions

Consilience Consulting: Education & Business Decision Partners Inc: Education for the Real

Software Solutions World

New England Picture: Tree Hugger Frame The Princeton Review

StudentAccess - Heiberg Consulting Inc.

### **NEOA Exhibitor Presentations**

### **Tuesday, March 31**

2:00-3:00 pm

Better Writing Made Easier, at School, Home or the Workplace – WordQ, SpeakQ & Inspiration Garden C

Participants will learn about tools that they and their students can use to improve the writing process. WordQ provides immediate auditory feedback, in-context word prediction and a read-back feature. SpeakQ introduces a new concept: "speech-enabled word prediction." Functioning seamlessly across different programs, including Inspiration®, it ensures writers are not limited by spelling, memory, ideation or language production issues. Inspiration® is a digital visual thinking/writing tool that allows students to create diagrams, outlines and mind maps.

Neil MacGregor, Coach, Consilience Consulting

### **BLUMEN – TRiO Data Management and Technology Planning Software Tool** *Garden B*

This presentation will demonstrate why BLUMEN has been the choice of over 1400 TRiO programs over the past 14 years. BLUMEN Software helps you manage your data, create Annual Performance Reports, and facilitates other TRiO activities through effective Technology Planning. BLUMEN is the most economical software solution with the most efficient tools. Come and see how you can use BLUMEN to create unlimited reports, log group contacts, create picture ID cards, send bulk email and prepare Annual Reports with a click of a button. All TRiO professionals looking for a simple and effective software to manage their data and generate the Annual Report with the least amount of money and effort should attend.

Gunjan Seth, Blumen Trainer, Compansol

### Meeting the New Financial Literacy Requirements of the HEOA

Grand Ballroom

The Higher Education Opportunity Act requires that financial literacy education be taught to students served by TRiO programs. This presentation will outline the legislation and offer best practices for providing performance/outcomes-based education to all students. Decision Partners is a non-profit organization specializing in financial literacy program development. This presentation has been well received at MAEOPP and NASP, and will be presented at SAEOPP and WESTOP conferences.

Austin Jackson, CEO, Decision Partners, Inc.

### "Shout it Out:" a Workshop on the making of a film based on the lives of Vermont teenagers Solarium

Director and Producer Bess O'Brien will talk about "Shout it Out," the groundbreaking film that has taken Vermont by storm! The movie draws from eight months of research with over 1000 Vermont youth, who share their stories delving into topics including body image, bullying, racism, sexuality, suicide, drugs and alcohol, fitting in, parental relationships, first love, friendship and perseverance against all odds. O'Brien will speak about the making of the film, show clips from the movie and speak about the transformative power that this project has had on students as well as adults. We will talk about how to use the film in participants' communities and classrooms. The film will be shown in its entirety on Tuesday night at 9:00pm in the Solarium.

Bess O'Brien, Director and Producer, Kingdom County Productions (KCP)

### **NEOA Exhibitor Presentations**

### Tuesday, March 31

2:00-3:00pm

### **Using StudentAccess to Simplify Student Tracking & Annual Reporting** *Garden A*

StudentAccess is a very user-friendly database designed to track and report information required by the Department of Education. StudentAccess makes it easy to track your daily contacts and services, aids in program management and simplifies annual reporting. This demonstration will highlight the features and benefits of using Student Access, will demonstrate time-saving features like the Multiple Student Tool<sup>TM</sup> and Annual Performance Report Generator<sup>TM</sup>, as well as provide a look at our newly released web versions. Come see why StudentAccess is used by thousands of TRiO professionals all across the country.

Erik Green, Product Director, Heiberg Consulting, Inc.

### **NEOA Conference Workshops**

### Tuesday, March 31

3:00-4:15pm

### **Advising Students Through the College Admission Process**

Wentworth A

This session will provide comprehensive training to assist counselors and advisors with all aspects of the college admissions process. We will specifically address topics from the standpoint of low-income, first-generation college students, with concrete strategies to empower and assist high school students in preparing to apply for college. Highlights will include the following critical enrollment issues: 1) preparing students for the competitive college admissions process; 2) working with students to identify colleges that are a good "fit" as well as determining a balanced list of colleges to apply to; 3) advising students about effective interviewing and essays; 4) writing effective letters of recommendation. Attendees will receive a College Admissions resource booklet that they can use as reference material in their work advising students.

Paul Lynskey, Director of Secondary School Relations Migdalia Gomez, Outreach Services Administrator/Bilingual Advisor The Massachusetts Educational Financing Authority (MEFA)

### Designing your Palette of Teaching to Address and Advocate for Diverse Student Learning Needs Solarium

Grab your educational paint brush and palette and bring them to this imaginative, interactive workshop. We will explore diverse learning styles, multiple intelligences and different ways of information processing. The session will include activities for participants to consider their own learning styles, and a discussion of how to work with learners to help them appreciate and advocate for their individual learning needs.

Monda Kelley, Career and Education Outreach Counselor Vermont Student Assistance Corporation

### Tuesday 3:00-4:15 pm

### **NEOA Conference Workshops**

### **Tuesday, March 31**

3:00-4:15pm

Extending Our View: Patterns of postsecondary education enrollment, persistence, and degree attainment among VT GEAR UP and Talent Search participants, 5 and 7 years beyond high school.

Wentworth B

The Vermont Student Assistance Corporation (VSAC) administers Vermont's two statewide college access grants, VT GEAR UP and Talent Search. Looking beyond federal grant requirements that identify college enrollment as a key student outcome, we examine the extended postsecondary trajectory for two cohorts – participants from the classes of 2001 and 2003, for 7 and 5 years beyond high school, respectively. Session highlights include an analysis of student enrollment and degree completion patterns, discussion of methodological strategies and challenges, and recommendations for carrying out longitudinal studies. This session will be of interest to TRiO and GEAR UP administration, counselors, evaluators and those considering topics for research.

Karen Scott, Assistant Director, Career and Education Outreach Vermont Student Assistance Program

### Learning Disabilities and their Effects on Mathematics Performance

Garden C

This session will identify characteristics commonly displayed by math students with learning disabilities, and provide instructional strategies that may help improve student performance. Specific attention will be paid to the most critical areas that affect mathematics learning: information processing, abstract reasoning and memory. Participants will leave with a better understanding of the effect of disabilities on math performance, and how instruction might be adapted to facilitate student success.

Daniel Daley, Assistant Professor of Math & Computer Science, Developmental Math Coordinator Lyndon State College

### **Mindfulness in Education**

Garden A

Mindfulness is a form of introspective attention that allows practitioners to develop attention, concentration, emotional maturity, cognitive awareness and interpersonal skills. Mindfulness is increasingly being promoted as an educational tool that can help students to reduce stress, improve academic performance, and increase emotional and social well-being. This session will provide an introduction to the theory and practice of mindful awareness in education through a presentation and interactive, meditative exercises. A list of resources of further exploration will also be provided.

Bodhipaksa Sering, Meditation Instructor and Author, Summer Instructor for Upward Bound Wildmind LLC

### Tuesday 3:00-4:15 pm

### **NEOA Conference Workshops**

### **Tuesday, March 31**

3:00-4:15pm

### **Money Talks!** Creating Successful Collaborations through Grant Writing *Grand Ballroom*

Collaboration can help organizations to maximize program resources by working together toward a shared mission. We will examine the process undertaken by GEAR UP Massachusetts and the Worcester Polytechnic Institute Robotics Resource as they collaborated on a recent grant proposal to fund an after-school robotics program for GEAR UP students, and the relationship that developed as a result. This session will empower participants to seek out opportunities for collaboration that can use innovative solutions to maximize resources. Specifics on identifying potential community partners, locating funding sources, and grant writing will be presented.

Robert Dais, Director, GEAR UP Massachusetts Massachusetts Department of Higher Education

### A Summer Transition Program based on Structure, Praise and Collaboration Garden B

The University of Connecticut, Avery Point Summer Transition Program facilitates students' transitions to college through a six-week summer session. Faculty and staff collaborate to provide an experience that combines traditional class work, supplemental instruction and peer and professional support. The panel will offer their insights on methods and strategies for teaching, tutoring and counseling pre-collegiate students.

Marcia Orcutt, Coordinator, Student Support Services William Dalessio, English Instructor Nancy Crofts, Sociology and English Instructor Alicia Waring, Reading and Academic Specialist, Student Support Services UConn Avery Point

### Two Approaches to Financial Literacy Education in New Hampshire

Wentworth C

College students today are actively involved with consumer credit and student loans without fully understanding the consequences of how their debt may affect them after graduation. The New Hampshire Higher Education Assistance Foundation (NHHEAF) Network Organizations are the largest source for college funding within New Hampshire and have over 45 years of experience in helping families plan for and fund higher education. A NHHEAF advisor will share statistics about students' personal finance knowledge, and describe their financial literacy programs, which are available to NH programs and schools. Plymouth State University team implemented its own program, called Student Monetary Awareness and Responsibility Today (\$MART) to teach financial literacy to its students. "Conversations" are at the heart of these programs, which have reached over 350 students during the first year. Learn more about these successful programs, and how they may translate to work on your campuses.

Tori Berube, College Outreach Manager The New Hampshire Higher Education Assistance Foundation Network Organizations

Crystal Finefrock, Senior Associate Director, Financial Aid Plymouth State University

# Tuesday State Meetings & Wednesday 9-10:15am

### **NEOA State Meetings**

### Tuesday, March 31

4:30-5:30pm

Connect with your state colleagues and discuss important agenda items that will impact your association during the upcoming year. State Liaisons to the NEOA Board are also elected during state meetings.

Connecticut	Wentworth A
Maine	Wentworth B
Massachusetts	Wentworth C
New Hampshire	Garden A
Rhode Island	Garden B
Vermont	Garden C

### **NEOA Conference Workshops**

### Wednesday, April 1

9:00-10:15am

### STRAND: The Selective College Admissions Process: What You Really Need to Know Wentworth A

Have you ever wondered about what goes on in an admissions committee at a selective college .Just how do they decide from the thousands of top students who gets in and who doesn't? Join admissions professionals from Yale, Trinity and Boston College who will help us understand how we can insure that our students are best presented. The admissions officers will describe the review process, and then lead participants through a mock committee meeting, where they will decide who is admitted, wait listed and denied. Participants will gain a better understanding of what they can do to better prepare students to be competitive in the applicant pool.

A strand refers to a longer workshop that takes place across two workshop sessions. Participants are strongly encouraged to attend both sessions for this strand.

Tony Berry, Associate Director of Admissions, Trinity college Deb Johns, Associate Director of Admissions, Yale University Kelly Montrym, Senior Associate Director of Admissions, Boston College

### STRAND: Social Media and Why Facebook Matters

Grand Ballroom

What is Social Media and why should you care? Facebook recently broke 150 million active users; that trumps the population of Russia (141 million) and raises the question: What is the obsession with Facebook, and why should you care as an educator? Structured around internet technologies, participants will be exposed to a variety of web 2.0 technologies: their use, relevance, innovative methods for providing services, and application in communicating with students. Participants will leave more informed and prepared to engage with students in our increasingly web-connected world. Participants are encouraged to bring their laptops to the second half of the strand.

A strand refers to a longer workshop that takes place across two workshop sessions. Participants are invited to attend either or both sessions for this strand.

Matthew Ragan, Educational Counselor, Upward Bound Laura Mielke, Lead Counselor, Upward Bound Keene State College

### **NEOA Conference Workshops**

### Wednesday, April 1

9:00-10:15am

### **Conflict Styles and Group Decision-Making**

Garden C

In order to foster social justice in our work and in our world, we all must become more aware of how we respond to differences and conflict. This workshop is designed to help participants do just that. In this workshop, participants will engage in a team decision-making exercise designed to encourage reflection on the various approaches we use when responding to situations – and the consequences of these decisions. Participants will have an opportunity to reflect upon their own and others' assumptions and perceptions, and will consider ways in which to encourage less competitive, and more collaborative group behavior.

Kate Hanson, Associate Professor and Chairperson of the UNH Community Leadership Program University of New Hampshire

### "Everything is Free": Considerations for Counseling Refugees and their Families Solarium

When he came to the United States, Denyjok believed everything was free; he is one of thousands of people who get resettled to New England as refugees every year. Join us in activities, storytelling and discussion about the cultural hurdles that Denyjok and other students face on the journey to college. Participants will leave the workshop with a better understanding of the challenges and opportunities facing new American refugees, and ideas on how to effectively provide counseling and information to them.

Matt Beagle Bourgault, Outreach Counselor, Talent Search Susie Moakley, Outreach Counselor, GEAR UP Monica Sargent, Lead Counselor, Educational Opportunity Center Vermont Student Assistance Corporation

### **GRE & Graduate School Preparation Services: Sharing the Wisdom** *Wantsworth P.*

Wentworth B

The Higher Education Opportunity Act - 2008 includes assistance with graduate school preparation among its required services. Student Support Services at the University of New Hampshire provides comprehensive graduate school and Graduate Record Exam preparation services. See how we offer instruction and tutoring for GRE preparation and the creation and editing of graduate application statements, promote and market various services, and follow up with alumni. Participants will share their experiences in delivering and promoting these services. Tools and ideas for participants to apply in their programs will be provided.

Randy Schroeder, Math, Technology, & Graduate Services Coordinator University of New Hampshire

### Wednesday, 9:00-10:15am

### **NEOA Conference Workshops**

### Wednesday, April 1

9:00-10:15am

### New Amendments to the ADA and Implications for Practice

Wentworth C

The ADA Amendments Act (ADAAA) amends both the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Effective January 1, 2009, the ADAAA significantly expands disability protection for our students. Learn more about the impact of ADAAA on the services that high schools and colleges provide, and how we can best serve students with disabilities in our programs.

Kathy Berger, Director, Disability Services	
University of New Hampshire	

### Personal Learning Plans; The Journey of Three Maine GEAR UP Schools in Developing and Implementing PLPs

Garden A

Personal Learning Plans (PLPs) draw on students' individual strengths and actively engage them in learning by documenting and guiding academic course selection, career-related goals, pre-college work and service learning opportunities. They actively engage students in thoughtful reflection, inspire and engage learners, and help them to set both short and long-term goals. Join us to explore stellar examples of PLPs, participate in a discussion with staff from three GEAR UP schools regarding the process of implementation and sustainability, and leave with a plan of your own.

Emily Liebling, Program Coordinator, GEAR UP Maine Wendy Allen, Technical Assistance Coordinator, GEAR UP Maine Pam Flood, Co-Director, GEAR UP Maine Kathryn Markovchick, Director, GEAR UP Maine Maine Support Network

### Translating the Current Economic Climate into Lessons on Financial Literacy $Garden\ B$

Every day, the current economic climate dominates the headlines. This session will use current events to illustrate the importance of making sound financial decisions regarding post-secondary education for audiences who work with middle-school, high school and college students. Topics covered will include basic financial literacy lessons, information on new government programs to assist students in managing educational debt, and an optimistic message to take back to students, in spite of the doom and gloom of the economic news. Post-secondary education is still attainable and financially manageable – this workshop will provide ideas that can facilitate academic and financial success.

Kevin Fudge, Educational/Financial Aid Advisor TERI College Planning Center, American Student Assistance

### Wednesday 10:30-11:45am

### **NEOA Conference Workshops**

### Wednesday, April 1

10:30-11:45am

STRAND: The Selective College Admissions Process: What You Really Need to Know Wentworth A

See description, page 17.

A strand refers to a longer workshop that takes place across two workshop sessions. This is part two of this strand. Participants are strongly encouraged to attend both sessions of this strand.

### STRAND: Social Media and Why Facebook Matters

Grand Ballroom

See description, page 17.

A strand refers to a longer workshop that takes place across two workshop sessions. Participants are invited to attend either section or both for this strand. Participants are encouraged to bring laptops to part two of this strand.

### College is not the Final Destination: How to Prepare your Students for a Successful Career Garden C

First generation college students are often first generation professionals who need guidance on thriving in the professional world. You work hard at getting your students to higher education, but are they prepared for what it will take to thrive in the world of work? Karen Hinds, former TRiO student and author of <u>A Teenager's Guide to the Workplace</u> will show you how to position your students to make the transition successfully. The program will explore ways to give students a better understanding of workplace norms and how to take advantage of any current connections and work experience. We will also cover topics such as impression management, interpersonal skills, networking, general workplace protocol and how to build relationships with local employers.

Karen S. Hinds, President/CEO Workplace Success Group LLC

### **Disability Issues Roundtable**

Wentworth C

Everything you wanted to know about disability but were afraid to ask! This session welcomes folks who want to discuss best practices, resources and what's involved in helping students' and families' transitions through the college process. The A to Z's, Asperger's to Zoloft of what colleges are experiencing will be discussed. Let's talk about the increase in students with disabilities attending college, the impact of a student with a psychological disability on your program and resources, the difficult cases you're working with on your campus. We want to hear about what's going on with your students and your institution, and problem-solve regarding resources and strategies. Participants will have a chance to network with colleagues, and should walk away with a few new ideas to put in their tool bag of resources.

Jane Warner, Director, Office of Disability Services Keene State College

### Wednesday, 10:30-11:45am

### **NEOA Conference Workshops**

### Wednesday, April 1

10:30-11:45am

### **Get Involved Without Getting Overwhelmed: Professional Development Opportunities for NEOA** *Solarium*

A how-to guide for getting involved in your state and/or regional TRiO organization. Attendees will learn about professional development opportunities, how to be an effective member of the educational opportunity family, and how little time it actually takes to get involved. Leadership options beyond board positions will be a focus.

Karen Madden, Director, Student Support Services Johnson State College

Terry Callahan, Assistant Director, Educational Talent Search Vermont Student Assistance Corporation

### The Greening of NEOA: Stakeholders for Sustainability

Garden A

The sustainability movement within higher education is gaining momentum in response to the predicament of global climate change. This session highlights the benefits of developing sustainability initiatives within TRiO programs, especially Student Support Services. Educational and career development opportunities, cultural enrichment activities and service-learning projects are considered as possible components of a project-sponsored sustainability program. A presentation and case study from Paul Smith's College will frame a discussion of opportunities for campus and community collaboration, potential sources of external funding, and the feasibility of including sustainability initiatives in the next SSS grant competition.

Tom Huber, Director, Student Support Services Paul Smith's College

### Life Without Them: A Narrative reflection on four families as they face the college transition of first generation students

Garden B

For his graduate thesis, Chris Damato interviewed members of four families who were going through the college transition. This presentation includes the stories of how these families changed as a result of having a family member attend college. Participants will learn about Mr. Damato's findings, and use them to discuss ways to smooth this transition for families of first generation college goers.

Chris Damato, Former Assistant Director, Upward Bound and Keene State UB Alumnus Johnson State College

# Wednesday, 10:30-11:45am & Program Roundtables: Thursday 8:45-10am

### **NEOA Conference Workshops**

### Wednesday, April 1

10:30-11:45am

### **Update on Federal Financial Aid Programs (pre-college focus)**

Wentworth B

It's award letter season! This session will discuss updates and additions to the Federal Financial Aid programs for the 2009-2010 academic year and how counselors can advocate for their students to ensure they receive their maximum eligibility for federal aid. We'll discuss how colleges determine student's eligibility, and the annual limits, for the Pell Grant, Academic Competitiveness Grant (ACG), TEACH Grant, FSEOG, Stafford Loans, and Perkins Loans. MEFA's College Financing book will be handed out to each attendee as a continued resource to utilize in advising students.

Joanne Dashiell, Coordinator of College Financing Information Services Migdalia Gomez, Outreach Services Administrator/Bilingual Advisor The Massachusetts Educational Financing Authority (MEFA)

### **NEOA Program Roundtables**

### Thursday, April 2

8:45-10:00am

Talk with other conference participants who work in similar programs across the New England region. Bring your issues, questions, best practices to these highly interactive sessions.

Educational Opportunity Programs (EOC)	
Moderator: Sally Daniels	Garden A
GEAR UP	
Moderator: Shawn Berry	Solarium
McNair	
Moderator:	Board Room
Student Support Services (SSS)	
Moderator: Alvin Riley	Garden C
Talent Search (ETS)	
Moderator: Channa Srey	Garden B
Upward Bound (UB)	
Moderator: Evette Layne	Wentworth A

### **NEOA Conference 2009 Awards**

### **NEOA Achiever Award**

NEOA Achiever Awards are given to outstanding graduates of New England area educational opportunity programs. Achievers are nominated by their educational opportunity program. They have been recognized as people of high stature within their academic and/or professional lives. They have made significant civic, community, or professional contributions; and, as evidenced in the information provided in the following essays written by the Achievers, their participation in an educational opportunity program has had a significant impact upon their ability to achieve educational and/or professional objectives.

### The Claiborne Pell Award

The Claiborne Pell Award was established to recognize those rare individuals whose pioneering leadership and vision have made an indelible mark on the struggle for equal educational opportunity. The Pell Award is given to individuals whose work the President and the Board of Directors believe is breaking new ground in the effort to provide greater educational opportunity to people from low income backgrounds. The Board considers the following criteria:

- Vision conceiving innovative future solutions to problems.
- Leadership ability to bring together a broad based coalition to implement solutions
- Broad Impact large numbers of students are effected by the individual's work; institutions are also impacted.

Nominations for the Pell Award will be made by members of the Board of Directors. Awards will be given only in those years where the Board is able to identify an appropriate recipient.

### **Shirley Chisholm Award**

The Shirley Chisholm Award was founded in 1983 to recognize individuals who have demonstrated outstanding commitment and active support for the students served by TRIO Programs. Former Congresswoman Chisholm was a strong and active national advocate for TRIO programs during her tenure in the House of Representatives. This award has enabled our association to recognize the contributions and support of individuals outside the TRIO community.

### **Marion Belgrave-Howard Award**

In 1976, Marion Belgrave-Howard served as the first President of the New England Association of Educational Opportunity Program Personnel (NEAEOPP), which became the New England Educational Opportunity Association, (NEOA). This award is given to individuals for their "inspiring and enduring contributions toward the achievement of NEOA's mission and toward the expansion of equal educational opportunity."

### President's Award

The NEOA President may present this award in recognition of an NEOA member's outstanding contribution to the association.

### Ashley Emerson Gilbert, 2009 NEOA Achiever

College opens doors and creates vast opportunities. VSAC's GEAR UP program not only helped me get to, but also got me through college. My mom and her beloved companion did everything to ensure that we never went without, but knew it would be difficult to put their children through college. I never viewed college as my parents financial responsibility, as my mom had already raised me, put up with my adolescent attitude, and also instilled a passion for education and worldly exploration in me. College was my responsibility and I had to want it, I had to



own it, and I would stop at nothing to get there. Between sports, student council, honor roll and the phenomenal support of VSAC's GEAR UP Program, I was set on a fast track to higher education.

Three days before graduating from Oxbow High School, with practically a full ride to Clark University waiting for me, I received bad news. I had leukemia and the treatment would take two and a half years. Weekly and often daily chemo visits would force me to defer college for at least a year. The news was devastating - but the funny thing was that I knew I could beat the cancer I just wasn't sure how I could figure out another way to get to college.

I made a call to my college accomplice, Dianne Griggs, who was always there to help me find a way. We came up with plan B, where GEAR UP and VSAC supported me to attend evening classes at CCV. Faced with the logical reality of getting healthy, I awaited the glorious day when I would attend college.

In 2004, I entered my first semester at Clark University. It was everything I had hoped for: diversity, dorm rooms, theory, city life, seminars, and endless opportunity. While at Clark I took as many classes as possible, and worked full time while juggling a vibrant social life and chemo treatments. It certainly was not easy, but I would not have wanted it any other way. At Clark I worked to bring a new minor to campus - Innovation in Entrepreneurship - and actively participated in various clubs and student organizations. I even lived out one of my biggest dreams; to travel to Africa. For six months, I made my way from Zimbabwe to Mozambique and everywhere in between. My mom always told me that "you never have to look very far to find someone who has it worse than you." In Africa, this was especially true. There certainly is poverty and struggle, but there is also a vibrant culture and appreciation for the smallest acts of kindness. One of the greatest things that I took away from this experience was an understanding of my place in society. Some people would say that I have had it rough or had been dealt a bad hand or two. I believe my life has been just the opposite, as I have been given the incredible opportunity to experience both struggles and triumphs, one of the greatest being an education. To be educated is a powerful experience and privileged opportunity, one that I am truly thankful for.

I would like to say a very special thanks to my friend and mentor, Dianne Griggs, who has gone leaps and bounds to ensure that I had whatever it took to make it through college every step of the way. In addition, I must express my true appreciation to all of the folks who make VSAC possible, as it sets the precedence for student assistance and making higher education a possibility for so many people like me.

This past May I was the first in my family to graduate from college as I graduated Cum Laude with Honors in International Development and Social Change from Clark University. This summer as part of my Master's education, I embarked on another adventure to Africa, and worked with Rwandan and Kenyan refugee women in Tanzania, where I hope I was successful in using what I have learned to spread education and opportunity to others, just as GEAR UP has done for me.



### Dana Hilliard, 2009 NEOA Achiever

School was never easy for me. Beginning in the first grade, each time I walked into a classroom, my system would begin the process of shutting down. My hands and body would start to sweat, my stomach would flip and my head would begin to ache. My ability to process clearly would be overcome by one reoccurring thought, "Oh God please don't call on me, please don't call me".

Upon entering the public school system, I was identified and became part of the world of special education. The identified learning disability with which I was classified became my justification to rebel against learning, and against school. Reading, words, grammar, structure and

composition: these were all foreign to me. I felt like an alien within my own country as I tried to navigate through mastering my own native language. Day after day I felt like a hostage to the individuals who were showing me compassion and love while desperately trying to insure I would not become another negative statistic.

As I advanced from grade to grade, I developed a personal plan to become successful, not through school, but through my involvement in the extra curricular activities and advancement in the political community. By the time I reached high school, I had gained a solid reputation as a "good kid with an incredible amount of energy." However at the conclusion of each school day, I was still continually haunted by the reality that academically I was a failure.

My sophomore year in high school was when I would take my first steps toward true success. That year I was introduced to the Upward Bound and Trio family. Upon my adoption into the family, I started to gain confidence, comfort and faith that I could become successful in school. By the conclusion of my first Upward Bound summer, my outlook on life was changed. College was now a goal for me, and my commitment to improving the city, state and nation I lived in, was reaffirmed. School no longer felt like a prison, and instead of running, hiding and rebelling against my learning disability, I was now openly seeking the skills necessary to become successful.

During my years at Keene State, I would continue to travel down my road of experiencing academic gains. Instead of fighting the system, I was now a regular in the ASPIRE program, seeking help and skill building, to reach the next level of academic success. I credit Upward Bound and ASPIRE with giving me the determination to confront my biggest fear in life: school. It was the sacrifices that these people made for me that would lead me to my career choice in education.

Years later, as I enter my office each morning as Assistance Principal, I pledge to myself that each day, I too will try to inspire the broken, lost, or disadvantaged, to reach their dreams. I have many accomplishments that I am proud of: my ten years of service in the New Hampshire House of Representatives, my Pink Triangle Award for my commitment to justice on behalf of the gay and lesbian community, and my sponsorship of the Civil Unions law. However, no accomplishment has given me the amount of satisfaction that I receive when I help someone discover their own abilities and success, like Upward Bound and Trio services had done for me. Thank you.



### Eduardo Vargas, 2009 NEOA Achiever

My mother immigrated to the United States from the Dominican Republic when I was six years old in search of a better life for her children. I am the youngest of three boys and neither of my brothers went beyond high school. I wanted to learn from my brothers' mistakes because I wanted something more out of life. I wanted to make my mother proud and I also wanted to help her lessen the financial load she bore. My mother has been working as a foster mother since I was in high school and since then, she has adopted three children under the age of five. During my high school tenure I used to help her frequently

with the numerous foster children that have come in and out of our home. As the children we adopted became older, I became a role model to them and I tried to do for them what my mother had always done for me -- teach them that they have a purpose in life and that education is very valuable.

I am an alumnus of the Salem State College Upward Bound Program. Thanks to their guidance and support I graduated from Lawrence High School with honors and scholarships. One of the many scholarships I received was fully paid tuition to the University of Massachusetts in Lowell for their School of Engineering. After being enrolled for four and a half years, I graduated with a degree in Electrical Engineering. Immediately after graduating college I was hired by a small Swiss company named ErgoSoft to beta-test their software and to perform technical sales. My ability to fluently speak English and Spanish afforded me the opportunity to oversee all of ErgoSoft's accounts in South and Central America.

Four years ago I purchased my first home, a two-family house and two years later I purchased a second home for investment purposes. Despite the current economic crisis, I am grateful to be doing well financially and still able to help support my family. I am now where I have always wanted to be back when I first began to dream about having a successful future. I feel that I am where I am because I learned how to make things happen. And it is the Salem State College Upward Bound Program that taught me how to make things happen. They pushed me to believe in myself and to take action. They truly believed in me, and I felt it. They gave me a lifelong gift that I will always treasure. I will continue to make them proud, my family proud and my community proud by living up to my highest potential and giving back to those who propelled me to where I am today.

As always, I give gratitude to my mother and the Salem State College Upward Bound Program for teaching me the key to success if life – with hard work and perseverance you can achieve your every dream. If all families and programs like Upward Bound could work hand in hand to guide students like me, the world would surely be cured of all its ills. With new leadership and hope for a better 2009, I will surely do my part to ensure our young people are aware of their true worth and feel inspired to reach for better through higher education!

### Claiborne Pell (1918-2009)

Rather than bestowing the Claiborne Pell award this year, we chose to honor Senator Pell, who passed away on January 1, 2009, at the age of 90. Claiborne Pell, for whom The Pell Institute is named, was a man of profound character, unprecedented public service and transformative vision, says COE President Dr. Arnold L. Mitchem. His revolutionizing legislative leadership is sorely missed.

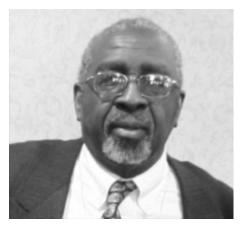


One of the most significant contributions of Senator Pell's exceptional career was serving as the principal architect of the federal Basic Educational Opportunity Grant program as part of the Higher Education Act of 1965. This program sought to equalize educational opportunity by creating college tuition subsidies for low-income students and expanding student loans and other financial aid. The program was fully funded in 1975, and was renamed the Pell Grant Program in 1980 to honor the Rhode Island Senator's efforts.

Very few people in their lifetime have had the impact of Senator Pell, who enabled generations of Americans to afford and to achieve their dream of higher education; well over 100 million students have received the federal Pell Grant since its inception, all because of Senator Pell's critical belief that all American students should have the opportunity to achieve a college education. We honor Senator Pell's passion and commitment to helping those less fortunate, whom he believed should have opportunities afforded by higher education. Senator Pell's principled and altruistic spirit is a rare character trait among legislative leaders today. He has left a significant legacy of responsibility and accountability for educators, TRIO and GEAR UP program directors, policy makers and institutions like The Pell Institute, which actively and successfully support low-income, first-generation students to move up and beyond the K-16 educational pipeline.

"The strength of the United States is not the gold at Fort Knox or the weapons of mass destruction that we have, but the sum total of the education and the character of our people."

— Claiborne Pell



### Marion Belgrave-Howard Award Joseph Costa

Mr. Joseph Costa leaves an enduring legacy, retiring after thirty-eight years of work advocating for students. Born and raised in Providence, RI, Mr. Costa began his life's work after a short stint in the Army, when he got a job at a Providence YMCA helping teenagers to get jobs and to return to school. In 1971, he began work as a counselor in RIC's Special Services, a program that had just been created, which was the forerunner to what is now Student

Support Services. He became Director of the RIC Student Support Services program in 1986, and also lent his wisdom across campus. Among his roles at RIC, he served as director of RIC's Preparatory Enrollment Program, which helps prepare low-income, first-generation college hopefuls for RIC, Acting Assistant Director of Special Services for the Office of Student Development (1973-1984), and Senior Counselor for the College's Student Development Program (1974-1981).

On the regional and national level, Mr. Costa was a charter member and president of the New England Educational Opportunity Association, and served on the board of directors of the Council of Opportunity in Education. In 2003, Mr. Costa was one of sixty people inducted into the TRiO Hall of Fame. This honor was given by past board chair of the Council for Opportunity in Education, Jonathan McKenzie, to people who had worked with TRIO for several years and demonstrated a high level of commitment to the programs despite the many challenges throughout the years. Mr. Costa was selected for having expressed tireless devotion to TRIO students and programs, and being a strong advocate for educational opportunity within his community and across the nation.

Mr. Costa holds a bachelor's degree from Rhode Island College; a Master's of Education from Northeastern University in Boston. He remains active in his retirement, completing doctoral course work in Higher Education, and serving on the state advisory board of Marriage and Family Therapists, and on the board of directors of Black Repertory Theatre in Providence. He's also working on an oral history about Student Support Services, for which he is interviewing students from each year of the programs' existence. According to Costa, the most gratifying aspect of his career was his experiences with the students. Whenever he goes out, it's a good bet he'll see a student he's mentored. And he notes that the children of many of his former students are now going to college. That is a legacy – and career – anyone would be proud of.

### **Shirley Chisholm Award**

### **Carole Shea-Porter**

Representative Carol Shea-Porter is the first woman elected to national office in the history of the state of New Hampshire. With roots in the New Hampshire educational system, Rep. Shea-Porter graduated from a public high school in Durham, NH, and earned bachelor's and master's degrees at the University of New Hampshire. A social worker by profession, Shea-Porter decided to run for Congress after serving as a volunteer in Katrina-ravaged New Orleans. She saw first-hand the inadequate response of the federal government to meet the needs of citizens after this tragedy and decided that the voices of hard working families needed to be heard in Washington. She is a member of the House Armed Services



Committee, the Committee on Education and Labor, and the Natural Resources Committee.

A staunch advocate of equal access in higher education, Shea-Porter was a co-sponsor of the College Cost Reduction and Access Act, which makes college more affordable by reducing interest rates on subsidized federal Stafford Loans for undergraduate students. This act will reduce interest rates on student loans from 6.8% to 3.4% by 2011 and will save New England students \$2,500 or more in interest over the life of the loan. She also introduced a bill that halted the Upward Bound Evaluation, which, had it been allowed to continue, threatened not only Upward Bound, but the entire TRiO community. Furthermore, Representative Shea-Porter understands the underlying social issues that impact financial need. In the reauthorization of the Higher Education Opportunity Act, she introduced a provision that would allow financial aid administrators to consider expenses incurred by families caring for an adult dependent when crafting financial aid packages. In these and so many other ways she is a true champion of educational opportunity.

### President's Award Tracy Karasinski

Tracy Karasinski has been involved with TRIO since 1994. She began her TRIO experience as a Counselor for Students with Disabilities with the Community College of Rhode Islands Student Support Services program. She was later promoted to Assistant Director and has been the project's Director since 1999. In addition to administering the college's Student Support Services project, Tracy is now an Assistant Dean at CCRI and oversees the College Opportunity and Support Programs division.



Actively involved at the local, regional and national levels, Tracy has served as president and state liaison for the RI Educational Opportunity Association; as President-Elect, President and Past President for NEOA; and has represented New England admirably in her work on several committees of the COE Board. Other activities currently include serving on the boards of the Genesis Center in Providence, RI and the R.I. School for the Deaf. A Michigan native, she has an A.A. degree from Grand Rapids Junior College and a BSW and MSW from Western Michigan University.

### **Washington Update**

### **Dr. Arnold Mitchem**

Dr. Arnold Mitchem, President of the Council for Opportunity in Education, has been a voice for low-income and disabled Americans his entire career. Thanks to his work, the federally funded TRIO Programs (the largest discretionary program in the U.S. Department of Education) have expanded by nearly 400% and now serve more than 872,000 students at 1,200 colleges and universities.

He began his career on the History faculty at Marquette University in Milwaukee. In 1969 he was named Director of the Educational Opportunity Program at

Marquette, serving in that role until 1986, when he relocated to Washington, D.C. to represent low-income and disabled students nationally. Dr. Mitchem is the first and only President of the Council for Opportunity in Education.

Dr. Mitchem is a member of the Executive Committee of the European Access Network as well as a former Trustee of the College Board, and Past-President of the Committee for Education Funding, a Washington-based coalition of national education associations. He is a member of the National Advisory Committee, Woodrow Wilson National Fellowship Foundation and sits on the Board of the National College Access Network (NCAN).

Dr. Mitchem graduated from of the University of Southern Colorado in 1965. Before receiving his Ph.D. in Foundations of Education at Marquette University in 1981, he studied European History as a Woodrow Wilson Fellow at the University of Wisconsin. He has been awarded Honorary Doctorates from eight universities, including: St. Louis University; CUNY-Lehman College in New York; DePaul University; and the University of Liverpool, England.



### COE Update Dave Megquier

David Megquier currently serves as the Chairman of the Council for Opportunity in Education's Board of Directors. He is also the Director of TRIO Outreach Programs at the University of Maine. His responsibilities include the leadership of an Educational Opportunity Center and a Talent Search project. He also serves as a Cooperating Assistant Professor of Education at the University of Maine. He began working with TRIO programs in 1976 and has extensive program experience with Educational Opportunity Center, McNair, Talent Search, and Upward Bound.

David has been a strong advocate and leader in the integration of technology into TRIO programs for more than 20 years. Since 1991, he has served as a Trainer/Mentor/Consultant with three of the national TRIO Training Centers. David has been actively involved for over 20 years in a variety of leadership roles within the Council for Opportunity in Education.

### U.S. Department of Education Update

### **Linda Byrd-Johnson**

For thirty years, Dr. Byrd-Johnson has been employed by the U.S. Department of Education in several different capacities. Currently she serves as the Director, Higher Education Preparation and Support (commonly referred to as the Federal TRIO Programs) where she is responsible for directing, planning and managing the Federal TRIO Programs, the Child Care Access Means Parents in School (CCAMPIS) and the Thurgood Marshall Legal Educational Opportunity Programs.



Dr Byrd-Johnson previously served as Leader of the College and University Support Team (CUST), Office of Federal TRIO Programs from 1997-2007, which administers the Student Support Services, Ronald E. McNair Postbaccalaureate, the Training Program for Federal TRIO Programs and the TRIO Dissemination Partnership Program, the CCAMPIS Program and the Thurgood Marshall Program.

She was the Senior Program Specialist of the International Education and Graduate Programs Service from 1991 to 1997 where she administered the Fulbright-Hays Seminars Abroad and Institute for International Public Policy programs. During this time, she traveled overseas (Japan, Zimbabwe, Egypt, China) to evaluate the conduct of projects funded under the Fulbright programs administered by the Department of Education and to meet with government officials to discuss overseas opportunities for U.S. educators and students.

Dr Byrd-Johnson has also served as a Senior Program Specialist for the Accrediting Agency Evaluation Branch, U.S. Department of Education, the Division of Student Services, with the Office of the Liaison for Minorities and Women, and as a staff member of the presidential appointed National Advisory Committee on Black Higher Education and Black Colleges and Universities.

Dr. Byrd-Johnson received her undergraduate degree in History and Africana Studies from Vassar College, and her Masters and Doctorate degree in African Studies and Research from Howard University. She completed the Executive Potential Program in 1996 and was honored by Howard University as a distinguished Ph.D. alumnus in 1998. She is a member of Delta Sigma Theta Sorority, Inc. and currently serves as Vice President for the Northern Virginia Delta Education and Community Service Foundation.

### **COE Moderator**

### Julia Tower

Julia Tower is a former TRIO Director from Tusculum College in Greeneville, Tennessee with seven years experience in TRIO administration on the campus level. Julia first volunteered at the Council Office in 1984 and is currently Vice President for Academic Affairs for the Council, the national professional association for TRIO Personnel. Julia is quick to add she is a "walk-on;" she never applied for a position with the Council, and just lucked into a job, as none existed when she arrived. However, being at the right place at the right time, and



learning to love macaroni and cheese and other low-cost delicacies has led to 25 years in D.C.

Julia has directed or coordinated 32 Department of Education TRIO Training Projects; 24 Annual Conferences; dozens of proposal writing workshops; and serves as a liaison with the U.S. Department of Education for the TRIO community through the Council. A former VISTA Volunteer who drove a \$300 Volkswagen Beetle in 1968 and craves a newer version, Julia earned Masters and Specialist degrees in Counselor Education from the University of Florida and her Bachelors degree from Denison University. Having reached the 32 year mark in TRIO at a very young age, Julia plans to work for TRIO until they pull the warped computer keyboard from under her gnarled and ancient fingers or until the deed to the villa in Mexico drops in her lap, whichever comes first...

### **NEOA Board of Directors 2008-2009**

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President-Elect	Karen Madden
Past-President	Tracy Karasinski
Vice-President & Co-Chair, Annual Conference	Daniela Adler
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President - ME	3
President - NH.	
President - RI	
President - VT	
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State Liaison - NH	
State Liaison - RI	
State Liaison - VT	
State Liaison - V 1	Jenimer Jones
<b>Standing Committee Chairs</b>	
Finance	Deb McCann
Membership	Ramon Gonzalez & Jennifer Buckley
Legislation/Education	Sarah Morrell
Public Relations	Paul Lynskey
TRIO Day	Anne St. Pierre
Nominations/Elections	Tracy Karasinski
Professional Development	Sarah Morrell & Tracy Karasinski
Ad Haa Committees	
Ad Hoc Committees  Cornerate Dayslanment	Dati Graggon
Corporate Development NEOA Alumni & Achievers	
TechnologyFair Share	
State Initiatives/Advocacy	
•	
Strategic Planning	Paul Lynskey Daniela Adler



### ermont Educational pportunity Programs

"Serving Vermont and Northern New York"

Congratulations to the New England Educational Opportunity Association and our new President Karen F. Madden, Ph.D.

Adirondack Community College Community College of Vermont Lyndon State College SUNY-Plattsburgh Vermont Technical College Vermont Student Assistance Corporation

Castleton State College Johnson State College Southern Vermont College University of Vermont

More than 12,000 Vermont students are served by the 16 Vermont TRiO and Gear Up programs: Educational Opportunity Centers, Gear Up, McNair, Student Support Services, Talent Search and Upward Bound.



### NEOA

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for their generous contributions to our conference



### Vermont Student Assistance Corporation Career and Education Outreach Programs

Talent Search



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### Educational Opportunity Center

Congratulations to NEOA and President Donna Thompson on a great year and an outstanding 2009 conference from VSAC Career and Education Outreach!

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& TECHNOLOGY, VETERINARY TECHNOLOGY





#### SVC Accepting Nursing Students Build the Enterprise Program at SVC

Students wanting to enter a nursing program may do so at **Southern Vermont College**. We are looking for students who want to transfer or students on a waitlist, but want to begin immediately in a nursing program. Please contact our Admissions Director, Grant Thatcher, and he will be glad to assist you and provide a tour of our beautiful campus in the foothills of the Vermont Mountains.

In addition to our welcoming nursing program we are accepting students for a terrific Build the Enterprise program. The Build the Enterprise at Southern Vermont College's encourages students to try out in the real world concepts and knowledge gained in the classroom. SVC's Build the Enterprise program exemplifies this approach.

The program offers students the chance to learn by doing: To apply the concepts learned in their study of the marketplace by creating and running a business of their own. The enterprises could be, for example, in retail, computer software or health care. Successful proposals will be funded through a Venture Fund with a \$100,000 minimum in capitalization.

With the Build the Enterprise, we have 10 new community scholarships for students who have engaged in community service before they reach us and continue with community service while they are here. It is \$7500 per year for each of the students' four years.

Admissions contact: 802 447 6331/ 800 378-2782; gthatcher@svc.edu

Serving TRIO Students since 1978
Southern Vermont College is home to TRIO Upward Bound and
TRIO Student Support Services

## **2009 NEOA Conference**



The New Hampshire Educational
Opportunity Association looks
forward to welcoming the
membership to New Hampshire for
the 2009 NEOA Annual Conference

Wentworth-by-the-Sea New Castle, New Hampshire



# THE UNIVERSITY OF NEW HAMPSHIRE (UNH) WELCOMES NEOA TO THE GRANITE STATE.

CONGRATULATIONS TO TRIO AND GEAR UP PERSONNEL FOR ADVANCING EDUCATIONAL OPPORTUNITY IN NEW ENGLAND.



UNH TRIO PROGRAMS ESPECIALLY
ACKNOWLEDGE DANI ADLER FOR HER
OUTSTANDING LEADERSHIP AS
CONFERENCE CO-CHAIR.

## Keene State College

Creating a World of Possibilities



"Enter to Learn — Go Forth to Serve"

Keene State College and its TRiO staff applaud Dani Adler and Maria Dintino, NEOA conference co-chairs. Your unsurpassed commitment to the "educational opportunity movement" is truly inspiring. We look forward to an exceptional conference. Thanks for creating many new visions and opportunities for learning!



## We join New England...

... in celebrating NEOA's ongoing support of TRIO and GEAR UP programs, students and professionals across the region.

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Link integrates curricular and co-curricular components to make learning relevant and meaningful.

Link offers small credit-bearing classes, skills instruction, tutoring, supplemental instruction, leadership opportunities, service-learning opportunities, and engagement in a community of learners preparing to enroll in college.

The Link Program offers full scholarships to low-income and first-generation students who plan to enroll at Keene State in the fall. It is actively seeking to increase the number of TRiO students served. For students not enrolling at Keene State, credits can be transferred.

For more information, contact Maria Dintino today at 603-358-2390 or visit www.keene.edu/aspire/link



A non-profit organization of educators, policy makers, professionals, and other individuals committed to ensuring that educational opportunities are appropriate and accessible to students from disadvantaged backgrounds.

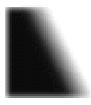
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- Policy Seminar
- Quarterly newsletters
- Board and committees involvement opportunities
- Scholarships awarded to students nominated by members
- ❖ MEOA listserv
- Collaboration among educational opportunity program professionals and advocates for increases in TRIO and Massachusetts Educational Opportunity Programs funding.

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"The new version of StudentAccess for SSS is absolutely awesome. Thanks for making it so darn easy."

- Christine McMullin, Green River Community College

"We would have never survived without StudentAccess."

- Helen Gregg, Eastern Illinois University

"You guys have really outdone yourselves. The new APRG is a Godsend!"

- Mary Ralston, Trinidad State Junior College

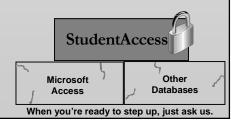
"The updated version of the Upward Bound database is so well organized and terrifically streamlined. Fantastic job with the revisions!"

- Pam Harnden, Iowa Lakes Community College

"I love the new APRG. You guys ROCK."

- Dodi Dickson, College of the Siskiyous







Maine Educational Opportunity Center work with community agencies to provide a program that opens doors for Maine's low income, first generation adults - by helping them aspire to, prepare for, and access the best educational opportunities available.

This past year, MEOC staff assisted over 2,500 adults, 803 of whom enrolled in college.

Since 1991, Maine Educational Opportunity has assisted more than 31,000 of Maine's adults in exploring college and career options.

Project Director: David Megquier
Associate Director: Karen Keim
Director of Project Services: Sally Daniels
Director of Technology: Steve Visco
Administrative Assistant: Laura Yoder
Technology Specialist: Casey Henderson
Intake and Retention Specialist: Sandra Tijerina

Advising Staff
Marty Kelley
Christy Le
Tina McDonald
Teri Morse
Ioanne Richards





Maine Educational Talent Search works with schools and communities to provide a program that opens doors for Maine's low income, first generation students - by helping them aspire to, prepare for, and access the best educational opportunities available.

This past year, METS staff assisted over 950 students in grades 6-12. 100% of this year's Seniors either graduated from High School or received an equivalency degree, and 95% of our Seniors enrolled in college this year.

Since 1977, Maine Educational Talent Search has assisted more than 9,500 Maine Youth in college enrollment.

Project Director: David Megquier
Associate Director: Karen Keim

**Director of Project Services:** Anne St. Pierre

**Director of Technology:** Steve Visco **Administrative Assistant:** Laura Yoder **Technology Specialist:** Casey Henderson

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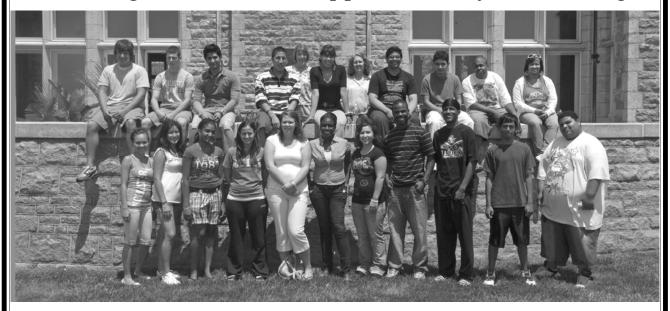
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on its

## NEOA 33<sup>rd</sup> Annual Conference

Creating New Visions: Opportunities for Learning



## Maria D. Martinez CAP Director

**Upward Bound/ConnCAP** 

Susana Ulloa, Director

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Nella Signorello, Director

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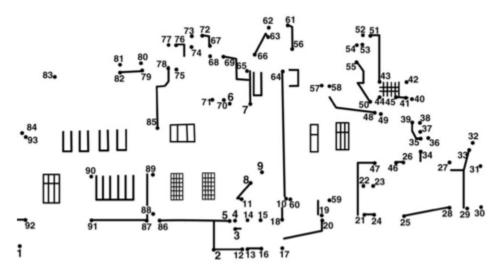
Storrs, CT 06269-2170 Fax: 860-486-4024

www.cap.uconn.edu



#### For Your Entertainment

#### **Connect the Dots**



Charles Rennie Mackintosh's Hill House Found via google image search at http://www.bdonline.co.uk

#### Sudoku

6					7		3	
3	7		4	2				
8			6	9		1		
	1	9	8	4				
	6						8	
				7	2	6	1	
		8		6	1			7
				3	4		9	8
	3		9					1

#### Instructions:

The objective of the game is to fill all the blank squares in a game with the correct numbers. There are three very simple constraints to follow. In a 9 by 9 square Sudoku game:

- Every row of 9 numbers must include all digits 1 through 9 in any order
- Every column of 9 numbers must include all digits 1 through 9 in any order

Every 3 by 3 subsection of the 9 by 9 square must include all digits 1 through 9. Thus, no number may be used twice in a given row or column.

For solution, ask the Conference Booklet creator! Puzzle found at http://websudoku.com