



# MASSACHUSETTS TRIO PROGRAMS FACTBOOK 2020



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# WHAT IS MEOA?

Founded in 1984, the Massachusetts Educational Opportunity Association is a non-profit, tax-exempt organization made up of educators, policy makers, professionals in the private sector and other individuals. MEOA is committed to ensuring that secondary and post-secondary educational opportunities are appropriate and accessible to students from disadvantaged backgrounds. MEOA currently has 124 members from across the state and is affiliated regionally with the New England Educational Opportunity Association - NEOA (visit [www.neoaonline.org](http://www.neoaonline.org) for more information on NEOA) and nationally with the Washington, DC-based Council for Opportunity in Education - COE (visit [www.coenet.us](http://www.coenet.us) for more information on COE).



**62 TRIO PROJECTS**



**21,230 STUDENTS**



**\$21,539,751**

# WHAT IS TRIO?



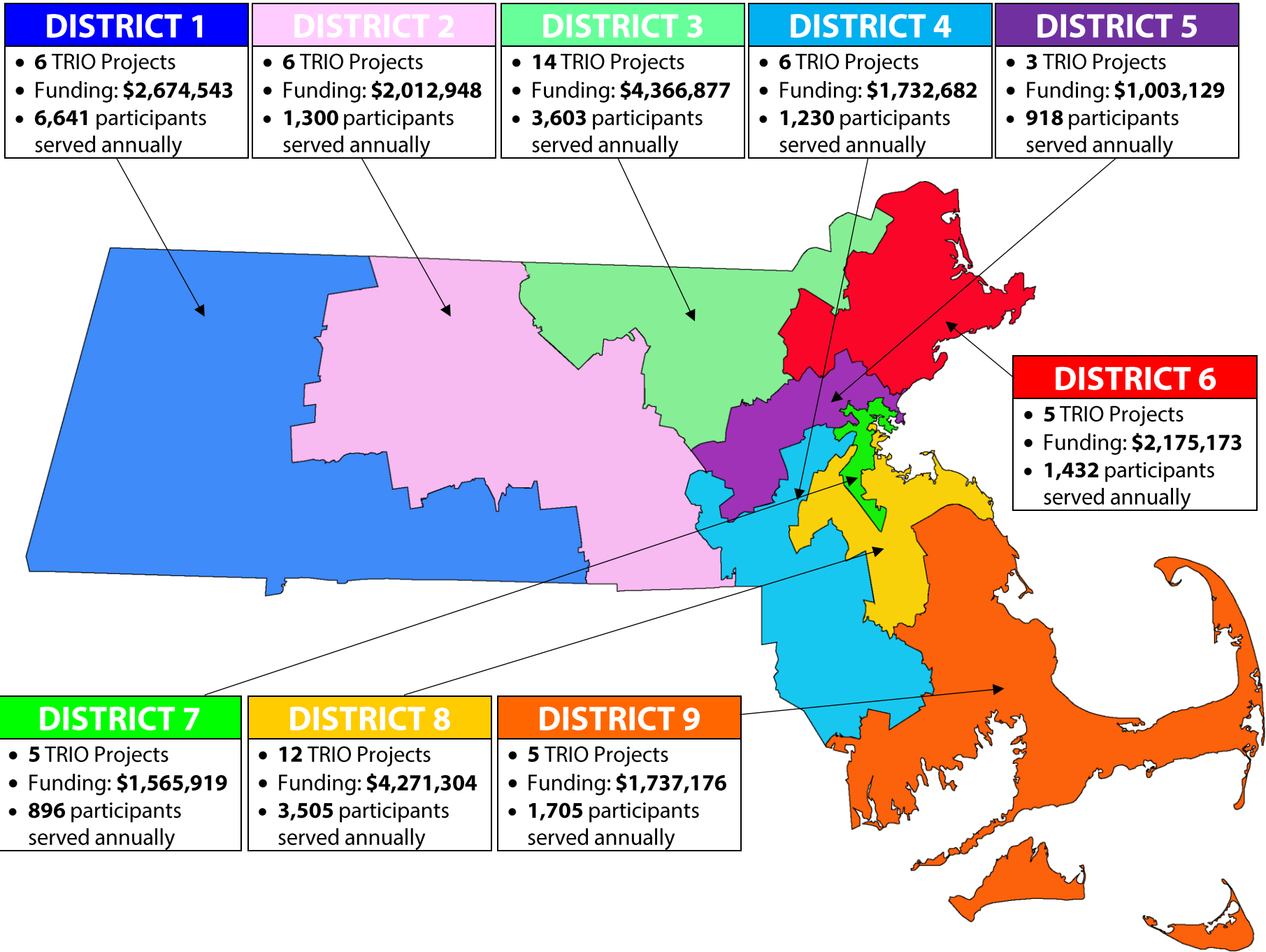
The TRIO programs are federally-funded programs that help prepare low-income, first-generation college and disabled Americans for success in postsecondary study. Funded under Title IV of the Higher Education Act of 1965, the programs are referred to as TRIO because initially there were three programs. Today, there are eight programs. The enclosed program profiles contain more information about each program. As a whole, these programs represent a pipeline of educational support working with students as early as middle school through graduate study. As mandated by Congress, two-thirds of the students served must come from families with incomes at or below 150% of the Federal poverty level, where neither parent have received a bachelor's degree. There are nearly 2,800 projects that serve close to 790,000 low-income Americans.

## FEDERAL TRIO PROGRAMS

- Upward Bound
- Upward Bound Math Science
- Veterans Upward Bound
- Educational Talent Search
- Student Support Services
- Educational Opportunity Centers
- Ronald E. McNair Postbaccalaureate Achievement
- Disabled Support Services










# TRIO SUCCESS





# MA TRIO PROGRAMS

## AT-A-GLANCE

2	 200	<b>DISABLED STUDENT SERVICES</b>	<b>\$506,716</b>
4	 7,854	<b>EDUCATIONAL OPPORTUNITY CENTERS</b>	<b>\$1,942,349</b>
4	 109	<b>MCNAIR POSTBACCALAUREATE</b>	<b>\$1,942,349</b>
20	 4,633	<b>STUDENT SUPPORT SERVICES</b>	<b>\$6,891,012</b>
1	 120	<b>STUDENT SUPPORT SERVICES (STEM)</b>	<b>\$242,455</b>
11	 6,822	<b>EDUCATIONAL TALENT SEARCH</b>	<b>\$3,486,249</b>
14	 1,062	<b>UPWARD BOUND</b>	<b>\$5,538,568</b>
5	 305	<b>UPWARD BOUND MATH-SCIENCE</b>	<b>\$1,629,506</b>
1	 125	<b>VETERANS UPWARD BOUND</b>	<b>\$275,155</b>

# UPWARD BOUND

Upward Bound emerged out of the Economic Opportunity Act of 1964 in response to the Johnson administration's "War on Poverty." Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

## SERVICES:

- Tutoring
- College entrance exam preparation
- Academic advising
- Study skills development
- Career awareness
- Assistance with college admissions
- Family activities
- Work-study position
- Supplemental instruction
- Personal counseling
- Peer counseling/mentoring
- Cultural activities
- Financial aid assistance
- Target school advocacy
- Employment



# UPWARD BOUND MATH-SCIENCE

**In 1990, the Department of Education created the Upward Bound Math-Science program to address the need for specific instruction in the fields of math and science. The Upward Bound Math-Science program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in math and science professions.**

## **SERVICES:**

- **Summer programs with intensive math and science training**
- **Counseling and advisement; exposure to university faculty members who do research in mathematics and the sciences**
- **Computer training**
- **Scientific research under the guidance of faculty or graduate student**

# VETERANS UPWARD BOUND

In 1972, a new component of Upward Bound was established to meet the educational needs of military veterans. Veterans Upward Bound is designed to motivate and assist veterans in the development of academic and other prerequisite skills necessary for acceptance and success in a program of postsecondary education. The program provides assessment and enhancement of basic skills through counseling, mentoring, tutoring and academic instruction in the core subject areas. The primary goal of the program is to increase the rate at which participants enroll in and complete postsecondary education programs.

## SERVICES:

- Short-term remedial or refresher courses for veterans who are high school graduates but have delayed pursuing postsecondary education
- Assistance in securing support services from other locally available resources including Veterans Administration, state veteran agencies, veteran associations, and other state and local agencies

# EDUCATIONAL TALENT SEARCH

The Talent Search Program was the second outreach program created as part of the Higher Education Act of 1965. Talent Search identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. The program publicizes the availability of financial aid and assist participants with the postsecondary application process. Talent Search also encourages persons who have not completed education programs at the secondary or postsecondary level to enter or reenter and complete postsecondary education. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school, enroll in, and complete their postsecondary education.

## SERVICES:

- Tutoring
- Postsecondary education
- Exposure to college campuses
- Student financial assistance
- Mentoring
- College entrance exams assistance
- Academic, financial, career, or personal counseling including advise on entry or reentry to secondary or postsecondary programs
- Career exploration and aptitude assessment
- Completing college admissions and financial aid applications
- Special activities for sixth, seventh, and eighth graders
- Workshops for families of participants

# EDUCATIONAL OPPORTUNITY CENTERS

The Higher Education Amendments of 1972 added Educational Opportunity Centers (EOC), the fourth program to the TRIO group. Educational Opportunity Centers serve students who are at least 19 years old. Two-thirds of them must be potential first-generation college students and low-income persons. If the services of an Educational Talent Search program are not available in the target area, persons under 19 may be served. EOC provides counseling and information on college admissions to qualified adults who want to enter or continue a program of post-secondary education. An important objective of EOC is to advise participants on financial aid options and to assist in the application process. The goal of EOC is to increase the number of adult participants who enroll in postsecondary education institutions.

## SERVICES:

- Academic advising
- Personal counseling
- Career workshops
- Tutoring
- Mentoring
- Coordination with nearby postsecondary institutions
- Information on financial assistance
- Information on postsecondary educational opportunities
- Assistance in completing applications for college admissions, testing, and financial aid
- Media activities designed to involve and acquaint the community with higher education opportunities

# STUDENT SUPPORT SERVICES

**Student Support Services (SSS) became the third TRIO program as part of the Higher Education Amendments in 1968. Through a grant competition, funds are awarded to institutions of higher education to provide opportunities for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their postsecondary education. Student Support Services projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants.**

## **SERVICES:**

- **Instruction in reading, writing, math, and/or study skills**
- **Tutoring**
- **Academic, financial, and personal counseling**
- **Assistance in securing admission and financial aid for enrollment in graduate and professional programs**
- **Information about career options**
- **Mentoring**
- **Special services for students with limited English proficiency**
- **Direct financial assistance (grant aid) to current SSS participants who are receiving federal Pell Grants.**

# MCNAIR POSTBACCALAUREATE ACHIEVEMENT PROGRAM

The Higher Education Amendments in 1968 added a sixth TRIO program, the Ronald E. McNair Postbaccalaureate Achievement Program. Through a grant competition, funds are awarded to institutions of higher education to prepare eligible participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

## SERVICES:

- Research internships
- Faculty mentorship
- GRE preparation
- Graduate school visits
- Speaker series
- Professional research presentations
- Weekly workshops/meetings
- Leadership opportunities
- Graduate school funding advisement

# DISTRICT 1

## EDUCATIONAL OPPORTUNITY CENTERS

MASS. EDUCATION & CAREER OPPORTUNITIES, INC.	4,854	\$1,183,882
MOUNT WACHUSETT COMMUNITY COLLEGE	1,000	\$253,143

## STUDENT SUPPORT SERVICES

BERKSHIRE COMMUNITY COLLEGE	165	\$272,496
HOLYOKE COMMUNITY COLLEGE	215	\$376,223
SPRINGFIELD TECHNICAL COMMUNITY COLLEGE	247	\$297,923
WESTFIELD STATE UNIVERSITY	160	\$290,876



6 TRIO PROJECTS



6,641 STUDENTS



\$2,674,543

# DISTRICT 2

## STUDENT SUPPORT SERVICES

AMERICAN INTERNATIONAL COLLEGE	160	\$254,258
QUINSIGAMOND COMMUNITY COLLEGE	144	\$242,136

## EDUCATIONAL TALENT SEARCH

MASS. EDUCATION & CAREER OPPORTUNITIES, INC.	777	\$398,531
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## UPWARD BOUND

NORTHFIELD MOUNT HERMON SCHOOL	87	\$439,327
UNIVERSITY OF MASSACHUSETTS-AMHERST	60	\$315,113
YOUTH OPPORTUNITIES UPHELD, INC.	72	\$363,583



6 TRIO PROJECTS



1,300 STUDENTS



\$2,012,948



# DISTRICT 3

<b>DISABLED STUDENT SERVICES</b>		
MIDDLESEX COMMUNITY COLLEGE	100	\$264,580
MOUNT WACHUSETT COMMUNITY COLLEGE	100	\$242,136
<b>EDUCATIONAL OPPORTUNITY CENTERS</b>		
AMERICAN STUDENT ASSISTANCE	1,000	\$253,143
<b>STUDENT SUPPORT SERVICES</b>		
FITCHBURG STATE UNIVERSITY	160	\$270,802
MIDDLESEX COMMUNITY COLLEGE	200	\$342,654
MOUNT WACHUSETT COMMUNITY COLLEGE	200	\$416,568
NORTHERN ESSEX COMMUNITY COLLEGE	258	\$402,782
MOUNT WACHUSETT COMMUNITY COLLEGE (SSS STEM)	120	\$242,136
<b>EDUCATIONAL TALENT SEARCH</b>		
MOUNT WACHUSETT COMMUNITY COLLEGE	695	\$356,472
MOUNT WACHUSETT COMMUNITY COLLEGE	500	\$256,455
<b>UPWARD BOUND</b>		
FITCHBURG STATE UNIVERSITY	87	\$399,927
<b>UPWARD BOUND MATH-SCIENCE</b>		
FITCHBURG STATE UNIVERSITY	60	\$275,155
MIDDLESEX COMMUNITY COLLEGE	60	\$315,155
MOUNT WACHUSETT COMMUNITY COLLEGE	63	\$328,912



14 TRIO PROJECTS



3,603 STUDENTS



\$4,366,877

# DISTRICT 4

<b>MCNAIR POSTBACCALAUREATE</b>		
BOSTON COLLEGE	26	\$247,640
WELLESLEY COLLEGE	26	\$242,136
<b>STUDENT SUPPORT SERVICES</b>		
BOSTON COLLEGE	200	\$313,117
BRISTOL COMMUNITY COLLEGE	400	\$252,633
<b>EDUCATIONAL TALENT SEARCH</b>		
BRISTOL COMMUNITY COLLEGE	501	\$256,968
<b>UPWARD BOUND</b>		
BRISTOL COMMUNITY COLLEGE	77	\$420,188



6 TRIO PROJECTS



1,230 STUDENTS



\$1,732,682

# DISTRICT 5

<b>STUDENT SUPPORT SERVICES</b>		
<b>BRANDEIS UNIVERSITY</b>	<b>149</b>	<b>\$321,756</b>
<b>EDUCATIONAL TALENT SEARCH</b>		
<b>MIDDLESEX COMMUNITY COLLEGE</b>	<b>714</b>	<b>\$366,218</b>
<b>UPWARD BOUND</b>		
<b>MIDDLESEX COMMUNITY COLLEGE</b>	<b>55</b>	<b>\$315,155</b>



**3 TRIO PROJECTS**



**918 STUDENTS**



**\$1,003,129**

# DISTRICT 6

<b>STUDENT SUPPORT SERVICES</b>		
<b>NORTH SHORE COMMUNITY COLLEGE</b>	<b>350</b>	<b>\$525,794</b>
<b>SALEM STATE UNIVERSITY</b>	<b>325</b>	<b>\$495,849</b>
<b>EDUCATIONAL TALENT SEARCH</b>		
<b>NORTH SHORE COMMUNITY COLLEGE</b>	<b>600</b>	<b>\$307,746</b>
<b>UPWARD BOUND</b>		
<b>NORTH SHORE COMMUNITY COLLEGE</b>	<b>84</b>	<b>\$458,543</b>
<b>SALEM STATE UNIVERSITY</b>	<b>73</b>	<b>\$387,241</b>



**5 TRIO PROJECTS**



**1,432 STUDENTS**



**\$2,175,173**

# DISTRICT 7

<b>STUDENT SUPPORT SERVICES</b>		
BUNKER HILL COMMUNITY COLLEGE	175	\$294,895
<b>EDUCATIONAL TALENT SEARCH</b>		
BUNKER HILL COMMUNITY COLLEGE	525	\$256,455
<b>UPWARD BOUND</b>		
BOSTON UNIVERSITY	86	\$424,259
MASSACHUSETTS INSTITUTE OF TECHNOLOGY/WELLESLEY	60	\$275,155
<b>UPWARD BOUND MATH-SCIENCE</b>		
BOSTON UNIVERSITY	50	\$315,155



5 TRIO PROJECTS



896 STUDENTS



\$1,565,919

# DISTRICT 8

<b>MCNAIR POSTBACCALAUREATE</b>		
SUFFOLK UNIVERSITY	26	\$242,136
UNIVERSITY OF MASSACHUSETTS-BOSTON	31	\$296,148
<b>STUDENT SUPPORT SERVICES</b>		
UNIVERSITY OF MASSACHUSETTS-BOSTON	500	\$471,478
<b>EDUCATIONAL TALENT SEARCH</b>		
AMERICAN STUDENT ASSISTANCE	685	\$351,343
AMERICAN STUDENT ASSISTANCE	500	\$256,455
UNIVERSITY OF MASSACHUSETTS-BOSTON	500	\$256,455
UNIVERSITY OF MASSACHUSETTS-BOSTON	825	\$423,151
<b>UPWARD BOUND</b>		
AMERICAN STUDENT ASSISTANCE	50	\$315,155
SUFFOLK UNIVERSITY	65	\$326,654
UNIVERSITY OF MASSACHUSETTS-BOSTON	126	\$662,045
<b>UPWARD BOUND MATH-SCIENCE</b>		
UNIVERSITY OF MASSACHUSETTS-BOSTON	72	\$395,129
<b>VETERANS UPWARD BOUND</b>		
SUFFOLK UNIVERSITY	125	\$275,155



# DISTRICT 9

## EDUCATIONAL OPPORTUNITY CENTERS

AMERICAN STUDENT ASSISTANCE	1,000	\$252,181
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## STUDENT SUPPORT SERVICES

CAPE COD COMMUNITY COLLEGE	175	\$308,600
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MASSASOIT COMMUNITY COLLEGE	180	\$309,835
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UNIVERSITY OF MASSACHUSETTS-DARTMOUTH	270	\$430,337
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## UPWARD BOUND

UNIVERSITY OF MASSACHUSETTS-DARTMOUTH	80	\$436,223
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5 TRIO PROJECTS



1,705 STUDENTS



\$1,737,176



## ***Ejide Mbarushimana, Educational Talent Search***



Ejide Mbarushimana vividly recalls his family's harrowing escape from war-torn Democratic Republic of Congo. After spending four years in a refugee camp in Uganda, Ejide and his family resettled in Worcester in 2016. At Burncoat High School, Ejide joined the Educational Talent Search Program (ETS) and worked with ETS counselor, Frank Murphy, to complete his college applications, essays, and receive additional tutoring. During this time, Ejide also enrolled in a dual-enrollment course at Worcester State University that focused on Public Speaking, because he wanted to improve his presentation skills. Between balancing senior year and a college class, Ejide applied to and was accepted to four-year universities, like Fitchburg State University and Worcester State University.

Ejide is currently attending Quinsigamond Community College to save money and support his family while in school. He is studying Education. He remains steadfast in his desire to complete his college degree, understanding that his parents never had the opportunity to finish elementary school. In the future, he would like to be a "hero for youth and to give knowledge to young kids who need an education, especially immigrants who come to America, who don't speak English."

## ***Parisa Hatami, TRIO Student Support Services***



Parisa Hatami escaped war and persecution in search of the "American Dream" for her ten-year-old daughter and herself. At Northern Essex Community College (NECC), Parisa joined the TRIO SSS Program, PACE, to support her academic goals. Being a single mother, working part-time, and attending school full-time has never been an easy feat for Parisa. She has been able to manage this balancing act with perseverance and an unyielding desire to receive a college degree. Joining TRIO SSS helped Parisa shape her educational future by giving her opportunities to visit nearby universities and colleges. She also attended a trip to New York City with PACE where she visited Ellis Island. This trip in particular helped Parisa realize that it was possible to achieve her "American Dream."

With guidance from the PACE Program, Parisa successfully applied to and was accepted to the University of Massachusetts-Lowell upon graduating from NECC with an Associate's Degree in Business. At UMass Lowell, she is pursuing a Bachelor's in Business, aspires to enter the finance sector, and eventually earn a Master's Degree in Business.

## ***Brittany Gale, TRIO Student Support Services***

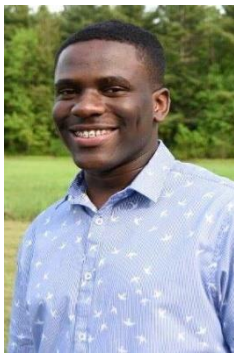


After dropping out of high school and quickly traveling down a dark path of uncertainty, Brittany Gale's mother begged her return to school and earn a high school diploma. This moment opened Brittany's eyes and allowed her to see the damage she doing to herself. She enrolled in night school and became the first in her family to graduate from high school. Sadly, her mother passed away less than a month after Brittany received her diploma. Brittany went to work immediately and eventually had two daughters. In 2014, a horrific accident landed her eldest daughter in the ICU. This life-altering event fueled a desire in Brittany to want to better her and her family's lives. She decided to enroll at Mount Wachusett Community College (MWCC) and pursue a Nursing degree. She joined the college's TRIO Student Support Services Program to receive additional academic support and help her complete her college applications.

Brittany's strength of character and determination has pushed her forward to the limitless future she has set for herself and family. She has given back to her community in the process too, supporting organizations that provide educational opportunities to youth. Brittany is currently attending Worcester State University where she is pursuing a bachelor's in Nursing.



### ***Tremaine Pinnock, Gateway to College & Upward Bound Math-Science***



After emigrating from Jamaica in 2018, Tremaine Pinnock experienced culture shock resulting in social anxiety and stuttering. Setting time out to self-reflect during this challenging period, Tremaine realized what and who he wanted to be in life and began to take steps towards that goal. As a senior at Ralph C. Mahar Regional High School, Tremaine enrolled in Mount Wachusett Community College's Gateway to College Program. Through Gateway to College and the support of his advisor, Tremaine was able to find his voice again. Tremaine was able to enroll in college courses, for example. He joined several organizations on-campus, building his leadership and communication skills. He headed a mini-conference that focused on the portrayal of people of color in the media, for instance. Tremaine later joined Fitchburg State University's TRIO Upward Bound Math Science program and was able to visit college campuses to get a feel for schools he was interested in.

Tremaine is currently attending Fitchburg State University, studying Business Administration with a Management Concentration. Tremaine understands the impact of a college education and hopes to share his experiences with others.

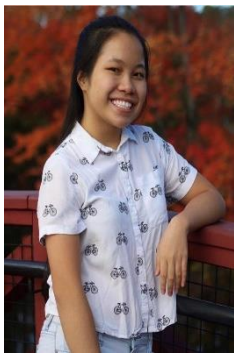
### ***Cassparina Carlson, TRIO Student Support Services***



Cassparina's journey to college has been a winding road. She joined the Marine Corps after high school, serving her nation admirably for four years. She later married and had children. In 2016, tragedy struck after her ex-husband was killed in a motorcycle accident, leaving Cassparina and her children desperately seeking some kind of semblance. She worked numerous retail jobs to make ends meet and several months later, she made the transformative decision to quit and return to school. She joined Mount Wachusett Community College's TRIO SSS Program when she enrolled as a student. It was challenging to return to school, because she was balancing work and raising her children at the same time. In spite of this, Cassparina has forge forward, demonstrating character, positivity, and determination.

Last spring, Cassparina's hard work and efforts paid off when she graduated with an Associate's Degree from Mount Wachusett Community College. Cassparina is currently pursuing her Bachelor's in Social Work and eventual Master's in Social Work at Anna Maria College. For Cassparina, "helping others has always come naturally" and she hopes to better the lives of others, especially veterans, as a social worker in the future.

### ***Thanh Nha Tran, Upward Bound***



Perseverance, dedication, and kindness are just three of many words that describe Thanh Nha Tran. During her freshman year of high school, Thanh Nha Tran's mother underwent emergency open-heart surgery to save her life. This period of time was very challenging for Thanh. The only thing she could do was move forward, because according to Thanh Nha: "I learned that there are two options in life when things get tough: shut down and let darkness win or to keep going and turn all of that pain into strength." Understanding the importance of an education, Thanh Nha continued to excel in school and joined the Bruce Wells Scholars Upward Bound Program.

By providing mentorship, academic, and career counseling to Thanh Nha, the Upward Bound Program helped her transform her educational goals into reality. Today, Thanh Nha is attending the University of Massachusetts-Amherst double-majoring in Biology and Speech Pathology. She will not let her struggles define her or her future